

EDUCATION, SKILLS AND EARLY YEARS CITY POLICY COMMITTEE'S MINUTES.

By video conference, 2nd October 2025.

Education, Skills and Early Years City Policy Committee.

Present: Graham Campbell (Chair), Susan Aitken, Blair Anderson, Ken Andrew (substitute for Stephen Dornan); Stephen Curran, Zen Ghani, Seonad Hoy, Fyeza Ikhlaiq, Lilith Johnstone, Malcolm Mitchell, Cecilia O'Lone, Davena Rankin and Catherine Vallis.

Also present: Christina Cannon.

Apology: Stephen Dornan.

Attending: E Paton (Clerk); D Hutchison, Executive Director of Education Services; and F Ross (for the Director of Communication and Corporate Governance).

Glasgow school leaver follow-up destinations - Update noted.

1 There was submitted a report by the Executive Director of Education Services regarding Glasgow's school leaver follow-up (SLFU) destinations and how the Services' activities were supporting this key area, advising

- (1) that the SLFU destinations was a statistical return undertaken by Skills Development Scotland on behalf of the Scottish Government and followed up on young people who had left school in 2024 and a comparison between the initial destination for Glasgow's school leavers and their destination 6 months later, with the statistics being for all destination categories in the SLFU;
- (2) of a summary of the report findings, which highlighted that
 - (a) overall, the number of young people sustaining their positive destination was 92.3%, which was 3.4% lower than the initial destination figure of 95.7% with the difference being in line with the national difference; and
 - (b) the final Glasgow figure of 92.3% was only slightly below the national figure of 93.1%, with the graphical information detailed in the report showing the significant progress over many years of closing the gap in comparison to national figures;
- (3) of the percentage of young people from the most deprived postcodes in Glasgow who were in positive destinations which was 57% of the overall leavers; and

- (4) of the work undertaken by the Towards Better Futures team that was dedicated to supporting young people to positive sustained destinations.

After consideration, the committee noted the continued emphasis and commitment to ensuring young people had access to positive, sustained destinations as they left school.