Item 2

9th March 2023

Glasgow City Council

Education, Skills and Early Years City Policy Committee

Report by Executive Director of Education Services

Contact: Dr Michele McClung on Ext: 73556

HEALTH AND WELLBEING CENSUS 2021-22

Purpose of Report:

To present the findings from the Health and Wellbeing Census 2021-22.

Recommendations:

The Committee is asked to:

- consider the contents of the report; and
- invite further updates on any of the key themes within the report.

Ward No(s): Citywide: ✓

Local member(s) advised: Yes ☐ No ☐ consulted: Yes ☐ No ☐

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1 Background

1.1 Health & Wellbeing surveys have been conducted every 3 years since 2006 in Glasgow's secondary schools by the NHS Greater Glasgow and Clyde (NHSGGC) and the Health Improvement Team in Glasgow's Health & Social Care Partnership. The surveys have provided key data that has helped to shape and influence services to target the needs of children and young people.

1.2 The Scottish Government worked with all 32 local authorities across Scotland to introduce a new national Health and Wellbeing (HWB) Census. All local authorities across Scotland were asked by the Scottish Government to undertake their own HWB Census during the 2021/22 school year.

1.3 The Health and Wellbeing Censuses took place in a planned way with an agreed set of core questions to monitor consistent reporting across Scotland in line with the National Performance Indicators and the National Performance Framework.

1.4 The results of the survey will be used to understand the health and wellbeing needs of children at both a local and national level. This will help to improve the way children's services are planned and delivered.

1.5 The 2021/22 HWB report establishes a baseline of health and wellbeing data, and further follow-up surveys will provide the opportunity for comparator data which will allow tracking and monitoring of changes over time.

2 Health & Wellbeing Census

2.1 All children and young people in stages P5 to S6 were invited to take part in the census (if their parent/carer gave permission). The surveys were conducted online, using the Smart Survey online data collection platform, during class contact time.

2.2 It was up to parents, carers and children and young people themselves to decide whether they should take part. Children and young people could be opted out by parents/carers by notifying their child's school. Children and young people were also able to opt-out before the survey started (even if their parent/carer gave their consent), skip any questions that they didn't want to answer or stop taking part at any time.

2.3 There were different age appropriate questionnaires for each of the different pupil stages. Questions focussed on the child's/young person's self-reporting of their health and wellbeing across a wide range of topics and themes.

2.4 At the beginning of the survey pupils were asked to enter their Scottish Candidate Number (SCN). This was to allow data being gathered as part of the survey to be linked with additional characteristic information already held on the pupil record in SEEMIS, such as ethnicity, SIMD, attendance, etc.

2.5 Following a data cleanse process, the number of responses in the final dataset was 23,323 out of a potential 45,522 P5-S6 pupils, representing a survey response rate of 51%.

2.6 Pupils in S4 were asked to take part in a separate Substance Use Survey in addition to the HWB Census survey. The Substance Use survey asked questions about pupil's use of tobacco, e-cigarettes, alcohol and drugs, and how pupils obtain these products. Pupils were not asked to enter their SCN as the Substance Use survey was completely anonymous, but they were asked to provide their home postcode. This was converted into a SIMD value so that it could be used to produce meaningful analysis on the area demographic distribution of substance use.

2.7 The overall response to the Substance Use survey was low, with a response rate of 14% of the total S4 roll. This is likely to be related to the timing of the survey (March-May), when many senior phase pupils were preparing for or sitting their exams. Therefore, the Substance Use results should be interpreted with caution.

3 Next Steps

3.1 The surveys have given us valuable information from children and young people and the results will be used to understand the health and wellbeing needs of children at both a local and national level. This will help to improve the way children's services are planned and delivered.

3.2 Individual school level reports are being produced and will be disseminated to schools in the spring. This will provide schools with a profile of the health and wellbeing of their pupil population and support them in any planning and development work.

3.3 We will engage with partners such as the NHSGGC and HSCP who have a responsibility for children's services and share any findings from the survey that will assist them in their planning around children's services.

3.4 Results have also been shared with the Scottish Government, and they will use it to plan and deliver better policies for the benefit of all pupils, or specific groups. They will also use this information to publish statistical publications and tables about school education in Scotland.

4 Summary

4.1 This paper reports on the Health and Wellbeing Census 2021-22 that was undertaken in Glasgow schools last year.

4.2 All children and young people in stages P5 to S6 were invited to take part in the census, with a 51% response rate

4.3 The HWB report is provided in Appendix 1 and the HWB Infographic report is Appendix 2.

4.4 The reports will be published on the Glasgow City Council website.

5 Policy and Resource Implications

Resource Implications: N/A within current planning

Financial:

Legal:

Personnel:

Procurement:

Council Strategic Plan: Specify which Grand Challenge (s) and Mission (s) the proposal supports. Where appropriate the relevant Commitment can also be listed.

Grand Challenge 1 - Reduce poverty and inequality in in our communities

Mission 2 – Meet the learning and care needs of children and their families before and through school

Grand Challenge 2 - Increase opportunity and prosperity for all our cities

Mission 3 - Raise attainment amongst children and young people

Equality and Socio-Economic Impacts:

Does the proposal support the Council's Equality Outcomes 2021-25? Please specify.	Yes
What are the potential equality impacts as a result of this report?	This paper addresses Equality Outcomes 10 & 14. Positive impact on raising attainment and improving the learning and wellbeing of school communities.
Please highlight if the	This proposal will help to address socio-

policy/proposal will help address socio-economic disadvantage.	economic disadvantage.

Climate Impacts:

Does the proposal support any Climate Plan actions? Please specify:	N/A
What are the potential climate impacts as a result of this proposal?	N/A
Will the proposal contribute to Glasgow's net zero carbon target?	N/A

Privacy and Data Protection Impacts:

Are there any potential data protection impacts as a result of this report	The data has been reported in such a way that no individual responses can be identified from the paper.
If Yes, please confirm that a Data Protection Impact Assessment (DPIA) has been carried out	A full DPIA was completed.

6 Recommendations

6.1 The Committee is asked to:

- consider the contents of the report; and
- invite further updates on any of the key themes within the report.