Item 7

12th November 2026

Glasgow Community Planning Partnership.

Victoria Park Area Partnership.

Report by Head of Policy and Corporate Governance

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2025/26 AREA BUDGET: EVALUATION REPORT.

Purpose of Report:

To inform the Area Partnership of the details of projects selected to complete an Evaluation Report.

Recommendations:

The Area Partnership is asked to note the report in relation to the Victoria Park Area Budget in 2025/26.

Background

1. The City Administration Committee on 13th February 2025 allocated £59,733 to the 2025/26 Victoria Park Area Budget.

Expenditure

2. £58,280 (97.6%) of the allocation has been awarded for projects that were delivered by 31st March 2026.

Evaluation

3. Projects funded through the Area Budget are required to comply with the Council's Standard Conditions of Funding which states that organisations must comply in full with evaluation requirements.

4. 10% of projects funded during 2025/26 were identified and asked to complete an Evaluation Report. Details of the projects and of the evaluations are included in Appendix 1.

Recommendation

5. The Area Partnership is asked to note the report in relation to the Victoria Park Area Budget 2025/26.

Appendix 1

Victoria Park Area Partnership Budget 2025/26

Budget: £59,733	**Allocated: £58,280**	**Unallocated: £1,453**

Total Number of Awards: 34	**Awards under delegated authority: 11**	**Awards to GCC/ALEOs:**

Client/Project	**Evaluation Submitted by Deadline Y/N**	**Summary Findings** (please include how the project contributed to the investment priorities, the impact on the community and the wider area and the number of beneficiaries). Please also include any information relevant to breach of conditions of grant e.g. non/late submission of documentation or amendments.
Glasgow Wood 147/25	Y	<u>Summary of Project</u> Glasgow Wood applied for this grant to help ensure the safety and wellbeing of all the volunteers who participate. Volunteers learn a range of woodworking and related skills e.g. warehousing, retail and office through helping transform waste wood into quality garden and indoor furniture. To enable volunteers to do this safely (in a very large workshop setting) we have to provide appropriate protective clothing. Thankfully this grant has enabled us to meet this need. <u>Impact of Project</u> Because of the range of people who come to us and through the activities we deliver we believe Glasgow Wood has contributed to the following Investment Priorities of the Area Partnership, namely; Vulnerable People; Youth Employment; Thriving Places; and the Environment.

		Having conducted a range of individual and group reviews with volunteers we're pleased to say that approximately 86% of our volunteers have felt that they now have a purpose since attending Glasgow Wood. The impact our project has on our volunteers is different for each person. Five of our volunteers have moved on to full time employment in the last year, one of them has gained part time employment and still chooses to come and volunteer with us on non-work days. Two people are starting college, both are studying furniture design. For some of our volunteers the impact is that they don't feel isolated anymore, they have formed friendships with people that they see outwith volunteering. For others it is the feeling of community that we work hard to create within the project. We welcome diversity and we include everyone. The benefits to the local area and community are that we are an accessible local charity that cares about people and the planet. We work with local schools, community groups and businesses, sometimes it's having school children in to take part in workshops to make bird boxes and planters that they can take back to school, other times its working with local housing associations to provide workshops for their tenants who are socially isolated/long term unemployed. A lot of our volunteers have had poor mental health at points in their lives and all of them have felt an improvement in their mental health since volunteering with us. <u>Allocated:</u> £3,049.00 <u>Spend:</u> £3,047.60 <u>Underspend:</u> £1.40

Whiteinch Scotstoun Housing Association 305/21	Y	Summary of Project: With support from the Area Partnership, Whiteinch & Scotstoun Housing Association has purchased new audiovisual (AV) equipment and a 3D printer for The Whiteinch Centre (TWC), our community hub in the heart of Whiteinch. The project came about after identifying that much Of our existing AV equipment was outdated and no longer meeting the needs of the wide range of groups, partners and residents who use the centre. The funding has enabled us to purchase high-definition display screens, video conferencing equipment and mobile stands, along with a 3D printer that will support future learning and creative activities. While the equipment has not yet been installed, all items have been purchased and are being prepared for use within the centre. Once operational, they will support the delivery of community meetings, training sessions, employability support, digital inclusion activities, events, workshops and youth programmes. The Whiteinch Centre is used regularly by local residents, community groups, charities, schools and partner organisations. Hundreds of people access the centre throughout the year, and these improvements will help ensure the facilities continue to meet the needs Of our community both now and in the future. Impact of Project: Although the equipment is not yet in use, we already know it will make a huge difference to the way activities and services can be delivered at The Whiteinch Centre. The new AV equipment will improve the experience for everyone using the building, making meetings, learning sessions and events more engaging, accessible and professional. The addition Of video conferencing technology will allow us to Offer more hybrid opportunities, helping people who are unable to attend in person to remain involved and connected. The 3D printer will bring exciting new opportunities for learning and creativity. It will support future workshops and projects with young people, schools, community groups and adults looking to develop new skills. It will also help introduce people to new technology and encourage creativity, problem-solving and digital skills development. The project supports the Area partnership priorities by: Improving a well-used community facility. Supporting learning, skills development and digital inclusion. Reducing barriers to participation for local residents. Helping people stay connected to their community. Creating new opportunities for community engagement and lifelong learning. Supporting the long-term sustainability Of The Whiteinch Centre as a community hub. This investment will help future-proof The Whiteinch Centre and ensure residents continue to have access to a modern, welcoming space where they can learn, connect and take part in community life.

		Allocated: £3,548 Spend: £3,545.54 Underspend: £2.46
Sunny Cycles 149/25	Y	Summary of Project: The main focus of the fund was to get our hub at Victoria Park kitted out better for more effective use. We enlisted the help of a joiner to fit a wooden frame inside the hub which enabled him to then secure hooks for us to hang the bikes on. This has meant for more efficient storage within the hub, and enabled more efficient use of our hub and the bikes. We got lights which work on sensors to enable the hub to be lit up at night and in the dark. The winder rides took place in the darker hours, and the lights helped with this. The winter night rides were well received, both to help people try out cycling at night in a group, at time where they would not have felt safe going out alone, and also at time when some people were not able to attend the daytime rides. We have used feedback from these rides to submit an application for a project to do further darker rides. Some people did not have very good lights, and we were able to loan them a set of lights for these rides. We got them from a local supplier, and of an affordable cost so that people could go on and buy their own if they wanted to. The jackets have been well used, and particularly in the changeable weather conditions of Scotland when people were caught out without a jacket. A few participants did not have their own waterproof and were able to borrow them, particularly on our beginner lessons and skills sessions. Although we had bikes, we did not have many smaller bikes, and we were able to add 2 smaller bikes to our fleet, which have been utilized by ladies, and some taller children when learning at our lessons. Impact of Project:

		The funding has made our hub a more useable space and has enhanced the activities we offer. Participants have found confidence attending the winter rides, and found they were more confident cycling in the darker times. We have been able to offer a better selection of bikes for our participants, and our women participants have felt more confident and comfortable on the smaller size of bike. As our activities have grown, we regularly have 2 people using these bikes at the sessions. Local residents and users of the park now see our participants cycling around the park feeling confident, and being respectful and considerate of other park users. We have had an increase in demand, which means there is an increase in people in the local area being active and engaging in cycling activities. Our hub has become a social space, and we engage with many people in the local community. <u>Allocated:</u> £3,688 <u>Spend:</u> £3,586.17 <u>Underspend:</u> £101.82 Yes, we underspent on the number of bike hooks that were required. We over estimated the space and did not need as many. We used £51 of this underspend for paint for the container as an unexpected expense, and will put the remaining of £101 toward 2 specialist pedals from Theraplay for our adapted trikes, but they are on order and have not come in yet.
St Paul's Primary School 235/25	Y	<u>Summary of Project:</u> Every child in the upper school (176 children) started at the beginning of January 2026 with a weekly taster session of both piping and drumming until the February weekend. Time was taken prior to the Christmas break to gain the services of qualified piping and drumming tutors and get these tutors PVG checked to work with children in Glasgow schools. The classes took place in an empty classroom within the school building. The whole class attended the session. 20minutes was given to chanter and 20min to drumming for each group and then they swapped over, hence the 45min session for each class. After the February break a smaller group of chanter

		players (6-8 children) and drummers (6-8 children) depending on the group, was taken from each class to provide focussed instruction to those children who were keen, showed interest in the instrument and willingness to practice. This was approximately 90 children in total. Learning the chanter and the drumming techniques always takes some time due to the range of technical movements and dexterity required in young hands. Skills taught: care for the instruments, listening to instruction, hand grip, finger position, rhythm, keeping time to the music, following and reading music (simplified score), watching each other when playing in a group to enhance performance. This is before moving on to the highland bagpipes. After the Easter holidays there was support from a (PVG checked) young volunteer from the Glasgow Schools' Pipe band. He continued to support the most able learners with chanter and drumming skills and helped them daily after completing his own exams, to get the musicians ready for the concert at the end of term. He is visible in some of the photos. <u>Impact of Project:</u> The impact of the project has been extremely positive. The priorities of the Area Partnership are stated below and this project has met all of the objectives below: Vulnerable people; Provides FREE activity to most vulnerable in society Youth employment: Providing skills that can lead to employment Thriving Places: adds to existing local music and cultural provision Safer and fairer communities: By bringing children together, fostering a sense of belonging and pride in their Scottish identity will reduce racism and anti-social behaviour The children have been learning skills for free. According to the Musicians' Union, Music tutors should charge around £45 per hour. Even in group lessons, this fee is simply impossible for almost all of our children. Due to the support of Area Partnership funding, children at St Paul's have had free instrumental music tuition. This provides equity of experience, a key principle of education in Glasgow. Lindsay MacKenzie the CEO of the Scottish Schools Pipes and Drums Trust, believes this is a significant project, as all other school pipes and drums projects that she has seen across Scotland in recent times, charge the pupils something to be involved. We do not.

		The children have built confidence and a love of music through their performances. They are learning to read music and develop skills for life, learning and work: they have collaborated, persevered and listened to one another and their music instructors. They have built positive routines towards looking after their own mental wellbeing and go on to celebrate a love of traditional music for life. The initiative has been used to support children of all ethnicities and faiths to be socially integrated within their community and have music experiences with expert tuition, which they would not normally have access to. Due to my post as Acting Headteacher coming to an end in March 2026 and having to leave St Paul's until interviews had taken place for the substantive Headteacher post, there was no time to produce a community concert. However, the children did perform at the Retiral Concert for Ms Marie Warrington in June 2026 and there are photos and videos attached. The children were rightly delighted with themselves, and their pride is seen clearly. <u>Allocated:</u> £6,720 <u>Spend:</u> Spent in full
The Whiteinch Centre 180/25	Y	<u>Summary of Project:</u> The Whiteinch Centre successfully delivered the Activate Community Development Course in 2025 at The Whiteinch Centre, Whiteinch, Glasgow. The programme consisted of a 50-hour accredited course, delivered over multiple weekly sessions, alongside refreshments to support participation and create an inclusive, welcoming learning environment. A total of 16 participants took part in the programme, including local residents, volunteers, staff and community stakeholders from the Whiteinch and wider north west Glasgow area. The mix of participants created valuable opportunities for peer learning, relationship building and networking across different community groups and organisations.

		The course used informal, participative learning methods to explore key principles of community development. Participants examined topics including community engagement, participation, empowerment, leadership, identifying local needs and assets, influencing decision-making, and developing practical approaches to addressing local issues. The content encouraged participants to reflect on their own experiences and apply their learning directly to their roles within their communities and organisations. Throughout the programme, participants were encouraged to share experiences, work collaboratively and develop practical action plans that could benefit their local communities. Refreshments were provided during each session, helping to reduce barriers to participation and creating an informal environment where participants felt comfortable contributing to discussions and building supportive relationships. The project successfully brought together individuals from different backgrounds who may not otherwise have had the opportunity to learn together. By delivering the course within The Whiteinch Centre, the project ensured that high-quality community development training was accessible within the local community, removing barriers associated with travel and cost. At total of 4 of the 16 participants progressed on to higher education. <u>Impact of Project:</u> The Activate course has had a positive impact on participants by increasing their confidence, knowledge and understanding of community development and strengthening their ability to contribute to local decision-making and community action. It has led to the establishment of community projects, such as the Whiteinch Community garden project – this is aimed at improving a local underused green space. Participants reported feeling more confident in expressing their views, engaging with others and taking a more strategic approach to identifying and addressing issues affecting their communities. The course encouraged participants to reflect on their own experiences and recognise the valuable contribution they can make as active citizens, volunteers and community leaders.

		The project strengthened relationships between local people, volunteers, partner organisations and The Whiteinch Centre, creating new networks that will continue beyond the life of the project. Bringing together people with different experiences helped build trust, increase collaboration and encourage participants to support one another in future community initiatives. The project directly supported the priorities of the Area Partnership by building community capacity, encouraging volunteering and active citizenship, reducing social isolation through participation, and improving opportunities for lifelong learning. By equipping local people with practical skills, knowledge and confidence, the project has helped create a stronger, more resilient community that is better able to identify local priorities and work collectively to develop solutions. The programme has also created pathways for further personal development. Participants have been encouraged to progress into further training, volunteering opportunities and community leadership roles, supporting the long-term sustainability of local community activity. Building on the Centre's previous experience of delivering Activate, the course has continued to demonstrate its ability to empower local people, strengthen community organisations and develop future community leaders. Overall, the project has contributed to a more connected and engaged local community by providing accessible learning opportunities that enable people to become more involved in shaping services and improving outcomes within Whiteinch and the surrounding area. <u>Allocated:</u> £5,125.00 <u>Spend:</u> Spent in full