Item 4

22nd September 2022

Glasgow City Region

Education Committee

Report by: **Steven Quinn, Director of Children's Services, Renfrewshire Council**

Contact: Steven Quinn

West Partnership Highlight Report 2021-22

Purpose of the report

To inform elected members of the progress of the West Partnership during school session 2021/22.

Recommendations

The Committee is invited to note and comment on the content of the report.

1. Top Line

1.1. This report summaries the main content and key messages included in the West Partnership evaluation report (appendix 1).

2. Key Points

2.1. This report details progress over the academic year 2021-22 towards achieving each of the associated target outcomes and expected impacts as detailed in the West Partnership Improvement Plan.

2.2. Each year, we see the growing benefit of working collaboratively and systematically across the West Partnership area, and the difference this is making to staff, children and young people. The report captures the very good progress made within the West Partnership across our three main workstreams. This is testament to the dedication and commitment of all staff who have worked to support our children and young people.

2.3. Throughout the report, there are very strong examples of how the Partnership is improving attainment and achievement for all (excellence) while closing aspects of the poverty related attainment gap (equity). We are shifting the ownership of change and enabling our staff to take collective action to deliver on this (empowerment).

2.4. Included in this report is an overview of the strengthened evaluation model including the three drivers of improvement. The report showcases progress in enhancing collaboration, improving knowledge and confidence and changing practice. Three main illustrations demonstrate impact in these three improvement areas through a range of qualitative and quantitative data. Critical indicators have been updated demonstrating progress across the region.

2.5. Our progress has been further recognised externally through research carried out by the Robert Owen Centre for Educational Change, Glasgow University (ROC). In their Phase III Reflections on the Partnership Recovery to Renewal: Reimagining the Future (2022) Report, the ROC findings complement that of the external evaluation providing strong triangulation to internal evaluations. Key findings are included in the report.

3. Recommendation

3.1. The Committee is asked to note and comment on the content of the report.