Item 6

16th November 2023

Glasgow City Council

Education, Skills and Early Years City Policy Committee

Report by Convener

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Education, Skills and Early Years City Policy Committee: Annual Assessment

Purpose of Report:

To provide an Annual Assessment of the work of the Committee as required by Standing Order 32.

Recommendations:

The Committee is asked to consider and note the Annual Assessment.

Ward No(s): Citywide: ✓

Local member(s) advised: Yes ☐ No ☐ consulted: Yes ☐ No ☐

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1 Background

1.1 Standing Order No 32 (8) states, in relation to City Policy Committees, that:-

An annual assessment will be carried out in each year to:

- assess the effectiveness of the workings of the committee, and to assess any training needs of members/officers; and
- the effectiveness of the implementation of agreed policies.

The assessment will be carried out by the relevant Convener in years 1 and 2, and an independent assessment will be carried out in year 3 and every third year thereafter. A report setting out the findings of the annual assessment will be submitted to the Operational Performance and Delivery Scrutiny Committee.

1.2 The current Education, Skills and Early Years City Policy Committee was established on May 19th 2022 following a review of the committee structure by the new council administration, elected in May 2022. The Committee has representation from all four parties on the Council. There are three co-opted members two parent/carer representatives one from the third sector network interface. This report now takes the opportunity to assess the effectiveness of the working of the Committee and assess any training needs.

1.3 The Committee Terms of Reference were reviewed in May 2022 and signed off at full Council on 19 May 2022. In summary the remit of the Committee is:

"To address the work plan of the proposed Council Plan theme: Excellent and Inclusive Education. To fulfil the functions of policy development (including consideration of equalities issues) as they relate to Council policies and services for education, skills and early years, but specifically excluding policy decisions relating to children and family social care functions, which are delegated to the Glasgow City Integration Joint Board."

2. Workplan

2.1 The Workplan for the committee was most recently agreed at committee in March 2023. This is an iterative and indicative plan which remains flexible enabling additions as appropriate.

2.2 All members were invited to input into the Workplan.

3. Papers

3.1 Throughout 2022/23, the Committee discussed a wide range of papers and had presentations from a range of stakeholders including members of the Directorate, Quality Improvement Officers, Lead Officers, Psychological Services and HSCP representatives.

3.2 A full list of all papers considered is provided in the Appendix. It should be noted that these include papers from the previous committee for information.

4. Effectiveness of the Working of the Committee

4.1 The Committee has worked effectively over the last year. Members demonstrate good conduct and continue to develop a strong understanding of issues affecting education in the city.

4.2 Engagement events for members with Education Services representation have included:

New Councillor "Job Fayre" – on 9 May 2022 provided information and engagement opportunities across all Council Services. Education Officers and Children and Young People were in attendance.

Elected Members Seminar 28 March 2023 focused on Learning Communities and Wards with Head Teachers and a range of representatives including Central Officers.

English as an Additional Language and Glasgow Dyslexia Support Service Dialogue and Learning Session was held on 24 August 2023.

4.3 All committees must take account of equality issues generally and incorporate equality considerations into their work. An equalities update is therefore brought to every second committee.

4.4 Attendance by members has been good

4.5 The meetings are chaired by the Convener. Members work constructively on a cross-party basis.

5 Policy and Resource Implications

Resource Implications:

Financial: There are no financial implications

Legal: There are no legal implications

Personnel: There are no personnel issues arising from this plan.

Procurement: There are no procurement implications arising from this plan.	
Council Strategic Plan:	All Grand Challenges with a particular focus on those commitments within Grand Challenge 1 Mission 2 Meet the learning and care needs of children and their families before and through school
Equality and Socio-Economic Impacts:	
Does the proposal support the Council's Equality Outcomes 2021-25? Please specify.	The committee supports all Equality Outcomes
What are the potential equality impacts as a result of this report?	Positive impact.
Please highlight if the policy/proposal will help address socio-economic disadvantage.	The policy is aimed at addressing socioeconomic disadvantage.
Climate Impacts:	
Does the proposal support any Climate Plan actions? Please specify:	No
What are the potential climate impacts as a result of this proposal?	None
Will the proposal contribute to Glasgow's net zero carbon target?	No

Privacy and Data Protection Impacts:

There are no potential data protection impacts as a result of this report.

6 Recommendations

Committee are asked to note the report.