Development activities related to equality – Update noted.

4 With reference to the minutes of 28th September 2023 (Print 4, page 61) noting the developments planned and activities in relation to the development of the equality agenda across Education Services, there was submitted and noted a report by the Executive Director of Education Services providing an update on the activities in relation to supporting the development of the equalities work in relation to anti-racism and lesbian, gay, bisexual and transgender (LGBT) inclusive education, advising

(1) that Glasgow's Anti-Racism Charter had been launched in the City Chambers on 12th October 2023 and number of events had taken place in recent months to launch Education Services Anti-Racism Charter and make clear its commitment to tackling racism in all forms, as detailed in the report;

(2) of the first of 3 Anti-Racism Conversation events that had taken place in the City Chambers to gather the views of young people on the next steps to tackle racism in Glasgow, which had been facilitated by a group of teachers who had completed Education Scotland's Building Racial Literacy (BRL) training and were part of the wider Glasgow Equalities Team, as detailed at Appendix 1 of the report;

(3) that the first Anti-Racism Conversation event had gathered pupil views from approximately 20 and 12 secondary schools and that further sessions were planned for January and June 2024;

(4) that Education Services had entered a partnership with the University of Glasgow with the intention of having a city-wide strategy that would deliver high quality learning experiences about Glasgow's history and the city's historic connections to the Atlantic Slave Trade and Enslavement, and aimed to increase teacher subject knowledge;

(5) of the work currently being carried out in relation to LGBT inclusive education in schools which included strengthening existing strong links with partners at Time for Inclusive Education to move towards a fully inclusive curriculum and to address the issues around homophobic, biphobic and transphobic prejudice and bullying; and

(6) of the next steps.