Item 3

22nd November 2022

Glasgow City Region

Education Committee

Report by: **Steven Quinn, Director of Children's Services, Renfrewshire Council**

Contact: **Steven Quinn**

Highlight summary of workstream activities – June to October 2022

Purpose of the briefing

To inform the Committee of key activities undertaken by the West Partnership's workstreams.

Recommendations

The Committee is invited to note and comment on the content of the briefing.

1. Overview

1.1. This paper summaries the key messages in the Collective Impact and Highlight Report (appendix 1) and covers activity between June-October 2022.

1.2. In the previous reports, content has focused on the range of activity delivered through each of the workstreams. To focus the report, key illustrations have been presented to better demonstrate the three drivers of improvement and impact of the partnership in these areas.

2. Key Points

2.1. Each workstream has made good progress with taking forward refreshed plans. There was consensus that existing programmes were broadly meeting the needs of officers and practitioners across the West Partnership. Therefore, following review and in some cases, augmentation, most programmes continue this session.

2.2. We continue to attract new users through the West Partnership website and continue to promote and engage the work of the partnership through social media platforms. A Programme Brochure for 2022-2023 was designed and shared across the partnership outlining the offer for this year.

2.3. Three illustrations have been selected by the Workstream Lead Officers in partnership with the Data and Evaluation Officer. The purpose of the illustrations is to showcase specific workstream activity and the impact of this through the three drivers. Taken together, these three illustrations contribute to a cycle of practice change and improvement demonstrating how the partnership's work:

- lays the groundwork for practice change;
- supports practitioners to implement and evaluate such changes; and
- demonstrates how the work of the partnership can lead, both directly and indirectly, to positive outcomes for children and young people.

2.4. The first illustration is focused on the Wellbeing for Learning workstream and progress made in the Family Learning programme. This programme acts as an entry point for practice change and a precursor to a collaborative action research programme. The illustration makes the case for the importance of the conditions of change in supporting practice change.

2.4. The second illustration is from the Leadership, Empowerment, and Improvement workstream and focuses on the impact of the Improving our Classroom programme. An overview of the previous year's cohort is provided giving a flavour of the work its participants undertook. This illustration demonstrates the ways in which the partnership supports practitioners to implement change in their own settings.

2.5. West OS, from the Curriculum, Learning, Teaching and Assessment workstream, is the final illustration. Recent developments in West OS are presented through a qualitative lens moving beyond the quantitative data that has been presented in previous reports. The illustration focuses on recent transition work demonstrating how the resource supports not only attainment but wellbeing. This illustration provides an insight into some of the direct impact on children and young people.

3. Recommendation

3.1. The board is asked to:

- Review and discuss the contents of the report.