Glasgow PT BAME Programme 2023 – Roles/ Responsibilities

Appendix 2

QIO Equalities

Oversight of PT BAME Programme

Annual Reporting on impact

Out of establishment time for reflective dialogue- 2 sessions per year.

Provide signposting to appropriate and relevant career staff development.

Provide a network dialogue session annually for establishment mentors.

Signpost mentor training to Establishment Mentor, for example, GCC Workplace mentoring handbook.

Role of Establishment Mentor

Informed and aligned to leadership development & positive action

Contribute to the reporting on individual progress and impact across the establishment

Establish a clear area of PT work matching needs , aspiration & learning sought

Develop a strong mentoring relationship.

Ensure appropriate CLPL development into Middle Leadership roles.

Share the value and benefits of the programme across the school community.

Role of Sponsor

Commitment to two 1 hour meetings with candidate across each school session.

Champion and signpost opportunities and network introductions for the candidate.



All Learners

All Achieving