Item 4
30th May 2023

Glasgow City Region Education Committee

Report by: Tony McDaid, Regional Lead Officer

Contact:

SPOTLIGHT ON WELLBEING FOR LEARNING WORKSTREAM

Purpose of the Report

- To provide an update on the progress made across the range of activities in the Wellbeing for Learning Workstream; and
- Outline the planned next steps within the Wellbeing for Learning workstream.

Recommendations :

The committee is asked to:

- Note the content of the Spotlight on Wellbeing for Learning presentation.

1. Introduction or Background

1.1. The West Partnership Implementation Plan supports planned activity across three overarching workstreams: Leadership, Empowerment & Improvement; Curriculum, Learning, Teaching & Assessment; and Wellbeing for Learning.

1.2. The Wellbeing for Learning workstream was added following the Covid-19 pandemic, to recognize the importance of supporting wellbeing for children and young people in a range of areas such as inclusion, UNCRC, The Promise and attendance.

1.3. A range of programmes, professional learning sessions and specialist networks support collaboration across this important area.

2. Progress 2022-23

2.1. Seven specialist networks have been established. These consist of representatives from each local authority with a common remit or purpose. A short action plan is established for each to promote collaboration and economy of scale. Two new specialist networks have been established this session, based on local authority need and request: Attendance and The Promise.

2.2. Workstream activity has been implemented over eight areas including: UNCRC, Family Learning and Youth voice.

2.3. A particular strength this session has been work on youth participation. This programme:

- supports schools' own self-evaluation activities through learner participation;
- builds leadership skills in young leaders of learning; and
- has, as feedback indicates, had significant impact on leaner participation across the school.

2.4 102 schools have received training in how to support the school's self-evaluation and 680 children and young people have actively participated.

2.5 Six schools have taken part in cross authority school visits with children and young people to give enhanced experience to the children and young people and a new perspective to the school.

2.6 Another strength this session is the work undertaken through the new Attendance Specialist Network; comprising of representatives from all eight local authorities. Educational psychologists and central education officers have worked to build trust, identify need, and plan effective sharing and professional learning opportunities.

3. Next Steps

3.1 A new opportunity for collaboration, using the Collaborative Action Research (CAR) model supported by Robert Owen Centre, Glasgow University, will be offered on the themes of Keeping Trauma in Mind and Attendance.

3.2 A new specialist network will be established for Personal & Social Education, where the expertise of nominated secondary depute headteachers will be harnassed to create a short action plan across the session.

3.3 Another new specialist network has been requested to support local authorities in promoting and implementing UNCRC.

4. Recommendations

4.1. The Committee is asked to:

- Note the content of the Spotlight on Wellbeing for Learning presentation.