West Partnership Evaluation Report 2021/22 – Progress noted.

4 There was submitted a report by the Regional Lead Officer providing an update on the progress that had been made over the academic year 2021/22 towards achieving each of the associated target outcomes and expected impacts, as detailed in the West Partnership Improvement Plan and all as outlined in the West Partnership Evaluation Report 2021/22 which was appended to the report, advising that

(1) each year, the growing benefit of working collaboratively and systematically across the West Partnership area, and the difference this was making to staff, children and young people was clearly evident and the report captured the very good progress made within the West Partnership across the 3 main workstreams, namely, Wellbeing for Learning; Leadership, Empowerment and Improvement; and Curriculum, Learning, Teaching and Assessment, which was testament to the dedication and commitment of all staff who had worked to support our children and young people;

(2) throughout the report, there were very strong examples of how the Partnership was improving attainment and achievement for all (excellence) while closing aspects of the poverty related attainment gap (equity), shifting the ownership of change and enabling staff to take collective action to deliver on this (empowerment);

(3) included within the report was an overview of the strengthened evaluation model including the 3 drivers of improvement, showcasing progress in enhancing collaboration, improving knowledge and confidence and changing practice;

(4) 3 main illustrations demonstrated impact in those 3 improvement areas through a range of qualitative and quantitative data and critical indicators had been updated demonstrating progress across the region; and

(5) the work of the West Partnership had also been recognised by external evaluations carried out by the Robert Owen Centre for Educational Change, as well as the work highlighted in Research Scotland's national evaluation of Regional Improvement Collaboratives.

After consideration and having heard Steven Quinn, Director of Children's Services, Renfrewshire Council, the committee noted the report.