Item 7

5th November 2026

Glasgow Community Planning Partnership.
Shettleston Area Partnership.
Report by Head of Policy and Corporate Governance

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2025/26 AREA BUDGET: EVALUATION REPORT.

Purpose of Report:

To inform the Area Partnership of the details of projects selected to complete an Evaluation Report.

Recommendations:

The Area Partnership is asked to note the report in relation to the Shettleston Area Budget in 2025/26

Background

1. The City Administration Committee on 13th February 2025 allocated £72,339 to the 2025/26 Shettleston Area Budget.

Expenditure

2. £72,339 (100%) of the allocation has been awarded for projects that were delivered by 31st March 2025.

Evaluation

3. Projects funded through the Area Budget are required to comply with the Council's Standard Conditions of Funding which states that organisations must comply in full with evaluation requirements.

4. 10% of projects funded during 2025/26 were identified and asked to complete an Evaluation Report. Details of the projects and of the evaluations are included in Appendix 1.

Recommendation

5. The Area Partnership is asked to note the report in relation to the Shettleston Area Budget 2025/26.

Appendix 1

Shettleston Area Partnership Budget 2025/26

Budget: £72,339	**Allocated: £72,339**	**Unallocated: £0**

Total Number of Awards: 24	**Awards under delegated authority: 4**	**Awards to GCC/ALEOs: 4**

Client/Project	**Evaluation Submitted by Deadline Y/N**	**Summary Findings**
Mount Vernon Community Hall Meeting space renovation £7,234	No	<u>Summary of Project</u> The project has enabled the development of a flexible and accessible community facility that has been used by a wide range of local groups and services throughout the year. The funded space has operated as a community kitchen and meeting room, providing a venue for community gatherings, planning meetings, and local events. It has also been used as a games room for the youth club, offering a safe and engaging environment for young people to participate in recreational and social activities on a regular basis.

		During nursery term time, the space has provided a dedicated breakout and wellbeing area for staff, helping to support staff welfare and professional development. The venue has also been used to deliver art classes, first aid training sessions, and other learning opportunities for residents and volunteers. In addition, the facility has become an important community hub, hosting a variety of community events, information sessions, and social activities that bring people together and help reduce isolation. The adaptable nature of the space has allowed it to accommodate different activities and user groups, ensuring that community needs can be met effectively. Activities have taken place within the community facility throughout the year, with regular use by nursery staff, youth groups, local residents, volunteers, training providers, and community organisations. Collectively, the space has supported and benefited a significant number of people from the local area by providing a welcoming, multi-purpose venue for learning, recreation, wellbeing, and community engagement. <u>Impact of Project</u> The project has had a positive impact on service users by creating a welcoming, accessible, and flexible space that can be used for a variety of community activities. The additional kitchen and adaptable community room have provided a separate area away from the main hall, allowing multiple activities to take place at the same time and making better use of the facility. The space has benefited local residents, volunteers, staff, and community groups by providing opportunities to meet, learn new skills, access training, and take part in social activities. It has helped create a more inclusive and supportive environment where people feel comfortable participating in community events and building connections with others. The project has also strengthened volunteering within the area by providing a dedicated space for volunteers to meet, plan activities, and support local initiatives. This has encouraged greater community involvement and helped attract new volunteers.

		Previously, activities such as community clean-ups, training sessions, meetings, and events were limited by the available space. The new facility has increased capacity and flexibility, enabling a wider range of services and activities to be delivered for the benefit of the local community. The project supports the priorities of the Area Partnership by promoting community participation, reducing social isolation, encouraging volunteering, improving access to learning and training opportunities, and helping local people come together to improve and support their community. The enhanced facilities provide a sustainable community resource that will continue to benefit residents of all ages for years to come. <u>Spend</u> The funding was fully spent on time.
Parkhead Housing Association Summer event £5,000 (£2,500 each from Shettleston & Calton Aps)	No	<u>Summary of Project</u> The project was delivered on 1 August 2025 on the green space between Beattock Street and Sorby Street. The event was organised as a community activity to bring local residents and families together and provide free entertainment and activities for people of all ages. Approximately 500—600 people took part in the event throughout the day. The project provided a range of activities and services, including a bouncy castle, climbing wall, ice cream van, face painting, balloon art, DJ entertainment with generator and a caricautist <u>Impact of Project</u> The project had a positive impact on local residents, families, and children who took part in the event. It provided an opportunity for people to come together, socialise, and enjoy free activities in a safe and welcoming community environment. The event helped to reduce social isolation by bringing residents together and encouraging community participation. Children and families benefited from access to a range of activities and entertainment

		that they may not otherwise have been able to experience. The project created positive memories, supported wellbeing, and strengthened relationships between local people. The event also benefited the wider area by encouraging the use of local outdoor spaces and creating a stronger sense of community. It provided an inclusive opportunity for residents of different ages and backgrounds to participate and connect with each other. The project supported the priorities of the Area Partnership by promoting community engagement, improving opportunities for families and children, supporting inclusion, and contributing to a more connected and active local community. <u>Spend</u> The funding was fully spent on time.
Playbusters Streetplay £7,000	No	No evaluation has been received despite several reminders. As the conditions of grant have not been met no further applications will be considered until the evaluation is received.
Home Church East End Campus Boiler £7,234	Yes	<u>Summary of Project</u> The work took place during the W/C 23/02/2026. During this time, two workers carried out the installation of a new central heating system including three new boilers, extra radiators and associated pipe work.

		Impact of Project This work has provided a considerably warmer environment within the church building. This has made the building more welcoming and comfortable for the community that uses it. This includes for the usual church activities such as the Sunday service, mid-week band rehearsals, toddler group and youth group who meet weekly at the church. There is also a Girls Brigade that uses the building weekly. Previously, blankets had to be offered to users during the winter months. Spend The funding was fully spent on time.
Tollcross Community Trust Learning centre upgrade £5,500	No	Summary of Project The funding has allowed us to replace our computers within the Learning Centre area that were becoming obsolete, they are well used by the Community, we were supported by Glasgow Kelvin College and Tollcross Housing Association. We purchased 3 x moveable tables that can be used for courses, meetings and events, they can be used in various parts of the building including our Welcome Space where pop-up events take place. The Centre has many groups, courses, events and people using our services like money advice service. Please note that although we spent £5,429.50 of our £5,500 contribution from Area Partnership within the timescale on 10 x computers, cups and refreshments, the purchase of 3 tables was held up due to ongoing refurbishment of the Centre i.e. new Reception fitted, extra office built in Learning Centre, electric works and therefore the plans for our layout ideas were held up and there wasn't anywhere to store the old tables while the works were ongoing. The grant funds of £70.50 were

		set aside, and 3 tables are now in place, and a 4th is being ordered, that we, Tollcross Trust, will pay for. <u>Impact of Project</u> The Learning Centre computers have been replaced, this was a smooth transition and there are no problems for those using them. The Tutor from Glasgow Life delivering the IT class has seen a marked improvement in the new computers and it has made a difference when delivering his course and has made it easier for participants. Local people who drop in also enjoy using the new computers. The tables are on casters and flip so they are really flexible and can be moved from the Community Room to the Welcome Space easily therefore enabling us to use the Welcome Space more instead of having heavy and bulky tables in the Community Room. Having the opportunity to offer refreshments to visitors who use the Trust services really makes a difference as many of the people we help are struggling financially, this includes groups and people who are in our waiting area for the money advice service. The Board had priced flip tables on wheels from Ikea for the grant application but whilst waiting for the renovations to be complete the group were advised of an East End business that provided refurbished furniture and looked into this and decided it was the best option as they had the tables they were looking for so used the remainder of the Area Partnership funds towards the cost of the tables. <u>Spend</u> There was a variation in spend due to the Centre going through a refurbishment therefore the purchase of the tables was held up. The Board did not want to deviate from the purpose that the grant was meant for so decided to increase the spend on cups and refreshments before 31st March 2026 so that the bulk of the Grant was spent in the 2025-2026 financial year. The dishwasher was out of use during the refurbishment, therefore disposable cups were purchased, which were an added expense and were ordered along with the refreshments. These items were and still are well used by community groups, visitors and at events.

Education Services – Winter Garden Nursery Outdoor clothing & resources £6,599	No	<u>Summary of Project</u> The Grow, Develop & Thrive initiative successfully addressed significant barriers preventing children from accessing outdoor play and learning. Based at Winter Gardens Nursery, the project supported children and families living predominantly within SIMD 1 and 2 areas, where poverty, limited access to outdoor space, and a lack of suitable clothing and footwear restricted opportunities for outdoor experiences. By providing warm, waterproof clothing, appropriate footwear, drying facilities, and welcoming outdoor learning environments, the project enabled all children to access outdoor play regardless of their circumstances. This removed financial pressures on families by protecting children's everyday clothing and reducing additional laundry costs. The project supported children's physical health, mental wellbeing, and overall development by increasing access to fresh air, physical activity, and calming natural environments. It also met the needs of children who rely on outdoor spaces to self-regulate, ensuring they could access these environments whenever needed. In addition, the project strengthened parental confidence and engagement through stay-and-play sessions and wellbeing walks, helping families experience the benefits of outdoor learning and encouraging greater participation in outdoor activities. Overall, the initiative successfully reduced inequalities, improved access to high-quality outdoor learning, and created a more inclusive environment where all children could grow, develop, and thrive. <u>Impact of Project</u> The Grow, Develop & Thrive project has had a significant positive impact on both children and their families by removing financial and practical barriers to outdoor play and learning. By providing waterproof clothing, footwear and appropriate outdoor resources, every child has been able to access the nursery's outdoor environment regardless of their family's circumstances.

		Children have benefited from increased opportunities for active, child-led learning in nature, leading to improvements in their physical health, confidence, resilience and overall wellbeing. Regular access to fresh air and natural spaces has supported children's emotional regulation, particularly for those who rely on the outdoors as a calming environment. The project has also enhanced children's communication, problem-solving, creativity and gross and fine motor skills through rich outdoor learning experiences. For families, the project has reduced the financial burden of purchasing specialist outdoor clothing and the ongoing cost of washing and replacing wet or damaged everyday clothing. This has enabled parents to feel more confident that their children can participate fully in nursery life without additional expense. The initiative has also strengthened relationships between the nursery and families through stay-and-play sessions and wellbeing walks, increasing parents' understanding of the value of outdoor learning and encouraging them to spend more time outdoors with their children. Families who may not otherwise have accessed these experiences have gained confidence, developed new skills and built stronger connections with both the nursery and their local community. Overall, the project has reduced inequalities, improved children's access to high-quality outdoor learning, supported health and wellbeing, and ensured that every child has had the opportunity to grow, develop and thrive, regardless of their background or financial circumstances. <u>Spend</u> The funding was fully spent on time.