Police Scotland - Local Policing Plan 2023-26 - Performance for Year 3, Quarter 1 noted - Request to Police Scotland.

- There was submitted and noted a report by Chief Superintendent Emma Croft, Police Scotland, providing an overview of the current performance of Police Scotland during the Q1 period from 1st April to 30th June 2025, advising
- of some of the work being undertaken in relation to protecting vulnerable people, events, crime and serious and organised crime;
- (2) that all policing sub-divisions in Glasgow were now fully trained in the use of Compassionate Distress Response Service;
- that user experience surveys continue to remain high in Glasgow and there had been an 11% drop in complaints;
- (4) of the slight increase in Hate Crime statistics, which was due to the change in the recording system, with this being the first quarter that the comparison has been made directly with the same period as the previous year;
- (5) that whilst there had been a slight increase in violent crime during this quarter, there had been a reduction in murder and homicides;
- (6) of an overview of the policing of protests, from looking at legislation with regard to European Convention on Human Rights as well as the engagement prior to and following protest; and
- (7) of officer wellbeing, and the professionalism shown during a particularly busy period, that included carrying out normal daily duties, cancelling rest days and travelling all over Scotland, as well as policing high profile visits.

After consideration, the Partnership requested that Chief Superintendent Croft

- (a) circulate to this Partnership, Police Scotland's briefing document on protests;
- (b) investigate what further information could be provided to this Partnership in relation to the briefings Police Officers were issued with prior to policing protests:
- (c) circulate to this Partnership, information on 'Close Pass'; and
- (d) add a section on building trust and the ongoing work with communities on Hate Crime to the quarterly update report.