

BGE Attainment 2025/26 – Update noted etc.

3 There was submitted a report by the Executive Director of Education Services regarding the BGE Attainment 2025/26,

- (1) providing an overview of progress in literacy and numeracy, including the BGE Attainment Strategy, strengthened monitoring arrangements, attainment trends, and equity gaps across primary and secondary education, as detailed in the report; and
- (2) advising that the next phase would
 - (a) embed the strengthened monitoring infrastructure, sustain the primary improvement focus, and progressively extend the methodology into secondary schools; and
 - (b) support a more responsive system in which overall attainment, cohort progress, demographic gaps and curricular evidence were considered together and more timely data would enable schools and officers to identify emerging concerns earlier, intervene before gaps become entrenched, and assess whether support is producing the intended improvement in outcomes.

After consideration, the committee

- (i) noted the progress and continuing variance in literacy and numeracy outcomes together with the continuing priorities for 2026/27; and
- (ii) acknowledged the contribution of the BGE Attainment Strategy and associated workstreams.