Item 3

28th September 2023

Glasgow City Council

Education, Skills and Early Years Policy City Policy Committee

Report by Executive Director of Education Services

Contact: Jean Miller, Head of Service North, Ext: 74573

National Improvement Framework Report 2023/24

Purpose of Report:

To inform the Committee of the outcomes related to the National Improvement Framework priorities related to 2022/23 data from schools across Glasgow Education Service.

Recommendations:

The Committee is asked to note the contents of this Report and the progress of schools in many areas.

Ward No(s):	Citywide: ✓
Local member(s) advised: Yes ☐ No ☐	consulted: Yes ☐ No ☐

1 Background

1.1 Each year Glasgow Education Services is required by the Scottish Government to present a report on our progress in each of the areas in the National Improvement Framework. The data required is determined by the Scottish Government (SG) and we provide a narrative to inform the data analysis. The report itself is Appendix 1.

1.2 Last year all local authority Education Services were asked to work with their schools to determine 'Stretch Aims'. This involved schools looking at their Achievement of Curriculum for Excellence Levels (ACEL) data for the previous years and using this to determine what schools feel are realistic targets for groups of children and young people in primary 1, 4 and 7 and secondary 3. Secondary schools were also asked to provide Stretch Aims for National 5 and 6 (Higher) SQA qualifications. There were also Stretch Aims Aim for 'health and wellbeing' which were attendance and exclusions data. The Scottish Government accepted that these should be part of a longer process of three to five years and reporting will take place later. However, Glasgow, whilst not achieving our Stretch Aims goals (as expected), has made good progress in them and indeed in relation to literacy we will increase this Stretch Aim due to almost overtaking it in our first year.

1.3 Appendix 1 – National Improvement Framework Approach 2023/24. Please note that the submission session is always used in this report even though the data is collated from the session 2022/23 and the Insight data relates to the 21/22 SQA diet.

2 Policy and Resource Implications

Resource Implications:	
Financial:	None
Legal:	None
Personnel:	None
Procurement:	None
Council Strategic Plan:	Excellent and Inclusive Education A well governed City that listens and responds
Equality and Socio-Economic Impacts:	
Does the proposal support the council's Equality Outcomes	Yes, Equality Outcome 14

2021-25? Please specify	
What are the potential equality impacts as a result of this report?	Continuing to focus on raising attainment and achievement will have a positive impact on the lives of all our children, young people and their families. It will ensure that they have better opportunities and lives when they leave our schools.
Please highlight if the policy/proposal will help address socio economic disadvantage.	Improving attainment and achievement will have a significant impact on widening the socio-economic opportunities available to our young people when they choose to leave school.
Climate Impacts:	
Does the proposal support any climate plan actions? Please specify.	N/A
What are the potential climate impacts as a result of the proposal?	N/A
Will the proposal contribute to Glasgow's net zero carbon target?	N/A
Privacy and data protection impacts:	None

3 Recommendations

The Committee is asked to note the contents of this Report and the progress of schools in many areas.