West Partnership

Report by: Dr Lauren Johnston / Dr James Bowness

Contact: Dr Lauren Johnston

Item 3

21st September 2023

West Partnership Progress Update – October 2023

1. Purpose of the report

1.1 To provide the Committee with an update on progress during the period August 2023- October 2023 including an overview from the three workstreams.

2. Recommendations

The Committee is asked to consider the:

2.1 progress of the partnership in relation to the three drivers for improvement; and

2.2 progress of each workstream's programmes for the period.

3. Background.

3.1 This paper summarises the key messages from the Progress Update Report (appendix 1) and covers activity between August 2022- October 2023.

3.2 This progress update comes approximately 2 months after the commencement of the academic session and is therefore an early indication of progress towards workstream outcomes.

3.3 The workstream lead officers for Curriculum, Learning, Teaching and Assessment and Wellbeing for Learning took up post with the West Partnership in August 2023. This update demonstrates the progress of the transitions between lead officers in these workstreams and the strong work undertaken to ensure continuity in these areas of activity.

4 Key Points

4.1 As of October 20th, the West Partnership had received just over 1200 evaluation responses to activity undertaken in August-October. These evaluations provide key feedback to our workstreams on the perceived impact of the activities undertaken.

4.2 From 1223 submissions, 87% of evaluation respondents reported an improvement in knowledge/understanding and/or confidence relating to the topic of individual sessions. This suggests that early activity in this session is meeting practitioner needs and progressing towards enhancing practitioner knowledge, understanding and confidence.

4.3 From all evaluations, 84% of respondents suggested they had improved their knowledge and understanding of the area covered within the activity. From 825 evaluation responses where changes in confidence was measured, 78% of respondents noted an increase.

4.4 Qualitative evidence from each workstream (see appendix 1 for examples), suggests that activities so far have provided opportunities for collaboration, raised knowledge and confidence, and began a process of information cascading within establishments and authorities.

4.5 Where appropriate our evaluations have asked respondents to tell us whether they believe what they have learned in the session can be put into practice within their settings. From 825 responses, 82% suggested that they could alter their practice because of learning gained from participating in the West Partnership activity.

4.6 All three workstreams are making progress towards their outcomes. Where it is too early to evaluate progress towards outcomes, clear strategies to monitor progress have been implemented.

4.7 A small number of slippages and risks have been identified and solutions have been noted for each workstream. These are detailed in Appendix 1. Two risks which cut across all workstreams have been identified. These relate to 1) frequently experienced IT difficulties and 2) accessing venues to host professional learning events.

5. Recommendations

The Committee is asked to consider the:

5.1 progress of the partnership in relation to the three drivers for improvement; and

5.2 progress of each workstream’s programmes for the period.