



Glasgow City Council

Education, Skills and Early Years City Policy Committee

Report by Executive Director of Education Services

Contact: Carolyn Davren / Michelle Wright

INTERNATIONAL EDUCATION & TURING FUNDING

Purpose of Report:

To update Committee on the developments within International Education, Turing grant funding and the impact for learners in Glasgow.

Recommendations:

The Committee is asked to consider the contents of this report

Ward No(s):

Citywide: ✓

Local member(s) advised: Yes ☐ No ☐ consulted: Yes ☐ No ☐

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1 Glasgow's International Education

- 1.1 Glasgow's International Education has been an integral part of Education Services, enhancing the provision of International Education across Glasgow establishments for several years. In December 2022 the service was refreshed to adapt to the evolving landscape in a post-Brexit and post-COVID context.
- 1.2 To provide greater direction to International Education work, we developed a strategic plan aligning all aspects of International Education. This plan consists of four Grand Challenges to reflect the City Business Plan and Education Services 'All Learners, All Achieving' document.
- 1.3 The Grand Challenges are designed to support establishments to recognise that International Education is not just about Youth Mobilities and opportunities for young people to travel. As a diverse and multicultural city, Glasgow must reflect the richness of our learners in our educational practices across all curriculum areas. The plan supports our schools to integrate a global perspective into their curriculum.



2 The Turing Scheme

- 2.1 The Turing Scheme was established in early 2021 as the UK government's initiative to support international education and training for students and learners following the UK exit from the European Union. Named after the influential mathematician and computer scientist Alan Turing, the scheme was created to replace the Erasmus+ program, which the UK was no longer part of after leaving the European Union.
- 2.2 The scheme aims to promote global educational opportunities, enabling students from UK institutions to participate in study and work placements abroad. It was designed to address the need for greater international collaboration and cultural exchange in education, ensuring that students can gain valuable experiences that enhance their employability and personal development.

- 2.3 The government allocated £110 million in its initial year to fund various educational settings, including universities, colleges, and schools. One of the key focuses of the Turing Scheme is inclusivity, providing support for underrepresented and disadvantaged groups to ensure equitable access to international opportunities.
- 2.4 The establishment of the Turing Scheme signifies the UK's commitment to fostering a global perspective in education and enhancing the skills of its workforce. By creating pathways for students to engage with international partners, the scheme aims to strengthen the UK's educational landscape and promote cultural understanding in a post-Brexit context.

3 Turing grant funding for Glasgow

- 3.1 For school session 2024/25 Education services have been allocated in £35,352.40 in Turing funding across 12 grants. This is a significant rise from the 2 grants allocated in the previous session 2023/24.
- 3.2 This funding will enable 8 primary schools, 7 secondary schools and 1 ASN school to take children on youth mobilities over the course of this school session. Almost all of the schools are visiting European countries and one is visiting Malawi. We are delighted that schools are continuing to forge links with Glasgow's Twin cities and Valencia, who Glasgow has a strong bond with.

3.3

Schools	Grant funding awards	Mobility Country	Number of young people attending	Number of staff
Antonine Primary	£9695.00	France	10	2
Bellahouston Academy	£35,554.14	France	40	5
Blairdardie Primary	£35,079.92	France	30	5
Cadder Primary	£14,884.80	Spain	29	4
Clyde Primary	£4,864.00	France	10	2
Glasgow International Education	£36,871.22	France	16 16	4 4
Govan High School	£34,731.00	Malawi	12	3
John Paul II Primary	£35,427.10	Spain	TBC	TBC
Glasgow EAL Equalities Team	£35,545.51	France	15 15	5 5
Parkhill Secondary	£8606.00	Spain	10	3

St Albert's Primary	£8205.60	Germany	15	4
St Bernard's Primary	£35,352.40	France	16	5
		Spain	16	5

- 3.4 The Turing funding supports the purchase of passports and any necessary visas for young people travelling abroad. Additionally, it covers clothing and other trip-specific items to ensure that no young person faces disadvantages due to their socio-economic background. This support not only provides immediate benefits but also equips young people with essential travel documents that can be advantageous for their future. Consequently, the Turing funding establishes a lasting legacy in the lives of our young people.

4 International Education development work

- 4.1 In addition to providing comprehensive support and professional development for schools across the city, International Education facilitates a variety of educational visits to Glasgow. Since August 2024 we have successfully hosted a range of visits.

Country of origin	Number of visitors	Theme of visit
Spain – Valenica	3	Re establishment of collaboration agreement
USA	10	Leadership Learning
Iceland	30	Early Years
Iceland	17	GIRFEC / Nurture
EU Parliament Office London	2	EU Ambassador Schools Programme
Denmark	8	Health & Wellbeing
Australia	12	Leadership

- 4.2 We have several additional visits planned for the remainder of the school session.

Country of origin	Number of visitors	Theme of visit
France	3	Establishment of collaboration agreement
Netherlands	25	Scottish Education System
Netherlands	30	Leadership
Iceland	20	Leadership
Iceland	20	GIRFEC / Nurture

- 4.3 Evaluations of these visits have been overwhelmingly positive with feedback from both visitors and host establishments highlighting the value of these experiences. Many establishments expressed a desire to maintain the link between themselves and their visitors and that they would be keen to welcome future groups. All participants acknowledge the significant learning opportunities that arise from International Education experiences of this nature.
- 4.4 International Education have also been supporting the Lord Provost's Postcard Project as part of Glasgow's 850 birthday celebrations. We currently have 30 primary schools signed up to take part in this project. Many schools requesting partners which will support us to further strengthen our Twin City partnerships and further develop our learner's knowledge of Glasgow's Twin Cities.
- 4.5 As part of our International Education work, we also represent the authority as the Vice-Chair of the Eurocities Children and Young people working group. Glasgow has hosted a working group face to face meeting in Glasgow and presented at the working group coffee chat professional development monthly sessions. This enhances our work around challenging child poverty by looking outwards and fostering collaboration with our European counterparts.

5. Policy and Resource Implications

Resource Implications:

<i>Financial:</i>	Costs associated with projects will be covered from Turing Grants or within Education Services budget.
<i>Legal:</i>	Future work on CRIA.
<i>Personnel:</i>	N/A
<i>Procurement:</i>	N/A

Council Strategic Plan:	Grand Challenge 2- Mission 3: Raise attainment amongst Glasgow's children and young people.
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Equality and Socio-Economic Impacts:

Does the proposal support the Council's Equality Outcomes 2021-25? Please specify.

What are the potential equality impacts as a result of this report?

Positive impact

Please highlight if the policy/proposal will help address socio-economic disadvantage.

Yes – engagement in civic responsibility and accountability

Climate Impacts:

Does the proposal support any Climate Plan actions? Please specify:

Yes :- Grand Challenge 3 has a focus on Climate Action.

What are the potential climate impacts as a result of this proposal?

None

Will the proposal contribute to Glasgow's net zero carbon target?

Yes

Privacy and Data Protection Impacts:

Are there any potential data protection impacts as a result of this report
Y/N

No

If Yes, please confirm that a Data Protection Impact Assessment (DPIA) has been carried out

6 Recommendations

6.1 The Committee is asked to consider the contents of this report.