Item 4

17th November 2022

Glasgow City Council

Education, Skills and Early Years Policy Committee

Report by Executive Director of Education Services

Contact: Jean Miller, Head of Service, Ext: 74573

NATIONAL IMPROVEMENT FRAMEWORK 2021/22 AND SCOTTISH GOVERNMENT STRETCH AIMS 2022/23 REPORT

Purpose of Report:

To inform the Committee of the outcomes related to the National Improvement Framework related to 2021/22 data from schools across Glasgow Education Service. To inform the Committee of the collated Stretch Aims for Glasgow Schools.

Recommendations:

The Committee is asked to note the contents of this Report and the progress of schools in many areas.

Ward No(s):	Citywide: ✓
Local member(s) advised: Yes ☐ No ☐	consulted: Yes ☐ No ☐

1 Background

1.1 Each year Glasgow Education Services is required by the Scottish Government to present a report on our progress in each of the areas in the National Improvement Framework. The data required is determined by the Scottish Government (SG) and we provide a narrative to inform the data analysis. The report sent to SG is attached to this paper as Appendix 1.

1.2 This year all local authority Education Services were asked to work with their schools to determine 'Stretch Aims'. This involved schools looking at their Achievement of Curriculum for Excellence Levels (ACEL) data for the previous years and using this to determine what schools feel are realistic targets for groups of children and young people in primary 1, 4 and 7 and secondary 3. Secondary schools were also asked to provide Stretch Aims for National 5 and 6 (Higher) SQA qualifications.

1.3 Schools were also asked to provide a Stretch Aim for 'health and wellbeing'. This year we will use attendance statistics as our indicator. Over the coming session we will engage in discussions with colleagues about what tool/indicators we will use to determine progress of children and young people in relation to health and wellbeing.

1.4 The requested data is referred to as the 'core' data. However, we have also been asked to consider 'core plus' data to show progress in other areas of children and young people's school experience. This could include data around wider achievement, digital learning, outdoor learning etc. This will also be discussed collaboratively by our stakeholders and we will reach a decision on our Glasgow 'core plus' Stretch Aims over the coming session.

2 Policy and Resource Implications

Resource Implications:	
Financial:	None
Legal:	None
Personnel:	None
Procurement:	None
Council Strategic Plan:	Excellent and Inclusive Education A well governed City that listens and responds

Equality and Socio-Economic Impacts:	
Does the proposal support the council's Equality Outcomes 2021-25? Please specify	Yes, Equality Outcome 14
What are the potential equality impacts as a result of this report?	Continuing to focus on raising attainment and achievement will have a positive impact on the lives of all our children, young people and their families. It will ensure that they have better opportunities and lives when they leave our schools.
Please highlight if the policy/proposal will help address socio economic disadvantage.	Improving attainment and achievement will have a significant impact on widening the socio economic opportunities available to our young people when they choose to leave school.
Climate Impacts:	
Does the proposal support any climate plan actions? Please specify.	N/A
What are the potential climate impacts as a result of the proposal?	N/A
Will the proposal contribute to Glasgow's net zero carbon target?	N/A
Privacy and data protection impacts:	None

3 Recommendations

3.1 The Committee is asked to note the contents of this report.