

Local Parks and Open Spaces update noted – Declaration of interest.

8 With reference to the minutes of 1st April 2025, there was submitted a report by Kevin McCormick, Neighbourhoods, Regeneration and Sustainability (NRS), regarding the Local Parks and Open Space Improvement Fund providing an update on projects allocated within the ward for years 2021/22 and 2022/23 and updated information on lighting within Kelvingrove Park and the herbaceous border, as detailed in the report and appendix to the report.

After consideration, the Partnership noted

- (1) the report and approved the recommendations;
- (2) that following a review undertaken by Greenspace Scotland, suggested lighting routes within Kelvingrove Park had been identified, which would require a full Lighting Impact Assessment to be carried out, that a range of works had been undertaken, including vegetation management infrastructural adaptations and resurfacing;
- (3) that following a meeting in August 2025, previous lighting routes, as detailed within Appendix 1, had been presented to the group for consideration and had noted that previously existing routes crossed sections of the Site of Importance for Nature Conservation (SINC), therefore a recommendation had been made that any identified routes would not cross those areas;
- (4) that lighting options would be considered at both the play area and skatepark and that officers would conduct further market engagement to determine capital costs of both areas;
- (5) that discussions would continue with Glasgow University (GU) in relation to safety concerns raised by them regarding the staircase leading from University Avenue to GU and that Eoghan Morris would ask GU about joint funding towards the stairs; and
- (6) the work to improve vegetation where site lines had been restricted and that officers would discontinue development of proposals to create a new access at the herbaceous border.

Councillor Wardrop declared an interest in this item of business and took no part in the discussion thereon.