**Summary of progress in developing the West Partnership "Improving Our" set of programmes – Position noted.**

**4** There was submitted a report by the Senior Partnership Officer informing the committee of the reach, key changes and planned developments in respect of the West Partnership (WP) "Improving Our" set of programmes, advising

(1) of the background to the 3 "Improving Our" programmes, namely, Improving Our Classrooms (IOC), Improving Our Schools (IOS) and Improving Our Departments and Faculties (IOD/F), all of which had been developed by and for teachers and leaders across the 8 local authorities, with each having the same clear focus on high quality self-evaluation leading to:-

(a) improved learning and teaching;

(b) the use of data informed targeted interventions;

(c) improved attainment and achievement; and

(d) a relentless focus on equity and excellence for all children and young people;

(2) that IOC was a year-long programme for class teachers in the primary, ASN and secondary sectors, was a Masters Level professional learning, with successful participants gaining 30 Masters Credits and that over the last 3 years IOC had had 422 teachers from 247 schools across the WP take part in the programme, with a further 143 teachers across the 8 local authorities taking part in IOC this year and a further 39 mentoring the participants;

(3) that IOS, a programme for primary schools of all sizes, had been piloted in 2020/21 and had a much greater degree of flexibility than IOC with the focus being driven by each school's self-evaluation and data, and that last session there were 10 schools with around 170 leaders and teachers who took part in the IOS pilot, with 20 primary schools and 450 participating in IOS this session;

(4) that IOD/F, which would be piloted next session, was being developed by a group of secondary teachers from different local authorities, school contexts, sizes and subjects, whose range of expertise and perspective would allow for the development work to take account of the multiple contexts of schools across the WP and build a programme that was flexible; and

(5) that as the number of "Improving Our" programmes expanded, consideration would be given to how they worked together and of a number of next steps that had been identified as a result, all as detailed in the report..

After consideration and having heard a presentation by Alison Drever, Workstream Lead Officer, West Partnership, the committee noted the report.