EDUCATION, SKILLS AND EARLY YEARS CITY POLICY COMMITTEE'S MINUTES.

Hybrid meeting, 28th September 2023.

Education, Skills and Early Years City Policy Committee.

Present: Graham Campbell (Chair), Blair Anderson, Imran Alam, Richard Bell, Philip Braat (substitute for Fiona Higgins), Patricia Ferguson, Sean Ferguson (substitute for Fyeza Ikhlaq), Elaine Gallagher, Zen Ghani, Lilith Johnstone, Ruairi Kelly, Malcolm Mitchell and Catherine Vallis.

Apologies: Fiona Higgins and Fyeza Ikhlaq.

Attending: D Brand (Clerk); J Miller (for the Executive Director of Education Services); and F Ross (for the Director of Communications and Corporate Governance).

Education Services' development activities related to equality – Update noted etc.

1 With reference to the minutes of 1st June 2023 (Print 2, page 48) when the committee noted an update regarding the developments and activities planned in relation to the equality agenda across Education Services, there was submitted a report providing a further update of the activities in relation to supporting the development of the equalities agenda across Education Services,

(1) advising

(a) of the work that had been undertaken between Education Services and anti-racism stakeholders to develop the Anti-Racism Charter which would be launched at the upcoming PARTIE23 event in October 2023;

(b) of the next steps that would be undertaken to roll out the aims of the Charter following its launch, which would involve all headteachers and other members of school staff;

(c) that an anti-racist and development group pilot would be created by key groups within Education Services to assist key members of staff in schools to consider how they might address racism and bias in their school and work towards becoming more anti-racist and race/culturally aware;

(d) of the school activities that would be undertaken to promote anti-racism across primary and secondary schools, as detailed in the report;

(e) of the work undertaken in both primary and secondary schools to deliver deaf education in order to provide a high quality inclusive learning environment with positive experiences for deaf learners;

(f) of the work undertaken by the Sensory Support Service whose aim was to support Glasgow learners who were deaf to access learning in mainstream establishments, which included the provision and maintenance of equipment that was appropriate for their needs;

(g) that Education Services contributed to British Sign Language (Scotland) Act 2015 and the British Sign Language (BSL) National Plan 2017– 23 with an agreed joint BSL Action Plan which was shared by St Roch's Primary and Deaf School and St Roch's Secondary Department of Deaf Education to promote the use of BSL in both establishments and in the wider community; and

(h) that Education Services' Equalities team would continue to focus in the coming session on working to support collaboration and empowerment across the city, taking forward its aspirations linked to equalities; and

(2) detailing in the appendices to the report, Education Services' Anti-Racism Charter and roles and responsibilities of candidates on the BAME programme 2023.

After consideration, the committee

(i) noted the developments planned and the activities in relation to the development of the equality agenda across Education Services; and

(ii) requested an annual report to be brought to this committee providing an update on the work ongoing in deaf education in Glasgow.