Item 2

29th September 2022

Glasgow City Council

Education, Skills and Early Years Policy City Committee

Report by Executive Director of Education Services

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EDUCATION SERVICES, EDUCATION IMPROVEMENT SERVICE HIGHLIGHTS REPORT SESSION 2021/2022

Purpose of Report:

To update the committee on the Education Improvement Service Highlights Report Session 2021/2022.

Recommendations:

The Committee is asked to note the update and Education Improvement Service work to support ongoing improvement.

Ward No(s):	Citywide: ✓
Local member(s) advised: Yes ☐ No ☐	consulted: Yes ☐ No ☐

1 Background; The Education Improvement Service (EdIS)

1.1 The core EdIS team consists of Quality Improvement Officers and Development Officers who work centrally in partnership with establishments, the wider council family and external stake holders to support and challenge improvement.

1.2 The wider EdIS Team includes those officers leading a range of services such as the Glasgow Psychological Services and the English as an Additional Language Team.

1.3 A range of frameworks and improvement tools are used by the team to support collaborative approaches and the sharing of expertise. These are used by learners, parents/carers, partners and practitioners, at all levels, enabling all schools to have a shared understanding of effective practice and next steps for improvement.

1.4 Self-evaluation activity undertaken within schools, in partnership with all stakeholders, is the responsibility of all staff. It is at the heart of school improvement.

1.5 As collegiality is a key element of the national teachers' agreement, it is right that collegiality and partnership is at the core of sound educational practice and leadership. Key messages apply across all sectors and underpin self-evaluation for and of school improvement.

1.6 Our direction of travel aligns well with government priorities, whilst maintaining our commitment to developing these within the context of Glasgow learners.

1.7 We are committed to closing the attainment gap, giving our young people the widest range of opportunities to achieve, to tackling the effects of poverty and disadvantage and the potentially negative impact this can have for children and young people.

1.8 The team’s work aligns with Glasgow City Council's strategy to meet its statutory responsibilities as outlined in the Education (Scotland) Act 2016, to provide education in a way that is designed to reduce inequality of outcomes for learners experiencing socio-economic disadvantage.

2 The EdIS Team Purpose

- Collaborate with all in leading learning and teaching, to achieve the best outcomes possible for our children, young people, and families.
- Provide support and challenge focused on securing improvement in our establishments.
- Implement national legislation and policy and provide local guidance to support practice in delivering key priorities.
- Develop, signpost, and support professional learning opportunities to maintain ourfocus on improvement.

3 TEAM Objectives

- Implement approaches to sustainable systems leadership at all levels.
- Refine approaches to self-evaluation.
- Continue to improve high quality learning and teaching with high learner engagement.
- Improve approaches to curricular planning and development.
- Review, develop and implement policies, procedures and guidance to reflect policy drivers to meet the needs of children, young people and families.

4 Team Operating Principles

- We recognise our collective expertise and skills through collaboration and empowerment.
- We communicate respectfully, honestly, and openly, with clarity and integrity, in search of best outcomes for children and young people.

5 All Establishments can expect:

- Support and challenge visits from an allocated link officer from the core EdIS team.
- Guidance and support from link officers before, during and after inspection.
- Opportunities to engage in additional evaluation and improvement activity through a range of events and an annual calendar of meetings.
- Opportunities to engage in collaborative improvement activity through a range of networks.
- Annual PRDs for Heads.
- Access to a range of CLPL.

6 EdIS Highlight Report 21/22

6.1 Momentum was gained during session 21/22 with our children and young people returning to schools, as we moved towards recovery and we have continued to deliver further improvements across key areas of service delivery in partnership with schools.

6.2 The attached report contains a range of summarised EdIS highlights, matched to Team Objectives, which demonstrate the rich range of activity which we collaborate on with schools and partners across the city. Working together we continue to share practice and gain collective benefit from the expertise across Glasgow and beyond.

6.3 Important features of our work remain International Links, liaison with National Bodies and the West Partnership Regional Improvement Collaborative, bringing benefits and learning to our city.

7 Next Steps:

7.1 The EdIS team will continue to focus in the coming session on working to support collaboration and empowerment across the city, taking forward our aspirations for world class learning experiences and the best outcomes for learners.

8 Policy and Resource Implications

Resource Implications:

Financial:	None
Legal:	None
Personnel:	None
Procurement:	None
Equality and Socio-Economic Impacts:	Impacts reviewed within each workstream within the attached highlight report

Climate Impacts:

Does the proposal support any Climate Plan actions? Please specify:	The report includes a range of developments related to curriculum and learning experiences which support Climate Plan Actions for example LfS entitlement
What are the potential climate impacts as a result of this proposal?	N/A
Will the proposal contribute to Glasgow's net zero carbon target?	Alignment to key Council Challenges

Privacy and Data Protection Impacts:	This report has no impacts upon privacy or data protection.

9 Recommendations

9.1 The Committee is asked to note the update and Education Improvement Service work to support ongoing improvement