Item 3
7th March 2023

Glasgow City Region Education Committee

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West Partnership Highlight Report October 2022 to January 2023

Purpose of the Report

To update members on progress during the period October 2022-January 2023, including exemplars from the three workstreams.

Recommendations:

The committee is asked to note:

- progress of the partnership in relation to the three drivers for improvement;
- progress of each workstream's programmes for the period; and the amendments to the critical indicators.

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1. Background

1.1 This paper summarises the key messages in the Collective Impact and Highlight Report (appendix 1) and covers activity between October 2022 – January 2023.

1.2 In the previous reports, content has focused on the range of activity delivered through each of the workstreams. To focus the report, key illustrations have been presented to better demonstrate the three drivers of improvement and impact of the partnership in these areas.

2. Key Points

2.1 The focus of this session has been on the delivery of a range of professional learning opportunities, collaborative action research, improvement and curriculum development throughout the West Partnership. The Workstream Lead Officers (WLOs) have engaged with local authority central officers, head teachers, staff, children and young people. Through this activity, the partnership is improving knowledge and confidence, encouraging collaboration and networking and influencing practice change which has a positive impact on the outcomes of learners.

2.2 This session, a review of the critical indicators was undertaken. Some critical indicators have been removed due to their relevance and there have been a few additions to better demonstrate equity in the partnership. There is now an alignment between the critical indicators and the partnership values; excellence, equity and empowerment.

2.3 Three illustrations have been selected by the WLOs in partnership with the Data and Evaluation Officer. The purpose of the illustrations is to showcase specific workstream activity and the impact of this through the three drivers. Taken together, these three illustrations contribute to a cycle of practice change and improvement demonstrating how the partnership's work:

- lays the groundwork for practice change;
- supports practitioners to implement and evaluate such changes; and
- demonstrates how the work of the partnership can lead, both directly and indirectly, to positive outcomes for children and young people.

2.4 The first illustration comes from the Wellbeing for Learning workstream. This example demonstrates how the programme uses collaboration between the West Partnership lead officer, local authorities (both inside and outwith the West Partnership region) and our partners at Education Scotland in order to stimulate practice change and improvement led by children and young people. The illustration focuses on the Young Leaders of Learning programme which aims to empower children and young people to impact directly on their learning communities.

2.5 The second illustration involves two areas of work that are contained within the Curriculum, Learning, Teaching and Assessment (CLTA) workstream.

2.6 Recent work in Assessment and Moderation is highlighted, outlining how it has had an impact on the professional development of practitioners at various levels in our system. Evidence is provided from probationary teachers, school leaders and local authority central officers.

2.7 Enhancing professional development in the CLTA workstream is again demonstrated through work completed in the Equity and Excellence Leads network. This part of the illustration focuses attention on how data literacy has been enhanced across our region.

2.8 The final example builds on a previous highlight report which explored the work in Improving our Classrooms (IOC), a key component of the Leadership, Empowerment, and Improvement workstream. This illustration presents recent data on how the programme sessions have enhanced knowledge and understanding amongst this year's cohort of IOC practitioners. Included is a snapshot of the areas participants have chosen for their practice change case studies.

3. Recommendations

3.1 The Committee is asked to note and discuss the:

- progress of the partnership in relation to the three drivers for improvement;
- progress of each workstream's programmes for the period; and the amendments to the critical indicators.