Operational Performance and Delivery Scrutiny Committee

16th November 2022

Questions from Elected Members

Item 1 – Annual Performance report 2021/22		Response by
Question 1	Bailie Kavanagh – Requested the number of affordable houses that had been built in Glasgow and what was the original target?	NRS

Answer

The Housing Supply Target was 15,000 over 5 years, 2017-2022: 50% affordable (7,500), 50% market (7,500).

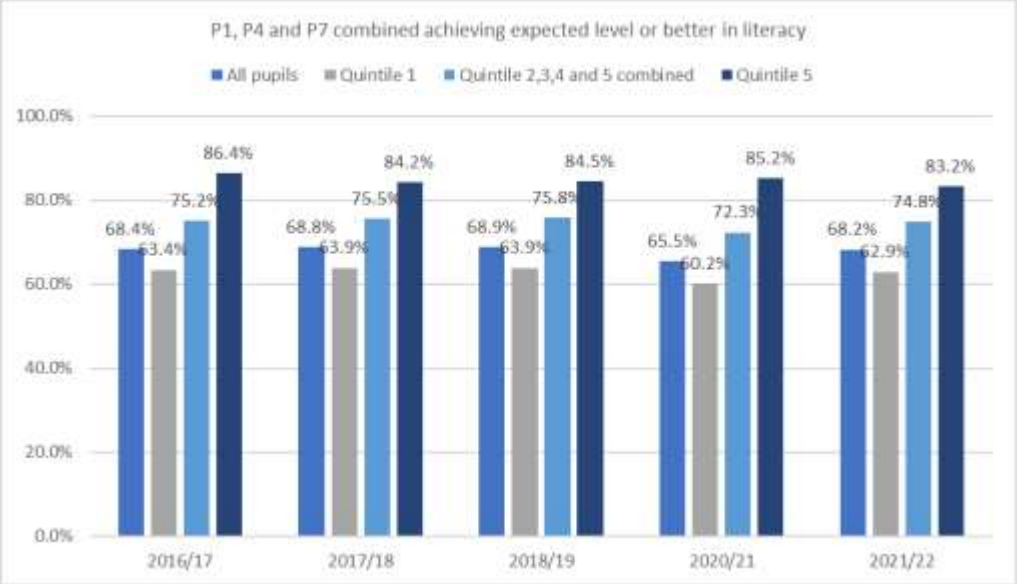
Completion figures for 2021/22 are yet to be published (see *italics/red*). They are due by the end of the year, however I have indicative figures and these are included in the table below.

Tenure	**2017/18**	**2018/19**	**2019/20**	**2020/21**	***2021/22***	**2017-22**
Private	1,085	1,028	1,287	1,012	*1,330*	5,742
Affordable	718	1,037	1,607	570	*825*	4,757
Total	1,803	2,065	2,894	1,582	*2,155*	10,499

COVID-19 had a considerable impact on the affordable housing completions in 2020/21 and 2021/22.

Item 2 – Summary Annual Performance 2021/2022		
Question 1	Bailie Kavanagh – Requested the attainment gap figures – A total figure	Education Services
Answer	**<u>Achievement of Curriculum for Excellence Levels (ACEL) – P1, P4 & P7 Pupil Combined</u>** *(Figure 1.A & Figure 1.B*	

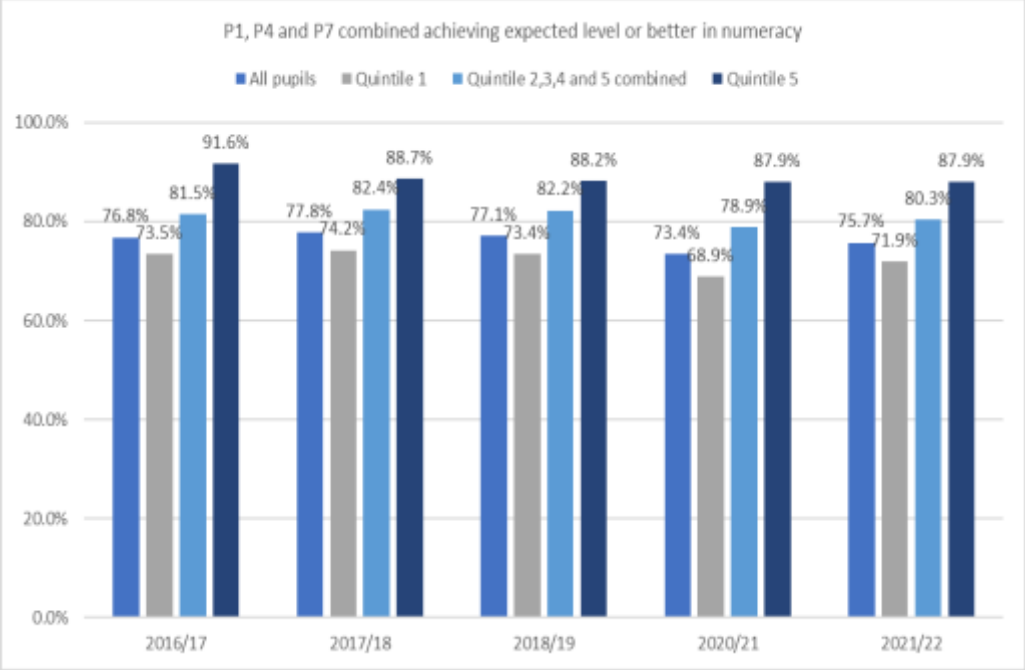
Figure 1.A



The trend over five years for P1, P4 and P7 ACEL literacy combined shows that consistently 68% of all pupils in Glasgow achieve at the expected level or better in literacy. The gap between pupils in quintiles 1 and 5 has remained around 20% with a notable increase witnessed in 2020/21 where we know Covid had an impact for all pupils, but particularly for those living in areas of higher deprivation. It is also clear that when comparing quintile 1 pupils in Glasgow, where most pupils reside, with quintiles 2 to 5 combined the gap is reduced by almost half.

The literacy attainment gap for Glasgow is broadly comparable to the gap at the national level. Glasgow tends to outperform the national cohort at quintile 1.

Figure 1.B



The trend over five years for P1, P4 and P7 ACEL numeracy combined shows that around 77% of all pupils in Glasgow tend to achieve at the expected level or better in numeracy although this has dipped slightly since 2018/19. As with literacy the most notable decrease occurred in 2020/21 where we see the impact of the Covid pandemic.

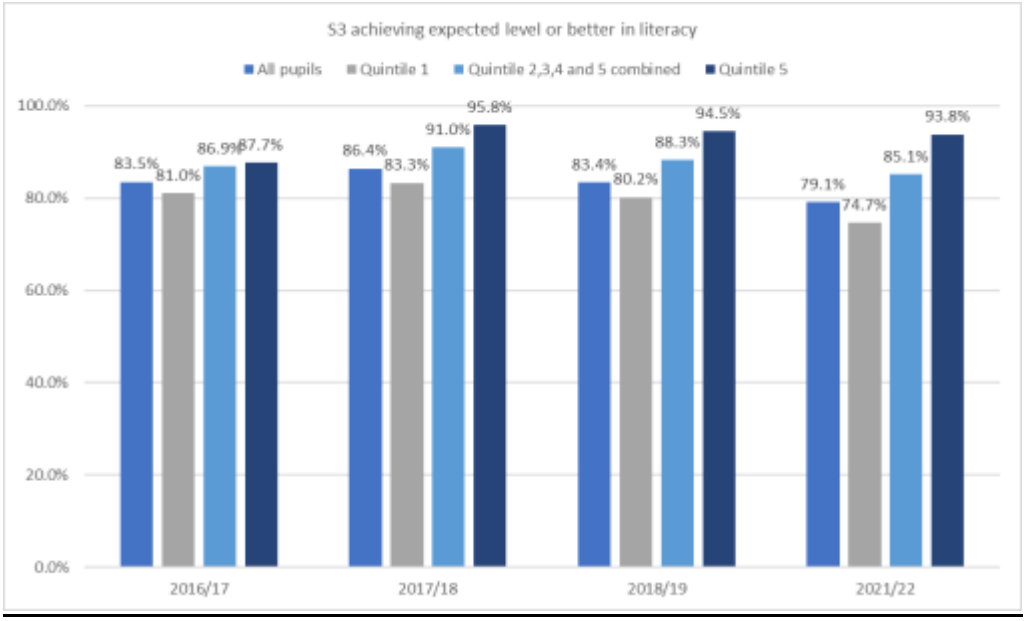
The gap between pupils in quintiles 1 and 5 is narrowing again after a rise in 2020/21. As with literacy, when comparing quintile 1 pupils in Glasgow, where most pupils reside, with quintiles 2 to 5 combined the gap is reduced significantly.

The numeracy attainment gap at the national level tends to be higher than for Glasgow. Similar to literacy, the trend shows Glasgow outperforms the national cohort at quintile 1.

Achievement of Curriculum for Excellence Levels (ACEL) – S3 Pupils

(Figure 2.A & Figure 2.B)

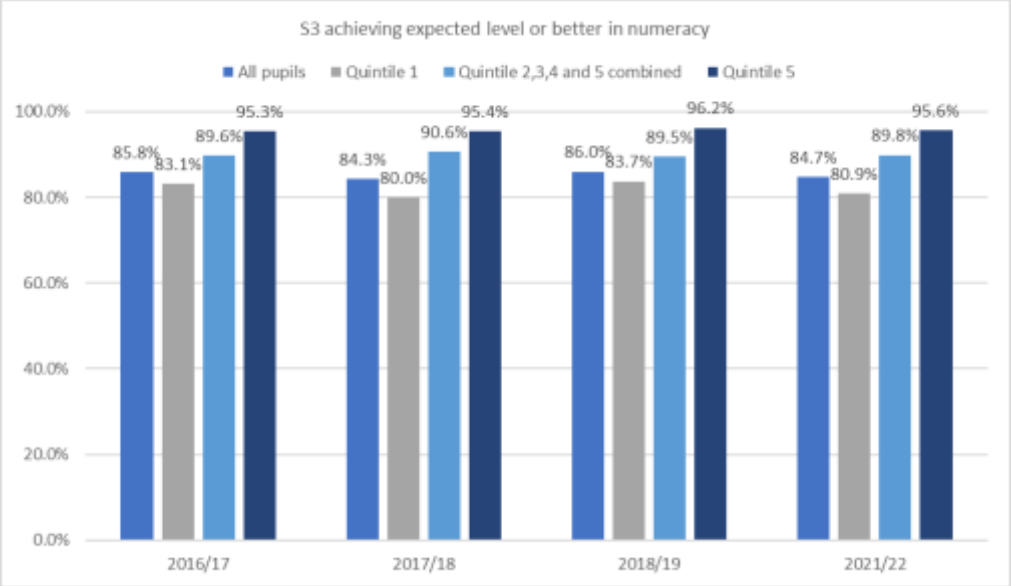
Figure 2.A



The proportion of all S3 pupils in Glasgow achieving at the expected level or better in literacy has decreased since 2018/19. ACEL data at S3 was not collected in 2019/20 and 2020/21 due to the Covid pandemic.

The gap between pupils in quintiles 1 and 5 has increased. Schools have been focused on the impact in Senior Phase as part of the Covid recovery programme. Moving forward we expect improvement in the coming year and this gap to be reduced.

Figure 2.B



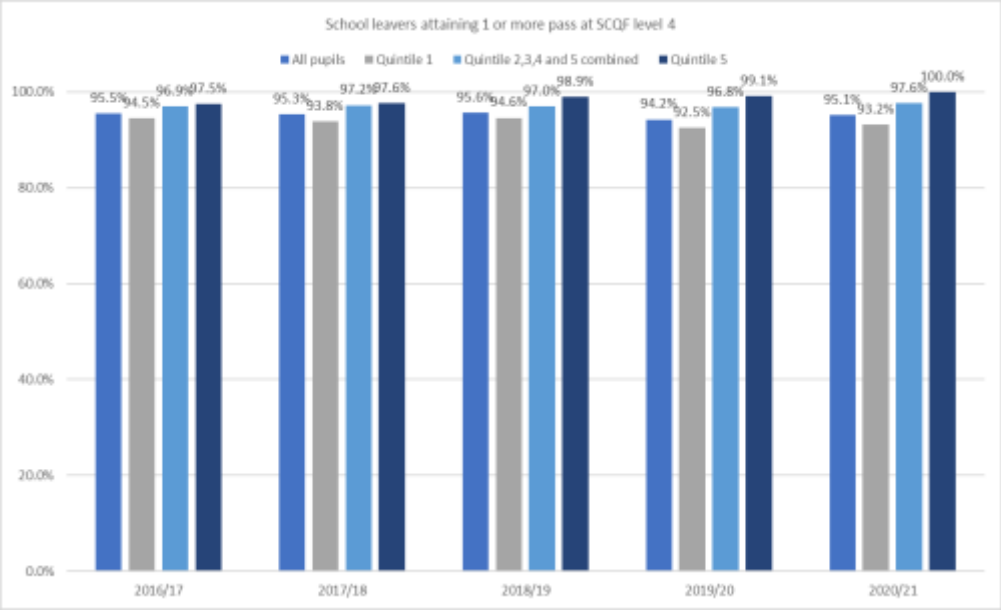
The trend over five years for S3 numeracy shows that around 85% of all pupils in Glasgow tend to achieve at the expected level or better in numeracy although this has dipped slightly since 2018/19.

The gap between pupils in quintiles 1 and 5 has remained steady albeit with a slight increase since 2018/19.

As with literacy as expect to see improvements this year following the impacts of the Covid pandemic.

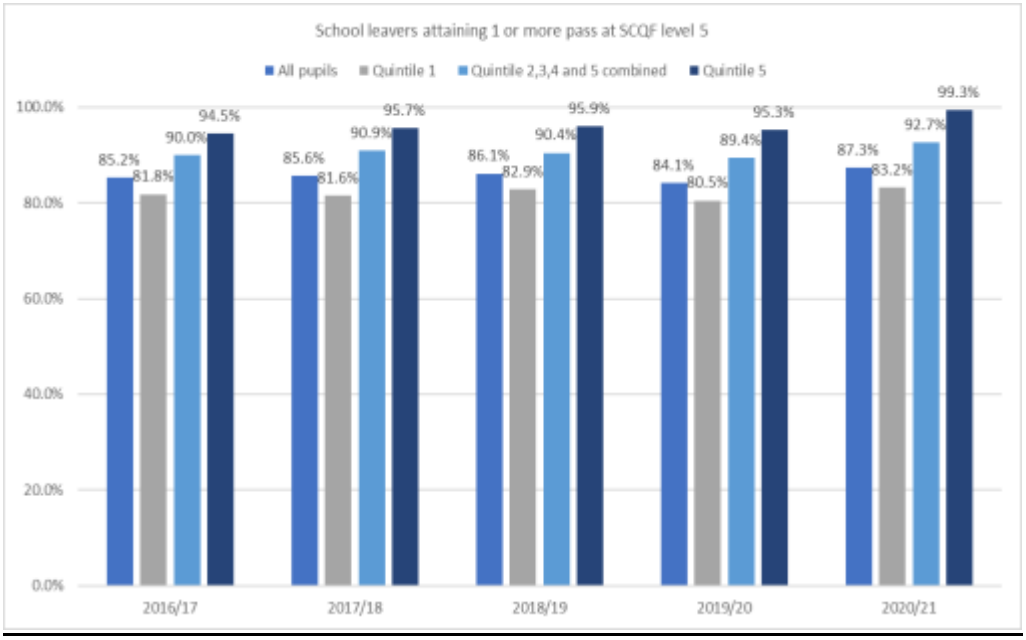
School Leavers Attainment
(Figure 3.A, Figure 3.B and Figure 3.C)

Figure 3.A



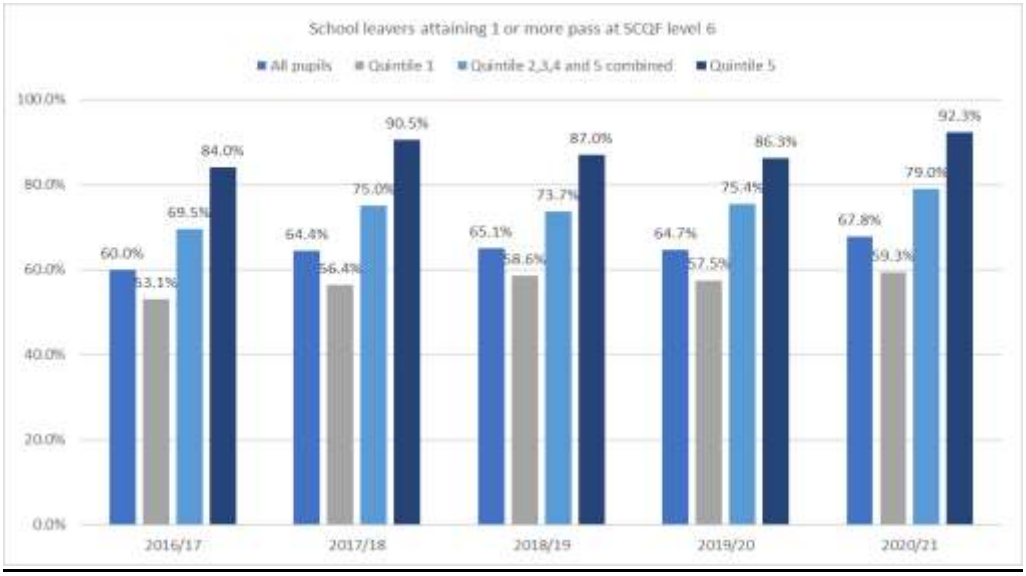
The vast majority of all school leavers in Glasgow attain one or more pass at SCQF level 4 This has remained around 95% for five years. This is also the case for most pupils in quintile 1 with typically around 93-94% of this cohort leaving school with one or more pass at level 4.

Figure 3.B



The proportion of all school leavers attaining one or more pass at SCQF level 5 has stayed steady for five years and has risen over the past year. This is also the case for pupils residing in quintiles 1 and 5.

Figure 3.C



The proportion of all school leavers attaining one or more pass at SCQF level 6 has risen over the past year and this trend is also witnessed per quintile.

Question 2	Bailie Kavanagh – Requested the school exclusion rates – A total figure	Education Services
Answer		

Sector	Total Exclusion Incidents			Exclusion Incident Rate per 1000 Pupils			Difference in incident rate per 1000 pupils	
	2019/20	2020/21	2021/22	2019/20	2020/21	2021/22	Difference 2019/20 to 2020/21	Difference 2020/21 to 2021/22
Primary	133	79	74	3.2	1.9	1.8	-1.3	-0.1
Secondary	415	312	434	15.5	11.2	15.2	-4.3	4.0
ASL	100	63	54	79.0	48.1	36.6	-30.9	-11.5