**Spotlight on Wellbeing for Learning workstream – Presentation noted etc.**

**4** There was submitted a report by the Regional Lead Officer providing an update on the progress made across the range of activities in the Wellbeing for Learning workstream and outlining the planned next steps within that workstream, advising

(1) that the Wellbeing for Learning workstream had been added to the West Partnership Implementation Plan following the COVID-19 pandemic to recognise the importance of supporting wellbeing for children and young people in a range of areas, and that a range of programmes, professional learning sessions and specialist networks had supported collaboration across this important area;

(2) that 7 specialist networks had been established consisting of representatives from each local authority with a common remit or purpose, with a short action plan being established for each group to promote collaboration and economy of scale and that 2 new specialist networks had been established this session, based on local authority need and request, namely, Attendance and The Promise;

(3) that workstream activity had been implemented over 8 areas and 2 particular strengths this session had been work on youth participation with the work being undertaken through the new Attendance specialist network, as detailed in the report;

(4) of the proposed next steps, which had included a new opportunity for collaboration using the Collaborative Action Research model supported by the Robert Owen Centre, a new specialist network being established for Personal and Social Education and an additional specialist network to support local authorities in promoting and implementing United Nations Convention on the Rights of the Child.

After consideration, and having heard a presentation by Catriona Calvert, Workstream Lead Officer, the committee noted

(a) the progress made across the range of activities in the Wellbeing for Learning workstream; and

(b) the planned next steps, as detailed in the report.