

EDUCATION, SKILLS AND EARLY YEARS CITY POLICY COMMITTEE'S MINUTES.

Hybrid meeting, 30th January 2025.

Education, Skills and Early Years City Policy Committee.

Present: Graham Campbell (Chair), Susan Aitken, Blair Anderson, Stephen Curran, Stephen Dornan, Zen Ghani, Fiona Higgins, Fyeza Ikhlaiq, Lilith Johnstone, Malcolm Mitchell, Jill Pidgeon and Catherine Vallis.

Also present: Christina Cannon.

Apology: Elaine Gallagher.

Attending: D Brand (Clerk); D Hutchison, Executive Director of Education Services; and F Ross (for the Director of Communication and Corporate Governance).

International Education and Turing funding – Update noted.

1 There was submitted a report by the Executive Director of Education Services regarding the developments within International Education, Turing grant funding and the impact for learners in Glasgow, advising

- (1) that Glasgow's International Education had been an integral part of Education Services, and had enhanced the provision of international education across Glasgow establishments for several years;
- (2) that a strategic plan had been developed which aligned all aspects of international education and consisted of 4 Grand Challenges which reflected the City Business Plan and Education Services' 'All Learners, All Achieving' document;
- (3) that the Turing Scheme was established in early 2021 as the UK government's initiative to support international education and training for students and learners following the UK's exit from the European Union, and was aimed at promoting global educational opportunities and enabling students from UK institutions to participate in study and work placements abroad; and
- (4) of the Turing funding that had been allocated to Education Services for 2024/25 and the anticipated results of what this funding would achieve for Glasgow schools, and the results that had been achieved since August 2024, as detailed in the report.

After consideration, and having heard presentations by pupils and head teachers from St Bernard's Primary School and St Paul's High School regarding their own

experiences in relation to international education, the committee noted the report.