Item 5

25th April 2024

Glasgow City Council

Education, Skills and Early Years City Policy Committee

Report by Executive Director of Education Services

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ATTAINMENT – WIDER ACHIEVEMENT AND THE RANGE OF QUALIFICATIONS IN GLASGOW SECONDARY SCHOOLS

Purpose of Report:

To update the committee on the range of qualifications and wider achievement opportunities on offer in Glasgow Secondary schools and how they contribute to the attainment of young people.

Recommendations:

The Committee is asked to consider the content of the report, note the positive outcomes for young people due to the wide range of qualifications across the city in our schools and supported by our partners.

Ward No(s): Citywide: ✓

Local member(s) advised: Yes ☐ No ☐ consulted: Yes ☐ No ☐

***PLEASE NOTE THE FOLLOWING**:*

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1 Background

1.1 In October 2023 the Education Directorate reported to the Education, Skills and Early Year's committee on the results of Glasgow Secondary schools in relation to attainment and specifically the analysis using the Scottish Government tool INSIGHT. At that point in October some elected representatives were interested to know about wider achievement qualifications and opportunities across our secondary schools for these, including some of our Additional Support for learning schools.

1.2 This report will highlight the range of qualifications on offer in our secondary schools and will also include our Glasgow college offer, and case studies on Duke of Edinburgh Award Scheme and specific activities of some of our schools.

2 Range of Qualifications

2.1 The qualifications offered across our secondary schools vary and are offered on the basis of:

- Context of the school
- Demand from young people
- Staffing in the school

2.2 Most of the qualifications have SCQF (Scottish Credit and Qualifications Framework) points associated with them and therefore contribute to a young person's attainment portfolio or CV for employers, college and university applications. Those which do not have SCQF points still contribute to a young person's development and can be similarly used in CV's, personal statements and applications. They develop skills for life, learning and work and are very much valued by young people who engage in them.

2.3 The types of qualifications on offer across schools fall into different categories and can be at different levels from SCQF level 2 to 6 ;

Employability	Employability Award
	Enterprise and Employability
	Travel and Tourism
	Bakery
	Business with Information Technology
	Modern Languages for Life and Work
	Criminology
	Health Sector
	Theory and Approaches to Youth Work
	Events
	Rural Skills
	Steps to Work
	Early Learning and Childcare
	Retailing

Award in Barista Skills
Hospitality
Customer Service

Science, Technology, Engineering and Mathematics (STEM)

Applied Sciences
Scientific Technologies
Practical Experiences; Construction and Engineering
Web Design
Cyber Security
Energy
Computer Games Development
Digital Media
Laboratory Science

Sports

Sports Leaders
Sports and Recreation
Scottish FA: Refereeing
Exercise and Fitness leadership
Dance
Professional Dance Performance
Sport and Fitness; Teams Sports
Cycling Award
Sports Development

Leadership and Development

Wellbeing Award
Personal Development Award
Leadership Award
Mental Health and Wellbeing
Personal Finance Award
PC Passport (IT skills)
Award in Volunteering Skills
Personal Achievement Award
Digital Passport
British Sign Language
Adult Learning and Transition Award

Creative Arts

Acting and Performance
Music Performance
Art and Design
Creative Industries
Photography
Make Up Skills
Film and Media
Furniture
Musical Theatre
Painting
Drawing Skills

Language, Social Subjects and RMPS

Scottish Studies
Award in Religion, Belief and Values
Scots Language Award

2.4 Our Glasgow colleges of Glasgow Kelvin, Glasgow Clyde and City of Glasgow also offer a number of courses across their campuses for our Senior Phase young people. These mainly take place on a Tuesday and Thursday afternoon. The courses are also certificated on the SCQF Framework and include;

Employability
Uniformed and Emergency Services
Mental Health & Criminology
SFW Early Learning and Childcare
Introduction to Midwifery & Childrens Nursing
Introduction to Nursing
NPA in Bakery
Child, Health & Social Care
NPA Legal Studies
NPA Social Services, Children & Young People
NPA Financial Services
NPA Accountancy

Health and Beauty
Current trends in Hairdressing
Current Trends in Facial Make up
Introduction to Fitness & Nutrition
NPA Cosmetology

STEM
Construction
Automotive
NPA Building Services Engineering
HNC Electronic Engineering
HNC Mechanical Engineering
NPA Building Services Engineering
NPA Computer Games Development
Construction Skills: Carpentry & Joinery
Practical Electronics
Introduction to 3D Design Skills
NPA Introduction to Graphic Design
Construction Skills for Young Women
Data Science

Sports
Intro to Adventure Sport & Fitness
Personal Training

Creative Arts
Sound Production: Recording
Musical Theatre
Television Production
Textile & Design Portfolio

Textile Industry
NPA Professional Theatre Preparation
NPA Radio & Podcasting
NPA Television Production
Set Design and Construction for Television
Introduction to Jewelry
Arts & Technology

Leadership and Personal Development

Nat 5 Psychology

Language, Social Subjects and RMPS

English for Speakers of Other Languages

2.5 There are also very specific courses offered to young people from our ASL schools and young people in mainstream who have additional support needs and these include:

NPA Professional Cookery
Introduction to Food Service Skills
Baking
Travel Skills
Creative Arts
Creative Comics
Practical Cookery & Baking Skills
Expressive Arts
ICT Movies and Animation
Working in a café
Coding for Beginners
Towards My Future
Painting, Decorating & Wood
Working Skills
Drama & Art
Drama and Cookery
Outdoor & Photography
Cycle & Sound Hub

2.6 Many schools also offer qualifications and awards in areas which contribute to personal skills development. One of the most successful of these in Glasgow is the Duke of Edinburgh (DofE) Award scheme. In 2022-23 1782 young people were enrolled in DofE across Glasgow schools (at the start of session 2024 there were 1856 young people).





As can be seen in the information above, Glasgow leads the way nationally in relation to the enrolment of young people in DofE from SIMD 1, 2, and 3 with 39.6% as opposed to 14.4% nationally. Completion for this group of young people is higher than the national statistic. We also have a higher entry and completion rate for young people with additional support needs in Glasgow compared to national statistics. Finally, reflecting diversity across our city, we have a greater number of young people from ethnic minorities involved in DofE compared with nationally, and a higher completion rate. Not only does involvement in the scheme develop many skills and build confidence and self-esteem, it is also an award widely recognized by employers and a great addition to any young person's personal statement or CV.

2.7 Case Study - Parkhill Enterprise Academy

2.7.1 The Enterprise Academy at Parkhill Secondary ASL school was formally opened by Baillie Cameron in February 2017 and classes began in August 2017 with young people who have additional support needs attending from across the city. Young people come from ASL and mainstream schools. At present courses are focused on 3 key areas where there is evidence of employment routes for young people with Additional Support Needs.

- **Hospitality**
- **Horticulture**
- **Customer services and Administration**

2.7.2 Several rooms were transformed as part of the development with a professional kitchen, café area, hotel bedroom and Office completed between 2016 and 2017. A new boot room was also added to the already established Horticulture area at the rear of the school. These areas allow the school to offer realistic work environments where young people can develop skills for learning, life and work. A key feature of the Academy is that courses are delivered by Parkhill staff in conjunction with staff from City of Glasgow College and Glasgow Kelvin College. More information about the work of the Academy can be found in Appendix 1.

2.8 Case Study – St Margaret Mary's Secondary School

2.8.1 St Margaret Mary's is quite typical of many of our secondary schools in that they offer a wide range of awards and qualifications from the start of S1 and through until the end of S6. This allows young people to build up a portfolio of awards and qualifications beyond their SQA traditional set of Nationals and Highers. Their programs over the years include:

S1	John Muir Discovery Award
S2	John Muir Explorer Award
S2	CREST Award
S2	IDEA Award, Digital Citizenship & Entrepreneur Award
S3	STEM Leaders
S3 & S4	SQA Wellbeing Award level 3
S3 & S4	SQA Personal development Award Level 3 - 5
S3 & S4	SQA Employability Award Level 4
BGE & Senior Phase	Glasgow Schools Forum Award
S3, S5 & S6	GCC Young Sport Ambassadors
S5 & S6	Mark Scott Leadership award
S6	Football Level 1
S6	Sports Leaders Award Level 6
S6	Caritas Award
S6	Community Skills Award
S6	Young Enterprise Award
Whole School	Duke of Edinburgh Bronze – Gold
Whole School	Cycle Friendly Secondary School
Whole School	Eco Schools
Whole School	Rights Respecting School Bronze Award
Whole School	Royal Horticulture Society Award

3 Conclusion

3.1 All Glasgow secondary schools offer a wide range of qualifications which go beyond the traditional SQA subjects offer. This is also clear when you look at the option choice and school handbooks from across the city. These qualifications play a vital role in ensuring our schools are relevant and responsive to the needs of all our young people. They develop many skills and allow them to access opportunities for personal development that did not exist in our schools many

years ago. Many are done in partnership with local community groups, some Third sector organisations and sometimes employers. Other reflect our strong college partnerships across the city with support from Glasgow Kelvin, Glasgow Clyde and the City of Glasgow colleges. Many reflect the changing nature of employment across the city and we strive to continue to listen to our young people and partners about what we would like to offer in the future across Glasgow. This work is fundamental to ensuring that we are – All Learners All Achieving.

4 Policy and Resource Implications

Resource Implications:

Financial:	Cost is in relation to the staffing of courses and the cost of the courses to SQA.
Legal:	None
Personnel:	Staffing of courses in school
Procurement:	None
Council Strategic Plan:	Grand Challenge 1 – Reduce poverty and inequality in our communities. Mission 2: Meet the learning and care needs of children and their families before and through school. Grand Challenge 2 – Increase opportunity and prosperity for all our citizens. Mission 3: Raise attainment amongst Glasgow's children and young people.

Equality and Socio-Economic Impacts:

Does the proposal support the Council's Equality Outcomes 2021-25? Please specify.	Outcome 14: Glasgow City Council (Education Services) has continued to improve outcomes in relation to attainment and achievement for children and young people including those experiencing socio-economic disadvantage, those for whom English is not their first language, those who identify as black and minority ethnic, and disabled children and young people.
What are the potential equality impacts as a result of this report?	This has a positive impact since it ensures young people can have the opportunity to achieve success across a wider range of qualifications and experiences.

Please highlight if the policy/proposal will help address socio-economic disadvantage.	Offering a wider range of qualifications and experiences ensures that more young people can achieve success. This is clearly shown in the attainment statistics but also in our recent School Leaver Destination Statistics which were last reported at 97.7%

Climate Impacts:

Does the proposal support any Climate Plan actions? Please specify:	Some of the qualifications such as Energy, Cycling and John Muir Award have a climate awareness focus.
What are the potential climate impacts as a result of this proposal?	None although some courses will have climate impact awareness.
Will the proposal contribute to Glasgow's net zero carbon target?	Pupils no longer travel by taxi to college (except some young people with additional support needs) and now take the bus to college.

Privacy and Data Protection Impacts:

Are there any potential data protection impacts as a result of this report Y/N	No
If Yes, please confirm that a Data Protection Impact Assessment (DPIA) has been carried out	

5 Recommendations

5.1 The Committee is asked to consider the content of the report, note the positive outcomes for young people due to the wide range of qualifications across the city in our schools and supported by our partners.

Appendix 1

PARKHILL ENTERPRISE ACADEMY

Introduction

The Enterprise Academy is a vibrant initiative aimed at supporting young people with Additional Support Needs into positive and sustained destinations. At Parkhill Secondary School we always ensure we focus on the individual needs of every young person. The Enterprise Academy allows us to build on the interests and aspirations of our young people, helping them to develop new skills for work and future career choices.

In February 2023, in recognition of the drive, support and success of our Enterprise Academy, we were awarded Enterprising Schools Certification - Silver.

In addition, Parkhill Enterprise Academy was featured on the Enterprising Schools website

The Enterprise Academy was formally opened by Baillie Cameron in February 2017 and classes began in August 2017 with young people attending from across the city. At present courses are focused on 3 key areas where there is evidence of employment routes for young people with Additional Support Needs.

- Hospitality
- Horticulture
- Customer Services and Administration

Several rooms were transformed as part of the development with a professional kitchen, café area, hotel bedroom and Office completed between 2016 and 2017. A new boot room was also added to the already established Horticulture area at the rear of the school. These areas allow the school to offer realistic work environments where young people can develop skills for learning, life and work.

Courses are delivered by Parkhill staff in conjunction with staff from City of Glasgow College and Glasgow Kelvin College.

NPA Professional Cookery Level 3



This course is aimed at students who have an interest in the hospitality interest or cooking and are working predominantly at National 3 level.

> *"It has helped me to unlock my potential. It has helped my confidence grow. I have developed practical and organisational skills as well as working as a team."*
>
> Dean Gordon, Parkhill Secondary School

Culinary Ability: Food Preparation

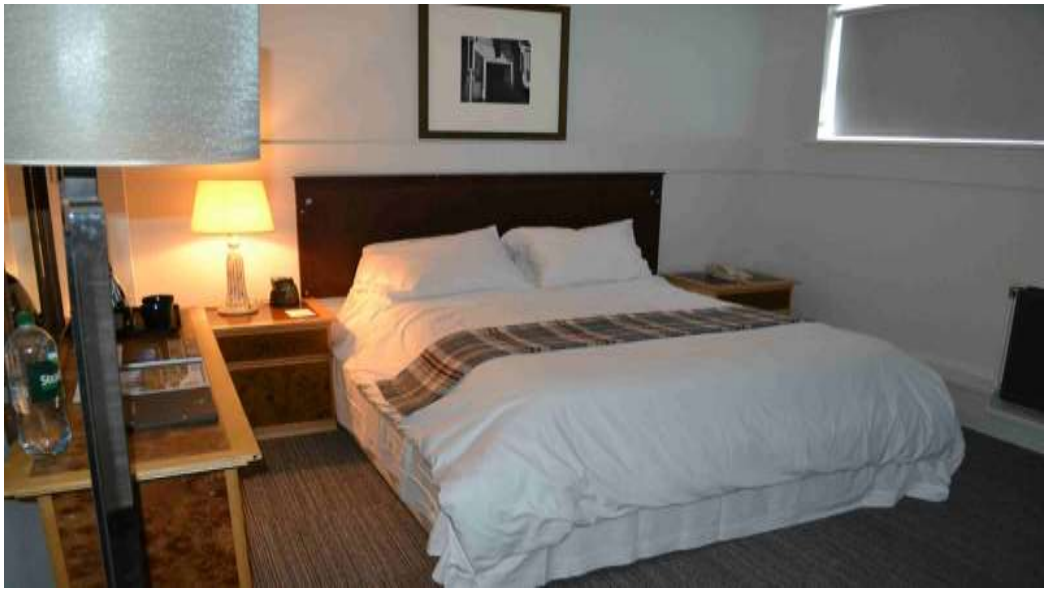
This course will be supported by City of Glasgow College. The principal aim of the Culinary Ability: Food Preparation Award is to provide a very practical qualification that supports the development of basic culinary skills for individuals with disabilities or those with no previous relevant training and who aspire to gain employment in a professional kitchen.

Receive and Store Goods in a Catering Environment
Select, Weigh, Measure and Prepare Ingredients for Future Use
Prepare Ingredients for Future Use in a Variety of Dishes
Assist with the Preparation of Dishes for Cooking and/or Finishing
Assist with the Completion and Presentation of a Variety of Dishes
Clean and Disinfect Work Areas, Tools and Equipment in a Catering Environment
Work Effectively in a Catering Environment

The Enterprise Academy @ Parkhill Secondary School is the first centre in Scotland to deliver this course. It offers a bridge between the training and education and the real-life working environment of a professional kitchen.

> *"It has enhanced my self-confidence and made me feel more a part of the hospitality industry. It will enhance my employability and skills."*
>
> Dylan Saraivanov, Parkhill Secondary School

Introduction to Hotel Skills



Introduction to Hotel Skills offers young people with an interest in Hospitality the opportunity to develop their understanding of this particular area of the industry. By using the innovative Bedroom, café and Office areas pupils will be introduced to 3 of the main areas of a working Hotel.
Units covered will include:

- **Accommodation Operations**
- **Introduction to customer services**
- **Food and Beverage Service: Table**
- **Or Food and Table Service: Counter**

Pupils will also be able to achieve Steps to work, Personal Development Award as well as an NPA in Enterprise and Employability

Horticulture

SVQ Level 1 Horticulture

Horticulture has been an important part of the curriculum at Parkhill Secondary School for a number of years. If you enjoy working outdoors, working with your hands, learning about how to grow plants, vegetables and fruits then this may be the course for you
.

Tuesdays and Thursday

This course is aimed at young people in the senior phase who wish to gain practical skills in Horticulture and enjoy working outdoors and who have shown competence in horticulture (preferably have completed NPA in Horticulture).

This SVQ gives learners an internationally recognised qualification that guarantees they have the skills, knowledge and abilities to carry out their role successfully in horticulture.

SVQ level 1 is designed as an introduction for those seeking a career in the land based industry.

Students should show a keen interest in horticulture and working outdoors. No formal qualifications are necessary but students should be enthusiastic about working with plants and working outdoors. Students should be working at level 3 literacy and numeracy.

Introduction to Horticulture

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The Introduction to Horticulture course is aimed at young people working at Level 3 in numeracy and literacy who have an interest in working outdoors and with plants. The course will include visits to local gardens and horticulture centres.
Units covered in the course include:

- **Developing an environmental area**
- **Managing an environmental area**
- **Growing Plants**

“Attending here has made me reach my full potential.“

Scott Smith, Govan High School

Administration and Customer Services



NPA Administrative Activities

This course will be delivered in partnership with Glasgow Kelvin College.

The NPA will also allow learners to have 'hands on' experience of key pieces of office equipment, develop communication skills with internal and external customers, and improve their skills in locating, retrieving information and developing IT skills to present information.

Units covered include:

- **Administrative Activities**
- **Preparing Business Documents**
- **IT solutions for administrators**

Pupils will also be able to achieve Steps to work, Personal Development Award as well as an NPA in Enterprise and Employability

> *"I have learned new skills like touch typing and how to search for jobs. I've learned to type letters and how to do spreadsheets and health and safety. I would like to work in an office. "*
>
> Nicola Ferris, Cardinal Winning

“Margaret helped me with my computer skills. I am much more confident with the computer now. I can now do spreadsheets, word processing and make tables. “

Steven Leung, Middlefield School