Glasgow virtual school – Update noted.

2 With reference to the minutes of 27th January 2022 (Print 6, page 436) instructing the Executive Director of Education Services to provide further updates on the development of Glasgow's Virtual School (GVS), there was submitted and noted a report by the Executive Director of Education Services regarding the continued developments related to GVS and the performance of care experienced young people who attended Glasgow schools along with the work of GVS,

(1) advising

(a) that whilst Glasgow's general school population consistently outperformed the care experienced population, there were areas of clear improvement among care experienced pupils and over the past 5 years a greater proportion of care experienced pupils were attaining more qualifications and were moving on to positive destinations;

(b) that attendance rates in the care experienced population were only marginally lower than they were in the general school population;

(c) that exclusion rates within the care experienced population were higher than they were in the general population within Glasgow, however, care experienced pupils were showing a continuing decline in the rate of exclusions;

(d) of the support mechanisms that had been put in place to support children and young people within GVS targeted groups; and

(e) of the steps which had been taken by the GVS in relation to support visits for schools, training for staff and the approach adopted by staff to work with children and young people who had found it difficult to engage with education; and

(2) detailing in an appendix to the report, case studies relating to care experienced learners' experiences and the mechanisms which had been put in place to support and develop learning for care experienced young people.