Item 5

22nd November 2022

Glasgow City Region

Education Committee

Report by: Sharon Hayward, Senior Partnership Officer, West Partnership

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Education Scotland Report on the work of the West Partnership

Purpose of the briefing

To inform the Committee of the Education Scotland Report on the West Partnership

Recommendations

The Committee is invited to note and comment on the content of the Report

1 Overview

1.1. Following the Peer Review Process, Education Scotland's Senior Regional Advisor compiled a report on the West Partnership's Improvement plan for 2022-23.

2. Key points

2.1. The West Partnership Regional Improvement Collaborative continues to have a clear vision, to embed the values of equity, excellence and empowerment in everything they do whilst building a culture of collaborative working across their local authority areas. Through this vision they strive to continually improve learning experiences and outcomes for every learner across the Glasgow City Region.

2.2. The West Partnership continues to drive its communication strategy to maximise the promotion and reach of its offer. During 2021-22 over 3100 practitioners of the 19,000 within the West Partnership, participated in a RIC professional learning session with 85% reporting an increase in knowledge and 82% reporting increased confidence as a result of associated learning. The West Partnership Online School (West OS) which is incorporated into the recorded lesson element of Scotland's National e-Learning Offer (NeLO), continues to benefit all authorities across Scotland. Throughout session 2021-22 over 40,000 learners accessed WestOS with approximately 15,000 of these learners being specifically aligned to local authorities within the west region. All secondary schools reported usage of WestOS and 66% of primary settings reported engagement with the resource.

2.3. As a result of having defined critical indicators in place since 2016, the West Partnership RIC continues to collectively track and monitor attainment of children and young people at local and regional level. These critical indicators are analysed as part of the West Partnership's evaluation and reporting processes and influence improvement planning direction.

2.4. In light of the extensive and detailed planning undertaken at the start of session 2021-22, the West Partnership Improvement Plan for 2022-23 broadly illustrates a continuation of existing priorities. It includes a response and focus for recovery and renewal whilst acknowledging the challenges of supporting improvement as part of the on-going Covid recovery process. The West Partnership plans to continue to work collaboratively within and across the system to ensure that they respond with agility to the changed circumstances in which we now live, providing support and developing flexible approaches to learning and teaching across the region.

2.5. Within the West Partnership Plan 2022-23 the RIC notes their continued commitment to set an ambitious and aspirational agenda to close the poverty related attainment gap (equity) and improve attainment and achievement for all (excellence). The RIC aims to achieve this though creating the conditions for authentic empowerment, resulting in a shift in the ownership of change that enables all staff to take collective action to deliver their ambitious vision. The RIC will continue to work in partnership with the Robert Owen Centre for Educational Change and Education Scotland's West Regional Improvement Team in session 2022-23 to ensure approaches to collaborative learning continue to make the greatest difference to the practitioners and learners they serve.

3. The Committee is asked to:

- note the report written by Education Scotland.