

All Learners All Achieving Engagement Participation and Inclusion Full Programme

Start	End	Worksho	p Title	Presenter	Workshop Information
08:30	09:00	Registrat	ion		
09:00	09:15	Welcome	e/Introduction	Douglas Hutchison	
	10:45	PEPASS		Sally Tait - PEPASS	Glasgow Improvement Challenge Physical Education Lead Officers (David Weir & Jonny Penman) showcase a wide range of services and resources available to support teaching and learning and raised attainment within PE and across the curriculum. This workshop also provides exclusive opportunities to express interest in current & future plans including relaunch of the Developmental PE programme.
		All as On Achieving	e - All Learners, All g'	St Martin's Primary	Our journey at St Martin's. A chance to share our vision, curriculum rationale inclusive learning, partnership working and the journey ahead.
		Early Yea	ars - Think Equal ars Programme at d Nursery	Angela McBride and Lynne MacArthur	What is the Think Equal Programme? How have we implemented and delivered the programme? Using the books, resources, and the lesson plans? The impact on our young learners social and emotional learning.
10:00		A Diversity	Ambassadors	King's Park Secondary School	We believe our Diversity Ambassadors positively impact inclusion in our school community. They work to celebrate the diversity in our school, promoting special cultural events and being empowered to seek views for improvement. At this workshop you will hear from some of our Diversity Ambassadors and the lead teacher(s). We will share the following with you: • Our Mother Tongue celebrations. • The positive impact - Data, views and our Rights Respecting Schools GOLD Award. • Some of our projects including - Staff CLPL, learning with our learning community and our photography exhibition with Simon Murphy. • S5/S6 - SCQF Leadership - Level 6. • S3 - King's Trust Awards.
		Our jourr Inspectio	•	Madeline Baker - HT, Drumchapel	Our journey to 'Very Good' for Inspection QI 3.1, Ensuring Wellbeing, Equality and Inclusion A strategic approach to improving Wellbeing, Equality and Inclusion through research, planning and action.
			artnership Working – chool & Raising nt	Gillian Gillen, Associate DHT/ALO, Angela McAuley, GVS Teacher, GVS & Camstradden Primary, Erin Grace HT	GVS Forest School – Gillian Gillen, Associate DHT/ALO and Angela MacAulay, GVS Teacher, Partnership Working: GVS & Camstradden Primary - Erin Grace, Head Teacher, Learning Community Bid and Raising Attainment
10:45	11:15		Tea/Coffee		

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11:15		PEPASS	Sally Tait - PEPASS	Glasgow Improvement Challenge Physical Education Lead Officers (David Weir & Jonny Penman) showcase a wide range of services and resources available to support teaching and learning and raised attainment within PE and across the curriculum. This workshop also provides exclusive opportunities to express interest in current & future plans including relaunch of the Developmental PE programme.
		All as One - All Learners, All Achieving'	St Martin's Primary	Our journey at St Martin's. A chance to share our vision, curriculum rationale inclusive learning, partnership working and the journey ahead.
		Early Years - Think Equal Early Years Programme at Eastwood Nursery	Angela McBride and Lynne MacArthur	What is the Think Equal Programme? How have we implemented and delivered the programme? Using the books, resources, and the lesson plans? The impact on our young learners social and emotional learning.
	12:00 B	Diversity Ambassadors	King's Park Secondary School	We believe our Diversity Ambassadors positively impact inclusion in our school community. They work to celebrate the diversity in our school, promoting special cultural events and being empowered to seek views for improvement. At this workshop you will hear from some of our Diversity Ambassadors and the lead teacher(s). We will share the following with you:• Our Mother Tongue celebrations.• The positive impact - Data, views and our Rights Respecting Schools GOLD Award.• Some of our projects including - Staff CLPL, learning with our learning community and our photography exhibition with Simon Murphy.• S5/S6 - SCQF Leadership - Level 6.• S3 - King's Trust Awards.
		Nurturing Relationship	Barry Syme	
		Art as Nurture	Amy Birchard	This workshop gives participants an opportunity to explore some of the practical strategies and techniques that primary and secondary staff use when delivering an 'Art as Nurture' intervention in school. The training is informed by some of the approaches used in Art Therapy, and by the Principles of Nurture. Staff will engage in a creative practical task and a group dialogue about the benefits of creative interventions to support pupil wellbeing and mental health. Staff will respond creatively to a given theme, and use some of the resources and media that pupils access during an 'Art as Nurture' intervention.

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12:00		Blairvadach	Neil Wightwick	"Blairvadach Outdoor Education Service invites you to an information-sharing workshop highlighting our inclusive practice. Discover how we work in partnership with schools to maximise participation, promote equity, and support all learners—particularly those facing additional barriers. We'll showcase ongoing initiatives that ensure meaningful outdoor learning experiences are accessible to every young person. The session will also outline how your school can engage with our wide range of services, including Residential and Day Experiences, Outdoor Learning CPD, the Duke of Edinburgh's Award, and support for Care-Experienced young people. Join us to explore how we can help you create inclusive, impactful outdoor learning."	
		'Using the Framework for Participation (L. Florian) to explore inclusion and achievement'	St Albert's Primary	The Framework for Participation provides a systematic method for collecting detailed, contextual evidence to explore the relationship between inclusion and achievement at the level of individual pupils, classes and schools, whilst taking into account the influence of broader issues of school cultures, families and beliefs. This session will explore how, in one school the Framework was used for evaluation of inclusion, some of the evidence gathered and how the school are using the framework going forward.	
	12:45 C	Early Years - Changing Hearts and Minds Programme (CHAMP)	Dr Zinnia Mevawalla Lecturer in Early Years Education - Strathclyde University Jane Catlin Teaching Fellow in Inclusive Education - Strathclyde University Jackie Fulton ELC Area Manager - GCC	Changing Hearts and Minds is a joint knowledge exchange collaboration between Glasgow City Council and the Strathclyde Institute of Education. It aims to build understandings of, and capacity for, inclusive education in the early years. The programme focuses on debunking myths around inclusive education by centring children and families' perspectives and experiences. This involves consideration of key topics such as ableism, family centred practice, inter-professional and transdisciplinary practice, behaviour, communication, inclusive pedagogy, and leadership through reflective enquiry.	
		Inspection	Madeline Baker - HT, Drumchapel	Our journey to 'Very Good' for Inspection QI 3.1, Ensuring Wellbeing, Equality and Inclusion A strategic approach to improving Wellbeing, Equality and Inclusion through research, planning and action.	
		Included Nurture Supported (ASL Policy)			
		GVS	Gillian Gillen, Associate DHT/ALO, Angela McAuley, GVS Teacher, GVS & Camstradden Primary, Erin Grace HT	GVS Forest School – Gillian Gillen, Associate DHT/ALO and Angela MacAulay, GVS Teacher, Partnership Working: GVS & Camstradden Primary - Erin Grace, Head Teacher, Learning Community Bid and Raising Attainment	
12:45	13:45	Lunch			

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13:45	14:30 D	Blairvadach	Neil Wightwick	"Blairvadach Outdoor Education Service invites you to an information-sharing workshop highlighting our inclusive practice. Discover how we work in partnership with schools to maximise participation, promote equity, and support all learners—particularly those facing additional barriers. We'll showcase ongoing initiatives that ensure meaningful outdoor learning experiences are accessible to every young person. The session will also outline how your school can engage with our wide range of services, including Residential and Day Experiences, Outdoor Learning CPD, the Duke of Edinburgh's Award, and support for Care-Experienced young people. Join us to explore how we can help you create inclusive, impactful outdoor learning."
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		Our journey to 'Very Good' for Inspection	Madeline Baker - HT, Drumchapel	Our journey to 'Very Good' for Inspection QI 3.1, Ensuring Wellbeing, Equality and Inclusion A strategic approach to improving Wellbeing, Equality and Inclusion through research, planning and action.
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14:30	15:15	Closing Plenary	Douglas Hutchison	