Item 4

29th September 2022

Glasgow City Council

Education, Skills and Early Years Policy Committee

Report by Executive Director of Education Services

Contact: Jean Miller, Head of Service, Ext: 74573

COLLABORATIVE IMPROVEMENT

Purpose of Report:

To inform Committee of the Learning Community Joint Support Team Collaborative Improvement.

Recommendations:

The Committee is asked to note the contents of the Learning Community Joint Support Team Collaborative Improvement Visit report: Appendix 1.

Ward No(s):	Citywide: ✓
Local member(s) advised: Yes ☐ No ☐	consulted: Yes ☐ No ☐

1 Background

1.1 The Learning Community Joint Support Teams (LC-JST) have existed in Glasgow for the past 25 years, although not always in their present format. Each Learning Community has an LC-JST forum and there are 27 in total. The forums are jointly 'owned' by Education Services and the Health and Social Care Partnership, and the City Steering group, which is the strategic lead group for the LC-JST, comprises of colleagues from both services.

1.2 Education Services offered to be part of a Collaborative Improvement activity to evaluate the LCJST as a systems approach. Collaborative Improvement itself is an approach to bring about improvement through shared working and involves an external team from Education Scotland and the Association of Directors of Education (ADES) working with the local authority to review part or all the education authority functions. The Executive Director of Education Services felt that a Collaborative Improvement activity would offer a good opportunity to look at what we do in relation to the LCJSTs and how we can improve the impact it has on children and young people.

1.3 A self-evaluation, including evaluation of available data and recent feedback activities, of the LC-JST was undertaking prior to the visit which took place over three days from 9th to 13th June.

1.4 A summary of the findings is attached as Appendix 1. Based on these findings, the LC-JST City Steering Group are drawing up an Action Plan to take forward all the recommendations.

1.5 Finally, colleagues involved in this activity found it extremely beneficial in relation to the challenge and support from a range of colleagues both within and out with Glasgow. The learning from the activity was rich and will set a clear direction for improvement in the following years. This will benefit children, young people and their families in the future.

2 Policy and Resource Implications

Resource Implications:

Financial:	None
Legal:	None
Personnel:	None
Procurement:	None

Equality and Socio-Economic Impacts:	
Does the proposal support the council's Equality Outcomes 2021-25? Please specify	This supports Outcome 14; Glasgow City Council (Education Services) has continued to improve outcomes in relation to attainment and achievement for children and young people including those experiencing socio-economic disadvantage, those for whom English is not their first language, those who identify as black and minority, and disabled children and young people.
What are the potential equality impacts as a result of this report?	The improvement work in relation to the Learning Community Joint Support will have benefits for children and young people who are at risk of not achieving their potential outcomes and will support them to do so.
Please highlight if the policy/proposal will help address socio economic disadvantage.	As above
Climate Impacts:	
Does the proposal support any climate plan actions? Please specify.	N/A
What are the potential climate impacts as a result of the proposal?	N/A
Will the proposal contribute to Glasgow's net zero carbon target?	N/A
Privacy and data protection impacts:	None

3 Recommendations

The Committee is asked to note the contents of this report.