CLIMATE IMPACT ASSESSMENT & DIFFERENTIAL IMPACTS

Part I

Use the table below to provide some **information** where you think the **Policy, Project, Service Reform, Budget Option or Key Decision** has either a positive impact (contributes to the delivery of the Global Goals and solving the Grand Challenges identified in the Strategic Plan) or a negative impact (could be detrimental to implementing the Global Goals and solving the Grand Challenges for the City).

Please note in the comments box what the key impacts the reason for the change in policy or the reason for policy development, based on the evidence you have collated.

 **Sustainable Development Checklist** Please select all that apply to your proposal, adding yes, no, don't know accordingly. Finally including a brief explanation for your choices using summary section below.				
UN SDG Pillars & Council Strategic Plan Grand Challenges A universal call to action to end poverty, protect the planet ensuring peace and prosperity for all.				
Local UN SDG targets	**People** **Reduce Poverty and Inequality** Does the proposal help everyone to have healthy and fulfilling life	**Planet** **Fight Climate Emergency in a Just Transition to Net Zero** Does the proposal help protect nature, reduce carbon emissions and reduce risk of flooding	**Prosperity** **Increase Opportunities and Prosperity for all** Does the proposal support economic development which stays within	**Partnership and Peace** **Enable staff to deliver essential services in a sustainable, innovative and efficient way** Does the proposal include collaboration with local, national, regional and international partners to build

			or increased temperatures	environmental limits and is inclusive	capacity and bring about positive change. Does it support or reflect meaningful community participation.
	Create sound policy frameworks based on pro-poor and gender-sensitive strategies, to support poverty eradication actions.				
	Support creation of sustainable food systems in the city and ensure access to healthy, nutritious food to all.				
	Substantially reduce the number of deaths and illnesses as a result of air, water and soil pollution.				
	Ensure that all Glaswegians acquire the knowledge and skills to promote sustainable development, including.				
	Adopt and strengthen enforceable policies which promote gender equality and the empowerment of all women and girls at all levels.				
	Protect and enhance water-related ecosystems, including woodlands, wetlands, rivers and aquifers.				

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	Ensure universal access to affordable, reliable and zero carbon energy services				
	Achieve full and productive employment and decent work for all women and men, including for young people and persons with disabilities, and equal pay for work of equal value				
	Develop quality, reliable, sustainable and resilient infrastructure to support economic development and human well-being, with affordable and equitable access for all				
	Empower and promote the social, economic and political inclusion of all, irrespective of age, gender, disability, race, ethnicity, origin, religion or socio-economic status.				
	Enhance inclusive and sustainable urbanisation, including capacity for participatory, integrated and sustainable development planning and management.				

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	Achieve the sustainable management and efficient use of natural resources.				
	Integrate climate change measures into local policies, strategies and planning.				
	Prevent and significantly reduce marine pollution of all kinds, in particular from land-based activities.				
	Take urgent and significant action to reduce the degradation of natural habitats, halt the loss of biodiversity, enhance, protect and prevent the extinction of threatened species.				
	Ensure responsive, inclusive, participatory and representative decision-making.				
	Enhance policy coherence for sustainable development				
Comments and Explanation of the choices selected above:					

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Part II

Use the table below to provide some **narrative** where you think the **Policy, Project, Service Reform, Budget Option or Key Decision** has either a positive impact (contributes to positive climate action) or a negative impact (could be detrimental to climate impact) and note the reason for the change in policy or the reason for policy development, based on the evidence you have collated.

To Be Assessed:							
Addresses Climate Plan Commitments	**Key action areas**	**Climate Impact**					**Carbon Impact (where known)** Complete the following with a breakdown of emission sources from the most recent carbon footprint (greenhouse gas inventory – in appendix 1). If data is not available, please provide an explanation in the comment's column.
		Very favourable (3)	**Favourable** (2)	**Favourable but controversial** (1)	**Neutral** (0)	**Negative** (-1)	
Net Zero Carbon by 2030	**Transport & Mobility** *Staff travel requirement* *Decarbonising vehicles* *Improving road/ active travel infrastructure* *Supporting people to use active travel;* *Reduced need to travel*						
	Built Environment & Infrastructure *Building use;*						

	switching away from fossil fuels – heating/ power; energy consumption; renewable energy generation; reduced energy demand						
	Waste & Resources, Circular Economy *Single-use plastic; end of life disposal; recycling; repair; reuse schemes; waste reduction*; consumption; *food & drink products; local and low-carbon production.*						
	Sustainable Land Use *Location of buildings and housing, open space for nature and leisure, connectivity for people and nature.*						
	Procurement *Consumption and sustainable procurement.*						
Biodiversity Rich by 2030	**Carbon storage capacity** Carbon sinks: peatland, wetland, grassland or woodland creation or enhancement						
	Biodiversity and Habitat Connectivity Measure supporting species to move through the landscape between patches of habitat.						
	Pollinator Action Action supporting pollinators by providing shelter, enhancing local habitat connectivity, avoiding the use of pesticides.						

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	Carbon offsetting potential reforestation, building renewable energy, carbon-storing agricultural practices, and waste and landfill management.						
Climate Resilient and well adapted by 2030	**Flood Risk** Natural flood management & Nature Based Solutions, health and wellbeing of people and nature						
	Heatwave and increased temperatures risk Drought, water scarcity vulnerability, health and wellbeing of people and nature						
Caring, Fairer and Inclusive City by 2030 Capacity building and communication – skills, resources and ability to take action.	**Communication & meaningful engagement** Engaging with local communities and supporting local action through citizens panels, community conversations, supporting climate and repair hubs						
	Skills Development *apprenticeships, reskilling and upskilling opportunities*						
	Wellbeing Economy						
	Inclusive and Accessible design						

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Part III - Summarise the findings from the assessment and checklist above.

Please use this section to provide a summary of the assessment findings

Summary of Climate Impacts

Summary of contribution to UN SDGs

Summary of contribution to the Implementation of the Strategic Plan

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Summary of Climate Justice Impacts

Summary of Circular Economy Impacts

Summary of Carbon Impacts (where known)

Note on the five - point scale (based on French budgeting model) and aligned with the green budget tagging exercise:

- Very favourable (3) – a policy, strategy or project which is proposed for its environmental benefit

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- Favourable (2) – a strategy, policy or project which did not have a primary environmental objective but which has a demonstrated indirect benefit
- Favourable but controversial (1) – a strategy, policy or project with a favourable impact but which could have contradictory effects, such as the risk of technological lock-in
- Neutral (0) – insufficient data to determine the environmental impact (use the comments box to provide an explanation, ask for support if needed)
- Negative (-1) – policy, strategy or projects which is likely to have a direct negative impact on the environment or which encourages behaviours that harms the environment.

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