

**Glasgow City Council****Education, Skills and Early Years City Policy Committee****Report by Convener****Contact: Douglas Hutchison Ext: 70552****ANNUAL ASSESSMENT (2024) & COMMITTEE WORK PLAN (2025)****Purpose of Report:**

1. To provide an Annual Assessment of the work of the Committee as required by Standing Order 32.
2. To enable the Executive Director to seek the views of Committee on proposed papers for consideration in Work Plan (2025).

Recommendations:

1. The Committee is asked to consider and note the Annual Assessment.
2. The Committee is asked to propose topics/issues for consideration in Work Plan (2025).

Ward No(s):

Citywide: ✓

Local member(s) advised: Yes ☐ No ☐ consulted: Yes ☐ No ☐**PLEASE NOTE THE FOLLOWING:**

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1 Background

1.1 Standing Order No 32 (8) states, in relation to City Policy Committees, that:-

An annual assessment will be carried out in each year to:

- Assess the effectiveness of the workings of the committee, and to assess any training needs of members/officers; and
- the effectiveness of the implementation of agreed policies.

The assessment will be carried out by the relevant Convener in years 1 and 2, and an independent assessment will be carried out in year 3 and every third year thereafter. A report setting out the findings of the annual assessment will be submitted to the Operational Performance and Delivery Scrutiny Committee.

1.2 The current Education, Skills and Early Years City Policy Committee was established on 19 May 2022 following a review of the committee structure by the new council administration, elected in May 2022. All parties on the Council are invited to have representation on the Committee. There are three co-opted members, two parent/carers representatives and one from the third sector network interface. This report now takes the opportunity to assess the effectiveness of the working of the Committee and assess any training needs.

1.3 The Committee Terms of Reference were reviewed in May 2022 and signed off at full Council on 19 May 2022. In summary the remit of the Committee is:

“To address the work plan of the proposed Council Strategic Plan 2022 - 2027: Grand Challenge 1 (Mission 2) – Meet the learning and care needs of children and their families before and through school. To fulfil the functions of policy development (including consideration of equalities issues) as they relate to Council policies and services for education, skills and early years, but specifically excluding policy decisions relating to children and family social care functions, which are delegated to the Glasgow City Integration Joint Board.”

2. Workplan

2.1 The workplan for the committee was most recently agreed at committee in March 2024. This is an iterative and indicative plan which remains flexible enabling additions as appropriate.

2.2 All members were invited to input into the workplan.

3. Papers

3.1 Throughout January – December 2024, the Committee discussed a wide range of papers and had presentations from a range of stakeholders including members of the Directorate, Senior Education Officers, Quality Improvement Officers, Psychological Services, HSCP colleagues and Children & Young People.

- 3.2 A list of papers considered by the Education, Skills and Early Years City Policy Committee throughout 2024 is provided in Appendix 1.

4. Effectiveness of the Working of the Committee

- 4.1 The Committee has worked effectively over the last year. Members demonstrate good conduct and continue to develop a strong understanding of issues affecting education in the city.

- 4.2 Engagement events for members with Education Services representation have included:

Health Festival – 26 March 2024: provided information and engagement opportunities across Education and HSCP Services. Council Services, Education Officers, HSCP staff and parents were in attendance.

Local Authority Thematic Inspection – Oct 2024: Elected members participated in a focus group with His Majesty's Inspectors to discuss the effectiveness of the Local Authority in supporting improvement within educational establishments.

- 4.3 All committees must take account of equality issues generally and incorporate equality considerations into their work. An equalities update is therefore brought to every second committee.

- 4.2 Attendance by members has been good

- 4.3 The meetings are chaired by the Convener. Members work constructively on a cross-party basis.

5 Policy and Resource Implications

Resource Implications:

*Financial: There are
no financial
implications*

*Legal: There are no
legal implications*

Personnel: There are no personnel issues arising from this plan.

Procurement: There are no procurement implications arising from this plan.

Council Strategic Plan: All Grand Challenges with a particular focus on those commitments within Grand Challenge 1 Mission 2 Meet the learning and care needs of children and their families before and through school

Equality and Socio-Economic Impacts:

Does the proposal support the Council's Equality Outcomes 2021-25? Please specify.

The committee supports all Equality Outcomes

What are the potential equality impacts as a result of this report?

Positive impact.

Please highlight if the policy/proposal will help address socio-economic disadvantage.

The policy is aimed at addressing socioeconomic disadvantage.

Climate Impacts:

Does the proposal support any Climate Plan actions? Please specify:

No

What are the potential climate impacts as a result of this proposal? None

Will the proposal contribute to Glasgow's net zero carbon target? No

**Privacy and Data
Protection Impacts:**

There are no potential data protection impacts as a result of this report.

6 Recommendations

1. Committee are asked to note the Annual Assessment Report and Appendix 1.
2. Committee are asked to propose issues/topics for consideration in Work Plan (2025) (Appendix 2).

Appendix 1: Papers Presented to Education, Skills and Early Years Committee (Jan – Dec 2024)

Jan 2024	June 2024
<ol style="list-style-type: none"> 1.Early Level and Childcare Delivery Update and Further Plans for Expansion (Heather Douglas Head of ELCC) 2.Pupil Participation Development (Donnie MacLeod Head of Service) 3.Nurturing Approaches in Glasgow Schools and Early Years Centres (Jenny Kerr) 4.Equalities (Catherine Gallagher Head of Inclusion) 5.Outdoor Learning Opportunities (Donnie MacLeod Head of Service/ Neil Whitewick) 	<ol style="list-style-type: none"> 1. Education Annual Business Plan 2024/2025 (Michelle McClung Strategic Support Service Manager) 2. UNCRC (Donnie MacLeod Head of Service) 3. Inspection Update (Jean Miller Head of Service)
March 2024	Aug 2024
<ol style="list-style-type: none"> 1.Committee Work Plan (Andrea Reid Senior Education Officer) 2.Create (Andrea Reid Senior Education Officer/Louise Hamilton QIO) 3.Family Learning and Engagement (Donnie MacLeod Head of Service) 4.National Education Reform (Prof. Louise Hayward) 	<ol style="list-style-type: none"> 1.Gaelic Medium Education Report (Jean Miller Head of Service) 2.EdIS Highlights (Carolyn Davren Head of Service / Jane Arthur Senior Education Officer) 3.Equalities (Catherine Gallagher Head of Inclusion)
April 2024	Oct 2024
<ol style="list-style-type: none"> 1. Appointment of Co – optees (Andrea Reid Senior Education Officer) 2. Supporting Educational Needs of Children Born Pre-Term (Catherine Gallagher Head of Inclusion) 3. Advanced Higher Provision Review (Jean Miller Head of Service) 4. Inclusive Education in Glasgow Schools (Catherine Gallagher Head of Inclusion) 5. Birth to Three Services and Staff Development Framework: Nurturing My Potential ((Heather Douglas Head of ELCC) 6. Attainment – Wider Achievement and Range of Qualifications in Glasgow Schools (Jean Miller Head of Service) 	<ol style="list-style-type: none"> 1. Appointment of Co – Optees (Douglas Hutchison Director of Education) 2. School Leaver Destinations (Jean Miller Head of Service) 3. Expansion of Free School Meals (Lorna Goldie Head of Resources) 4. Mental Health & Wellbeing Integrated Working in Glasgow Schools (Barry Syme Principal Educational Psychologist)
	Nov 2024
	<ol style="list-style-type: none"> 1. West Partnership Evaluation Report 2023/24 and Improvement Plan 2024/25 (Douglas Hutchison Director of Education) 2. Equalities (Catherine Gallagher Head of Inclusion) 3. EAL Service Update (Jane Arthur Senior Education Officer) 4. Attendance and Exclusions (Jean Miller Head of Service) 5. SQA Awards (Jean Miller Head of Service)

Appendix 2: Proposed Work Plan for Education, Skills and Early Years Committee (2025)

Jan 2025	June 2025
1. Annual Assessment (2024) and Committee Work Plan (2025) (Douglas Hutchison Director of Education) 2. International Education (Carolyn Davren Head of Service) 3. Digital Learning (Carolyn Davren Head of Service)	1. Education Annual Business Plan 2025/2026 (Michelle McClung) 2. Equalities (Catherine Gallagher Head of Inclusion) 3. Inspection Update (Jean Miller Head of Service)
March 2025	Aug 2025
1. Pupil Voice (Carolyn Davren Head of Service) 2. Care Experienced Learners (Catherine Gallagher Head of Inclusion) 3. Equalities (Catherine Gallagher Head of Inclusion) 4. National Thematic Inspection on Supporting Improvement (Jean Miller Head of Service) 5. Towards Better Futures (Jean Miller Head of Service)	1. EdIS Highlights (Jean Miller Head of Service) 2. Celebration of Glasgow 850 (Jane Arthur Senior Education Officer) 3. ASN Performance Review Report (Catherine Gallagher Head of Inclusion)
April 2025	Oct 2025
1. Sustainable rates for Early years Providers (Lorna Goldie Head of Resources/Heather Douglas Head of ELCC) 2. Twenty Years of Active Schools (Carolyn Davren Head of Service)	1. School Leaver Destinations (Jean Miller Head of Service) 2. Equalities (Catherine Gallagher Head of Inclusion) 3. Learning and Teaching Update (Carolyn Davren Head of Service)
	Nov 2025
	1. Attendance and Exclusion (Jean Miller Head of Service) 2. Annual Assessment (2025) and Committee Work Plan (2026) (Douglas Hutchison Director of Education) 3. EAL Service Update (Carolyn Davren Head of Service)

NB. Committee should note that the dates in the proposed Work Plan (2025) are provisional. This is an iterative and indicative plan which remains flexible enabling additions as appropriate.