Item 2

17th August 2023

Glasgow City Council

Education, Skills and Early Years Policy City Committee

Report by Executive Director of Education Services

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EDUCATION SERVICES, EDUCATION IMPROVEMENT SERVICE HIGHLIGHTS REPORT SESSION 22/23

Purpose of Report:

To update the committee on the Education Improvement Service Highlights Report Session 22/23

Recommendations:

The Committee is asked to note the update and Education Improvement Service work to support ongoing improvement

Ward No(s): Citywide: ✓

Local member(s) advised: Yes ☐ No ☐ consulted: Yes ☐ No ☐

***PLEASE NOTE THE FOLLOWING**:*

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1 BACKGROUND

1.1 The Education Improvement Service (EdIS)

The core EdIS team consists of Quality Improvement Officers and Development Officers who work centrally in partnership with establishments, the wider Council family and external stake holders to support and challenge improvement.

1.2 The wider EdIS Team includes those officers leading a range of services such as the Glasgow Psychological Services and the English as an Additional Language Team.

1.3 A range of frameworks and improvement tools are used by the team to support collaborative approaches and the sharing of expertise. These are used by learners, parents/carers, partners and practitioners, at all levels, enabling all schools to have a shared understanding of effective practice and next steps for improvement.

1.4 Self-evaluation activity undertaken within schools, in partnership with all stakeholders, is the responsibility of all staff. It is at the heart of school improvement.

1.5 Key messages apply across all sectors and underpin self-evaluation for and of school improvement.

1.6 Our direction of travel aligns well with government priorities, whilst maintaining our commitment to developing these within the context of Glasgow learners. During session 22/23 Education Services Vision and Values were refreshed.



1.7 The team's work aligns with Glasgow City Council's strategy to meet its statutory responsibilities as outlined in the Education (Scotland) Act 2016, to provide education in a way that is designed to reduce inequality of outcomes for learners experiencing socio-economic disadvantage.

1.8 To align with the refreshed vision and values document All Achievers, All Learning, the EdIS Team Purpose and Objective were also refreshed this session.

2 EdIS: OUR PURPOSE

- Create a networked learning organisation which provides support and challenge focused on securing improvement
- Collaborate in leading learning and teaching, to achieve the best outcomes possible for our children, young people, and families.
- Interpret national legislation and policy and provide local guidance to support practice in Glasgow's context in delivering key priorities
- Ensure continuous lifelong professional learning opportunities are available across Education Services to embed our vision of a world class learning city

3 TEAM OBJECTIVES

- Promote systems leadership at all levels
- Refine approaches to self-evaluation with a focus on collaborative improvement
- Continue to improve high quality learning and teaching with high learner engagement through Glasgow's Pedagogy
- Refine approaches to curricular planning and frameworks
- Embed the ambitions of "All Learners, All Achieving" meeting the identified challenges

4 OPERATING PRINCIPLES

- We recognise our collective expertise and skills through collaboration and empowerment.
- We communicate respectfully, honestly, and openly, with clarity and integrity, in search of best outcomes for children and young people

5 THE EDUCATION IMPROVEMENT SERVICE (EdIS)

5.1 All establishments can expect:

- Support and challenge visits from an allocated link officer
- Guidance and support from link officers before, during and after inspection
- Opportunities to engage in additional evaluation and collaborative improvement activity through a range of events and an annual calendar of meetings
- A range of networks
- Annual PRDs for Heads
- Access to a range of CLPL
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- Access to a range of CLPL

6 EDIS HIGHLIGHT REPORT 22/23

6.1 The attached report contains a range of summarised EdIS highlights, matched to Team Objectives, which demonstrate the rich range of activity which we collaborate on with schools and partners across the city. Working together we continue to share practice and gain collective benefit from the expertise across Glasgow and beyond.

7 NEXT STEPS

7.1 The EdIS team will continue to focus in the coming session on working to support collaboration and empowerment across the city, taking forward our aspirations for a world class learning city founded on nurture principles.

8 Policy and Resource Implications

Resource Implications:

Financial:	Within current resourcing.
Legal:	None.
Personnel:	Within current resourcing.
Procurement:	Within current resourcing.

Council Strategic Plan: Specify which Grand Challenge (s) and Mission (s) the proposal supports. Where appropriate the relevant Commitment can also be listed.

GC Reduce poverty and inequality in our communities.
GC Increase opportunity and prosperity for all our citizens.
GC Fight the climate emergency in a just transition to a net zero Glasgow
GC Enable staff to deliver essential services in a sustainable, innovative, and efficient way for our communities.

Commitments:

All Education commitments within the council plan are now aligned within the action plan which has aligned to All Learners All Achieving. On occasion commitments with the wider council family are also written up within the action plan as actions.

Equality and Socio-Economic Impacts:

Does the proposal support the Council's Equality Outcomes 2021-25? Please specify.	Yes, and links with all protected characteristics work across Education Services.
What are the potential equality impacts as a result of this report?	Positive impact.
Please highlight if the policy/proposal will help address socio-economic disadvantage.	Raised attainment providing improved life chances and choice.

Climate Impacts:

Does the proposal support any Climate Plan actions? Please specify:	N/A
What are the potential climate impacts as a result of this proposal?	N/A

Will the proposal contribute to Glasgow's net zero carbon target?	N/A

Privacy and Data Protection Impacts:

Are there any potential data protection impacts as a result of this report N	
If Yes, please confirm that a Data Protection Impact Assessment (DPIA) has been carried out	

9 RECOMMENDATIONS

9.1 The Committee is asked to note the update and Education Improvement Service work to support ongoing improvement