Nurturing approaches in Glasgow schools and early learning centres – Update noted.

3 With reference to the minutes of 26th January 2023 (Print 5, page 568) noting the progression of the Nurturing City approach to supporting children and young people's emotional and social development, there was submitted and noted a report by the Executive Director of Education Services providing an update on the progression of the Nurturing City approach, advising of

(1) the role of the Nurture Development Officers which was to develop training packages for staff which met the current needs of the children, families and workforce, such as nurturing staff wellbeing, recovery and reconnection during the pandemic and nurture in residential children's homes;

(2) the work undertaken by educational psychologists in Glasgow during the session 2022/23 to support the Nurturing City vision;

(3) the work undertaken by Glasgow's nurture groups, in both primary and secondary schools to help build positive relationships and help children to make attachments to key people in school, thus providing a safe base in which development in learning, social and emotional skills could take place;

(4) the areas that had been identified to further embed nurturing approaches whilst providing ongoing support to nurture groups and whole school environments; and

(5) the work of Education Services to create safe and responsive learning environments, support attuned staff and facilitate positive relationships which would promote children and young people's social and emotional development, wellbeing and engagement with learning.