



Item 10

29th August 2025

Glasgow Community Planning Partnership.

Newlands/Auldburn Area Partnership.

Report by Head of Policy and Corporate Governance

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2024/25 AREA BUDGET: EVALUATION REPORT.

Purpose of Report:

To inform the Area Partnership of the details of projects selected to complete an Evaluation Report.

Recommendations:

The Area Partnership is asked to note the report in relation to the Newlands Area Budget in 2024/25.

Background

1. The City Administration Committee on 13th February 2024 allocated £66,248.48 to the 2024/25 Newlands Area Budget.

Expenditure

2. £66,247.80 (100%) of the allocation has been awarded for projects that were delivered by 31st March 2025.

Evaluation

3. Projects funded through the Area Budget are required to comply with the Council's Standard Conditions of Funding which states that organisations must comply in full with evaluation requirements.
4. 10% of projects funded during 2024/25 were identified and asked to complete an Evaluation Report. Details of the projects and of the evaluations are included in Appendix 1.

Recommendation

5. The Area Partnership is asked to note the report in relation to the Linn Area Budget 2024/25.

Newlands/Auldburn Area Partnership Budget 2024/25

Budget: £66,248.48	Allocated: £66,247.80	Unallocated: £0.68
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Total Number of Awards: 32	Awards under delegated authority: 5	Awards to GCC/ALEOs: 6
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Client/Project	Evaluation Submitted by Deadline Y/N	Summary Findings (please include how the project contributed to the investment priorities, the impact on the community and the wider area and the number of beneficiaries). Please also include any information relevant to breach of conditions of grant e.g. non/late submission of documentation or amendments.
Auldhouse Community Foodbank	Y	<p><u>Summary of Project</u> Grant was used to purchase food on a weekly basis to distributed to all foodbank users between July 2024 – March 2025.</p> <p><u>Impact of Project</u> 2490 food packages were issued with help from the area partnership funding.</p> <p><u>Spend</u> £6625</p>
Pollokshaws Area Network/Wellbeing Activities	Y	<p><u>Summary of Project</u> We ran a series of 4 workshops In March for our photography project attended by 8 people in all. These workshops were using photography to promote wellbeing in participants. The workshops took place on</p>

		<p>Fridays between 10am and 1pm. Participants met at the Hub and discussed the photos they had taken the week before apart from the first session which was an introduction. They then went on a guided walk In Pollok Park (a different location) each time. Participants were encouraged to stop and observe things during the walk and take photographs of anything they wished, They would then stop of at destination for a light sandwich lunch and continue back to the hub. There was also an additional final session in April where the participants were given an album of all their photos and discussed the benefits, they felt they had got from the sessions,</p> <p>Our cookery workshop took place over March and April on Saturdays, 8 sessions in all. These were 4hr sessions covering a range of recipes including, pasta sauces, pizzas burgers, curry, stew, chilli, soup breadmaking, muffin making, pickle making, salad and salad dressings and they incorporated a wide range of cooking techniques and ingredients. The sessions were extremely popular and were attended by 17 participants.</p> <p><u>Impact of Project</u></p> <p>Re Photography - Participants in the photography group stated that they felt distressed after the sessions and that it had helped them to take their time to observe the world and be in the moment. One participant stated that she went on the weekly walking group in the park and had often seen things she would have loved to have photographed but felt she couldn't hold the group up and so she really enjoyed the time and space to take photos. Others stated that they found the whole experience uplifting and relaxing. They also felt they had learned new skills with regards to photography and felt more confident about speaking in a group. They were also very appreciative of the tutor whom they found to be patient, empathetic and supportive</p> <p>Re Cookery — These were fun and relaxed sessions. Participants loved learning about new flavours and techniques. They all liked the recipes and appreciated the variety of recipes they were learning to make and most say they are using the recipes now on a regular basis. They all loved the length of the sessions as they felt they were able to absorb the whole process. One participants felt that they were therapeutic. Participants appreciated the tutor whom they felt explained things well and gave them the time and space to really learn the techniques. Most participants said they really looked forward to the sessions. We have had lots of enquiries for more workshops.</p>
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		<p>In both activities participants said they enjoyed meeting new people.</p> <p><u>Spend</u></p> <p>£5579</p>
<p>Homestart South Glasgow</p> <p>IT Equipment</p>	Y	<p><u>Summary of project</u></p> <p>Home-Start Glasgow South submitted a bid for 5 laptops, warranties and set up costs from the Newlands and Auldburn partnership. This was much required to replace the existing laptops that were no longer fit for purpose. The new laptops are able to be used in multiple locations, have the latest cyber security precautions and are robust enough to be on the move. The laptops are utilised in family homes to provide income maximisation support as well as accessing services online, so families are not digitally excluded. We are also able to access information on family records remotely to ensure records are up to date and support is always relevant. The laptops have also been utilised so our teams can provide parenting support through programmes like Video Interactive Guidance, which requires laptops to have higher specifications to allow video editing and playback functions to improve parenting techniques. In our office base all laptops can access information on the cloud which is helping us reduce our carbon footprint. The laptops are much quicker than the ones we have replaced, which means we can devote more time to support families and less time dealing with I.T. issues. It was important that all the laptops had accidental damage cover as they are always on the move and issues can occur. This allows us to maintain support to families without interruption.</p> <p><u>Impact of project</u></p> <p>The impact of the new laptops has been as follows,</p> <p>Young people and their families including vulnerable people are receiving an improved service with less waiting time and interruptions. Information is always up to date and families are able to access services they often felt excluded from. Including services that only have an online presence only.</p>

		<p>The new laptops allow us to support families with secure accessible family records remotely which allows us to provide more relevant support to families.</p> <p>We are able to provide parenting support through programmes like Video Interactive Guidance which were not available in family homes before as our old laptops were not capable.</p> <p>Young people and their families including vulnerable people who attend our groups are now provided with enhanced support as family records can be completed at satellite venues and support provided immediately. This allows us to improve matching processes with volunteers and peer support.</p> <p><u>Spend</u> £11,890 (£5945 from NAAP)</p>
<p>Hillpark Secondary Parent Council</p> <p>Music Equipment</p>	Y	<p><u>Summary of project</u></p> <p>The Music Department in Hillpark Secondary runs an extensive extra- curricular music programme. This caters for students aged 11-18 from diverse backgrounds eager to grow their musical talents while contributing to their local community.</p> <p>Our extra- curricular programme includes a wide range of instrumental and vocal groups: Soul Band (7), Rock Band (5), Musical Theatre Group (30), Orchestra (20), Strings (10), Piping (3) and Harp ensembles (15). Our talented young musicians perform at showcase evenings within the school and local community. Performances take place within the school at various concerts and shows along with city wide performances such as 'Battle of the Bands', 'Create' Concerts, 'Create' workshops and playdays in venues within Glasgow city centre.</p> <p>The equipment was ordered on the 02 May 2025 and is due to be delivered this week, so has not yet been used, however the following events are due to take place at the school before the end of June, where this equipment will be used.</p> <ul style="list-style-type: none"> • Junior Awards Ceremony • Musical Theatre Group Performance • Dance Show • Soul band and Rock band Concert

		<ul style="list-style-type: none"> Expressive Arts Event <p><u>Impact of project</u></p> <p>Our request of funding for sound equipment was due to the increasing number of performers over recent years, leading to the necessity to increase our current audio resources. This improvement in sound will not only benefit the performers but also our audiences. Good quality sound will improve the overall experience, in turn improving the health and well-being of the community. With better equipment, we can ensure that our shows remain accessible, enjoyable, and impactful, especially for those in need of a healing, inspiring environment.</p> <p>Our extra-curricular music program offers a transformative experience for young people from diverse backgrounds, including vulnerable children who have faced trauma. By providing a safe, supportive environment, our music activities promote self-worth and motivation, helping all to develop important life skills such as self-discipline and perseverance. Our groups provide a creative outlet whilst promoting emotional expression and encouraging teamwork. Through regular rehearsals and performances our young people develop musicianship skills, gain confidence and build resilience whilst working at overcoming challenges. Performances also have a positive impact on vulnerable individuals within our community.</p> <p><u>Spend</u></p> <p>£5413</p>
<p>Eastwood Nursery School</p> <p>Outdoor Nurturing Nature Project</p>	Y	<p><u>Summary of Project</u></p> <p>Please provide a detailed description of the work that has been undertaken and the services that the project has provided. Please also include where and when activities took place and how many people took part.</p> <p>The purpose of this project was to enhance our outdoor space to benefit the health and wellbeing of our children and families, providing them with a nurturing outdoor space to access and develop together which was important as many of our families do not have access to their own gardens at home as they live in flats.</p> <p>Although our project does have curricular links, the main aim was to encourage our children and families to embrace nature and enhance family engagement.</p>

		<p>So far, we have developed our outdoor space and have been doing lots of planting with the help of our families. We had 2 dates in May where we had Family Gardening days on the 20th and 30th May this year where we invited families to come along and help us and the children with weeding, general garden tidying and they helped the children with planting some summer flowers and some herbs outdoors. In total we had 6 families so far come along to help at these sessions and the adults and children both had positive experiences.</p> <p>Our outdoor area was previously very open and did not have sufficient areas of shade or shelter for children and families to utilise when the weather is warmer during the summer months. We have now purchased outdoor sails and tarpaulin which have helped to create different shaded areas outdoors, as well as the purchase of our outdoor barn which will provide shade during the summer months and shelter during the winter months for our children and families.</p> <p>In the new term we plan on inviting more families to come and take part in our Family Gardening Days, as well as arrange different stay and play sessions for families to attend which will be based in our outdoors. This will allow staff to model family friendly activities in the outdoors and use the outdoor learning resources purchased with the funding to encourage family learning experiences, with families being able to take part in a variety of outdoor learning with their children.</p> <p><u>Impact of Project</u></p> <p>This project has had a positive impact on our service users, as well as allowing us to develop some positive links within the community that will allow us to further develop our outdoor area in the future.</p> <p>Now that we have created more areas within our outdoors, the space is being used much more purposefully by our children and families, and it now feels like a much safer and nurturing space for children and families to explore and learn in.</p> <p>We have had more positive family engagement since we introduced our Family Gardening Days, and although our initial numbers of participation have been small, the positive feedback from families has encouraged more people to show interest and we are hopeful that our numbers of engagement will increase further in the new term with the gardening days, and the introduction of our stay and play outdoor sessions.</p>
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		<u>£6385</u>