

## **Background to rationalisation of Further Education in Scotland**

As a response to the economic downturn, the Scottish Government has undertaken a rationalisation of Scotland's further education sector, reducing 43 colleges to 13 regional structures, some of which contain more than one college – known as multi-college regions. The aim is to reduce duplication of provision, ensuring that programmes of learning are tailored to match the needs of local employers and contribute to the growth of the Scottish economy.

The Scottish Government wants a strong regional grouping of colleges who act strategically to improve the skills in their area and across Scotland as a whole. It is expected that regional colleges will identify the needs of learners and employers in their region. Colleges will plan provision with partners and allocate resources across their region for the delivery of high quality learning. Colleges have to ensure that there is a reasonable range of provision available locally to all communities across their region

### **The Outcome of Rationalisation: Glasgow multi-college region**

Glasgow has been deemed a multi-college region where, seven colleges have been reduced to three through the process of merger.

**Glasgow Clyde College:** established in August 2013 through the merger of three colleges: Anniesland College, Cardonald College and Langside College

**Glasgow Kelvin College.:** established in November 2013 through the merger of three colleges: John Wheatley College, North Glasgow College and Stow College

**The City of Glasgow College** is the third college in the Glasgow Region

## **Regional Strategic Board**

In August 2014, a new legally constituted Regional Strategic Board will take responsibility for college delivery in Glasgow. This Board will be responsible for ensuring the strategic planning of college provision across the Glasgow region, and the according allocation of funding to colleges within the region. The Regional Strategic Board will also monitor the performance of Glasgow colleges and have regard to ensuring that its funds are used as economically, efficiently and effectively as possible.

A Glasgow Regional Outcome Agreement for 2014-15 has been agreed with the Scottish Funding Council (SFC) outlining regional college commitments and an overview of the priority impacts and outputs which the region's colleges aim to achieve. The SFC provides funding on the condition that the regional body signs and commits to deliver the outcomes detailed within the agreement.

The Glasgow Region College Response document which forms part of the Regional Outcome agreement seeks to show, where appropriate, how the Glasgow Region College aims and aspirations will support achievement of commitments set out in the Glasgow CPP Single Outcome Agreement.

**Appendix 1** highlights the commitment of the Glasgow Regional Colleges to ensure the widening of access to college provision for Glasgow residents

## **Community Based Learning Provision within Glasgow Clyde College**

Glasgow Clyde College has a strategic aim to provide depth, breadth and aspiration throughout the curriculum. There is a commitment to community based adult learning that is evidenced in the appointment of a Community Learning and Development Manager and a Community Learning and Development Officer in the new structure of the merged college.

The college currently has funding through the Integrated Grants Fund and runs the following projects in the South of the city: Lifeskills Unit, South East ESOL Network Co-ordinator (EASE), CLD Programme, MCMC Programme and the ALN Programme.

The college chairs the Youth Employment Sub Group of the Senior Officers Group in the South of the city and is working with partners to develop the Youth Employment Implementation Plan. The college has also taken the lead in the South of the city to bring together Adult Learning partners and has established the South Adult Learning Group. This group has an action plan for community learning and development for 2014-15. The group has started to map provision in the South of the city and has noted existing partnerships which include Housing Associations in the South of the City. The group has also noted gaps in provision. **See Appendix II**

## **Community Learning & Development Summary of Activity 2013-14(South area of Glasgow)**

Glasgow Clyde College is committed to widening participation in learning among all sections of the community and, in particular, to raise aspirations, improve skill levels and support community capacity-building in the most disadvantaged local areas. Community Learning & Development, which is part of the Faculty of Access and Continuing Learning, commits time and resources to promote the on-going development of community based adult learning provision in the South Glasgow area.

In 2013/14 new venues were sourced, new client groups engaged and more work sought through external funding sources to give as much scope as possible to attract and engage difficult to reach groups. This will continue to be developed in 2014/15

In 2013/14, Community Learning & Development (CLD) was involved in the delivery of and support to several outreach programmes. It also continued to respond to organisations throughout the city that approach the College to deliver training for them on an outreach basis. A large percentage of outreach work that CLD does is achieved by working in collaboration with community-based organisations and partners, where the combined expertise and resources of the different groups can optimise the learning experience of the student. This will continue to be developed in 2014/15.

The main programmes that CLD supported and delivered outreach in 2013/14 were as follows:

<b>Name of Programme</b>	<b>Geographical Area Covered</b>	<b>Funding Stream</b>
CLD Programme	South West Glasgow Area	Integrated Grants Fund
Glasgow Life Commissioned Courses	City Wide	Glasgow Life Core Budgets
Other Organisation	South Glasgow	Core Budgets

Commissioned Courses		
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Other programmes supported by CLD but delivered through the Faculty of Access and Continuing Learning in 2013/14 included:

<b>Name of Programme</b>	<b>Geographical Area Covered</b>	<b>Funding Stream</b>
MCMC Programme	South West Glasgow Area	Integrated Grants Fund
ALN Programme	City Wide	Integrated Grants Fund
Life skills Unit	South East Glasgow Area	Integrated Grants Fund
Ease Project	South East Glasgow Area	Integrated Grants Fund

All of the Integrated Grants Funded programmes have secured further funding till 31<sup>st</sup> March 2015.

### **CLD Programme**

The Community Learning and Development Programme can be divided into two distinct programmes, The South West Area Taster Programme and the provision of ESOL / ALN and Family Learning opportunities.

The Purpose of the CLD Programme was to provide Community Based Learning opportunities for adults and young people from the South West of Glasgow area, focussing on the provision of informal learning opportunities through - the South West Area Taster Programme, Adult Literacy and Numeracy Programmes (ALN), English for Speakers of Other Languages ( ESOL) and a variety of Family Learning Programmes. Childcare provision was also made available to a number of organisations and individuals throughout the South West to support wider access to learning activities.

## The South West Area Taster Programme

The aim of the South West Area Taster Programme was to provide a route into inclusion through building confidence and broadening horizons of the participating individuals. 27 varied informal and formal learning opportunities were delivered to 236 individual students. **134 students were from the GPNA area , 73 from Govan and Craigton**, and 29 from other CPP areas. Of this 26 students took part in more than one learning opportunity.

Detailed below is information on the recent programme. (information is correct as of 31/3/14)

### Govan/ Craigton

<b>Subject</b>	<b>Venue</b>
SWAYED Youth Work	Rowanpark
Emergency First Aid	Cardonald Library
Introduction to Mental Health	Addactions - Govan
Emergency First Aid	Penilee CEC
Sports and Recovery	Glasgow Clyde College, Cardonald Campus
CSCS	Glasgow Clyde College, Cardonald Campus
CSCS	Glasgow Clyde College, Cardonald Campus
CSCS	Glasgow Clyde College, Cardonald Campus
Run Native	Glasgow Clyde College, Cardonald Campus
Intro to Computing	Ibrox Library
Creative Writing	Platform
Creative Writing	Platform

### **Greater Pollok / Newlands and Auldburn**

<b>Subject</b>	<b>Venue / Group</b>
Beauty Basics	Leithland Neighbourhood Centre
Emergency First Aid	The Hall, Peat Road
Ragtails Dressmaking	Leithland Neighbourhood Centre
Emergency First Aid	Rainbow Carers
Emergency First Aid	Pollok Community Transport
Emergency First Aid	Pollokshaws - GHA
Emergency First Aid	Greater Pollok Integration Network
Stress Management	The Hall, Peat Road
Emergency First Aid	SWAMP media project
Intro to Care group A	Jimmy Dunnachie Family Centre
Intro to Care group B	Jimmy Dunnachie Family Centre
Intro to Computing	Glenoaks Housing Association
Tabla Music	Darnley CEC
ALN Support	SWAMP
Cook with Confidence	Pollokshaws

### **ALN / ESOL / Family Learning Programme**

The purpose of this programme was to develop Community Based Learning opportunities for adults and young people in the South West Glasgow area. The focus of this programme was on Adult Literacy and Numeracy Provision, ESOL and Family Learning Activities.

A variety of informal and formal learning opportunities were provided throughout the South West area with a focus on increasing participation from the GPNA area.

A total of 409 students participated in ESOL / ALN and Family Learning Opportunities. 148 were from the GPNA area, 163 from Govan and Craigton area. 98 from other CPP areas. A number of students participated in multiple learning opportunities.

<b>Subject</b>	<b>Venue / Group</b>
Healthy Shopping ,Cooking and Nutrition	Pollokshaws ALN Project
Reading Group	Pollokshaws ALN Project
Core Skill Profiling	Pollokshaws ALN Project
Glasgow Life & GCC ALN Provision	Pollok Civic Realm
Glasgow Life & GCC ALN Provision	Penilee CEC
Glasgow Life & GCC ESOL Provision	Ibrox Library
Glasgow Life & GCC ESOL Employability	Ibrox Library
Glasgow Life & GCC ESOL / ALN Provision	Ibrox Library
Glasgow Life & GCC BKSB assessments	Ibrox Library
GCC ESOL Provision	Homestart South
ESOL Provision	Kennishead Community Flat
GCC ALN Provision	Tomorrows People
Family Learning – Rhyme Times & First Aid	Govan Help Project
Family Learning – Play Talk Read	Little Branches Nursery
Family Learning - Cookery & Soft Furnishings	Homestart South
Family Learning – Family First Aid	Riverside Hall
JBG ALN Drop In	Civic Realm
WEA Numeracy Drop In	Civic Realm
WEA ALN Provision	Galrael

The CLD Programme in 2013/14 was requested by Community Planning to increase its target figure from 310 to 450 students with GPNA residents as the key focus for this increase.

In both financial years the numbers of students participating in learning opportunities has exceeded the targets set. For reporting purposes students have only been counted once.

In 2013/14 the number of students identified from the GPNA increased to 282 students from 190 students in the previous year.

Name of Project	Total Student Figs 2012/2013 For South West Area	GPNA Figs For 2012/2013	Total Student Figs for 2013/2014 South West Area	GPNA Figs for 2013/2014
South West Area Taster Programme	156	57	207	134
ESOL/ ALN/ Family Learning	283	133	311	148
<b>Total Figures</b>	<b>439</b>	<b>190</b>	<b>518</b>	<b>282</b>

As previously mentioned partnership working is key to the success of the Community Learning and Development Programme and this has been maintained through collaboration with a number of agencies within the South West area. All partners attend the South Adult Learning Partnership. ( please refer to appendix ii )

This Project will continue to be delivered and developed in 2014/15.

### **Adult Literacy & Numeracy ( ALN ) Programme**

Glasgow Clyde, Cardonald Campus, provided ESOL literacy learning to students who have literacy issues. Students were offered 4 hours of learning per week over a 35 week period.

The target group for the project was asylum seekers, refugees and the settled ethnic minorities who lack literacy skills.

This programme has improved learners English skills and has helped them to integrate into their community. The skills taught improve their personal, family and for those in employment it also improves their working skills.

Learning opportunities over the year has been provided to 39 students. 21 new students and 18 continuing students. All learners were provided with the opportunity to gain accreditation in ESOL literacies.

<b>Number of Students</b>	<b>Area</b>
4	Maryhill / Kelvin
3	Central & West
<b>9</b>	<b>GPNA</b>
<b>13</b>	<b>Govan / Craigton</b>
<b>1</b>	<b>Langside / Linn</b>
2	Glasgow North East
4	PESC
1	West
2	East & Calton

This project will continue to be delivered in 2014/15

### **Glasgow Life**

Community Learning & Development continues to have an excellent working partnership with the Glasgow Life Cultural Services Community Teams.

However, the issues that Glasgow Life have faced over recent years , and continue to face in relation to Public Sector Reform has affected their Community Based Learning budget and thereby the number of courses that they can commission from the College

It is hoped that the number of courses delivered on behalf of Glasgow Life will increase in 2014/15.

In addition to the commissioned course CLD is involved in a number of partnership activities led by Glasgow Life including, the Aye Write Festival, Adult Learners Week and the recent Commonwealth events held in the Gorbals Library.

Community Based Adult Learning delivered on behalf of Glasgow Life specifically in the South area includes

<b>Subject</b>	<b>Venue / Group</b>
Conversational German	Rosshall Academy
Commonwealth Games Event	Gorbals Library
BKSB profiling	Ibrox Library
ESOL Employability	Ibrox Library
ESOL / ALN	Ibrox Library

Other CBAL Commissions delivered on behalf of other community partners in the South area includes:

<b>Subject</b>	<b>Venue / Group</b>
Woodcraft	Pollokshaws Area Network
Intro to Food Hygiene Course	The Barn Youth Centre
Intro to Food Hygiene Course	Pollokshaws Area Network
Emergency First Aid	Pollokshaws Area Network
Intro to Counselling	Addactions and South East Alternatives

## **MCMC Programme**

The MCMC Programme is a partnership approach which has been developed to support and to reduce the number of young people from the South West Glasgow area who have not engaged with or who have been unsuccessful with applications for education, training or employment opportunities. The aim of the programme is to provide young people with effective interventions and activities which will enable them to move closer to the labour market. Current partners include Jobs and Business Glasgow, SWAMP, Tomorrows People, 16+ Learning Choices, YES Scotland and Glasgow Volunteer Centre.

Work undertaken in 2013/14 included:

**Resilience Training.** Glasgow Clyde College in association with CAM Solutions, delivered this programme. This course enabled students to identify issues and agree on workable solutions. Over 50% of the group identified anger management issues with 30% of the group admitting that they would stop attending the course rather than dealing with a difficult situation. The resiliency course supported these young people in dealing with their issues which resulted in a high level of retention and excellent attendance and timekeeping on the programmes. 18 young people from the South West area took part in this programme.

**Tomorrows People Summer School.** Glasgow Clyde College delivered a 10 week programme to Tomorrows People which encompassed Core Skills and an SQA Employability award. ]

**Preparation for Education and Employment Training Course.** This course was delivered by Glasgow Clyde College and followed on from an information session and a one week Career “MOT” course. The PEET Course reviewed where each young person was with regards to their career path, and how the college could support them to improve their job / educational opportunities. The course included First Aid Training, REHIS, Employability Award, CSCS and Core Skill Profiling. 10 young people from the South West area took part in the Careers MOT Programme and went on to the PEET Course.

**Volunteer Works Programme.** Volunteer Glasgow delivered 2 programmes of Volunteer Works. This consisted of a 5 week programme. In week 1, students, had the opportunity to try out 3 different volunteering tasters in a variety of sectors. The young person then decided which one they want to continue volunteering with for one day over the remaining 5 weeks. In addition to volunteering the young people also worked towards the SQA Employability Award which is designed to help young people gain and sustain employment. 17 young people from the South West area took part in this programme.

**Young Enterprise, Certificate of Work Readiness Programme.** This course prepared young people for the workplace and combines 120 hours of classroom learning and 190 hours of work experience. 7 young people from the South West area took part in this programme.

**Swamp Media and Employability.** SWAMP delivered 2 programmes of learning during the funding period. The aim of the media project was to recruit young people not currently engaged in any form of training, further education or employment and to work with them to enhance their skills to bring them into the skills pipeline to ensure they have access to support and opportunities for positive progression. The type of training offered included, CV preparation and interview skills, presentation and communication skills and enrolment onto online employability sites including My World of Work. 18 young people from the South West area took part in this programme.

Learning opportunities were provided to 85 young people from the South Glasgow area. For the purposes of the report student have only been counted once.

<b>Number of Students</b>	<b>Area</b>
38	GPNA
35	Govan & Craigton
12	Langside & Linn

The MCMC Programme will continue to be developed and delivered with partners in 2014/15.

## **The Life Skills Learning Project**

The Life Skills Learning project has continued to provide a wide range of literacy and numeracy learning opportunities including accredited programmes for learners in the South East of Glasgow. The steering group for the project has now been incorporated within the newly created South Adult Learning Group. The total number of learners that have been supported in the 2013/14 is 262 of which 126 are new learners and 136 are continuing learners. The total number of learner hours for this period is 6570.

In 2013/14 the project started to work with a number of new partners to develop community based adult learning activities. These included:

<b>Subject</b>	<b>Venue / Group</b>
The Only Way is Up	Ardenglen Housing Association & Jobs and Business Glasgow
Community Garden Project	Glasgow Life - Castlemilk
ESOL Literacies	Nan McKay Hall
ESOL – Roma Community	Glasgow Life - Govanhill

For 2014 / 15 the Life Skills project will engage with more community groups and is developing a partnership with Toryglen Community Base and Finn's Place in Langside Church. It is hoped that these partnerships will result in more literacies work being undertaken in the community rather than in the college.

## **EASE Project**

The aim of the ESOL Advice, Support and Entry Service (EASE) was to provide assessment and guidance to potential ESOL learners, as South Glasgow has a high number of non-native speakers of English coming to the city looking for English classes. The project has dedicated staff who take referrals from a number of organisations including : Jobcentre Plus, Scottish Refugee Council, British Red Cross, Reed in Partnership, Y people, SDS and Glasgow Life;

EASE is a 'Fast track' referral system to Glasgow Clyde College, whereby learners already assessed by EASE can take assessment results and letter to any Glasgow College for interview without having to be re-assessed for courses starting in August.

## Appendix I

### 7.3 Meeting Needs of Learners: Access for People from the Widest Range of Backgrounds

	Regional Context	Regional College Response	Priority Outputs
<b>Deprivation</b>	<p>Glasgow City has almost a quarter (24.2%) of the 20% most deprived neighbourhoods in Scotland and over two-fifths (41.2%) of the 5% most education deprived datazones.</p> <p>18.1% of Glasgow College Region residents are classes as being income deprived and 11.1% as employment deprived.</p> <p>In 2010/11, 25.7% of Glasgow Region College teaching hours per student and 30% of all enrolments related to residents from the 10% most deprived neighbourhoods.</p>	<p>We will support enhanced social mobility through increased participation in education and ensure the social background of students does not hinder improvements in regional social and economic well-being.</p> <p>We will work with partners to widen access and increase participation in education and support increased opportunities for educational progression across the Glasgow College Region.</p> <p>We will analyse regional education participation rates and identify actions where evidence suggests these can be improved. We will undertake this work in cooperation with Community Planning Partners to ensure it is aligned and supports Single Outcome Agreement commitments.</p>	<p>Increase the level of activity related to students from the 10% most deprived postcodes by at least 10% from 40,143 SUMs to 44,157 SUMs (equating to 28.2% of SUM activity at 2011/12 levels of funding) over the three-year period of the 2014/15 to 2016/17 Regional Outcome Agreement.</p>

**Appendix I (cont'd)**

**7.4 Meeting Needs of Learners: Access for People from the Widest Range of Backgrounds**

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Regional Context	Regional College Response	Priority Outputs
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Protected Characteristics</b></p>	<p>A higher than average proportion of Glasgow City’s population class themselves as having a long-term work and activity-limiting health problem or disability (22.7% for Glasgow compared to 19.6% nationally), whereas a lower than average number of Glasgow college students are categorised as disabled (11.2% for Glasgow compared to 12.9% for Scotland).</p> <p>Although college enrolments reflect regional gender proportions, higher rates of males are classed as unemployed, particularly in Glasgow City where the male unemployment rate is almost double than that for females (14.1% compared to 7.6%).</p> <p>Both the Glasgow Region population and Glasgow college enrolments have significantly higher proportions of Black and Minority Ethnic (BME) residents than as across Scotland as a whole.</p> <p>Student participation rates by protected characteristics show significant variations across differing subject areas.</p>	<p>We will develop a single set of Regional College Equalities Outcomes and through these, seek to enhance accessibility and encourage greater participation from learners from all protected characteristic groups, challenging stereotypes and under-representation.</p> <p>We will analyse participation data at both regional and individual college level, including monitoring of participation and achievement by level and mode of study, and where under-represented groups are identified, seek to address these.</p> <p>We will investigate more fully participation rates for those classing themselves as disabled and seek to increase representation of this group.</p> <p>We will review our provision and identify opportunities for additional delivery targeted at unemployed male residents, whilst continuing to appropriately reflect the gender balance of the regional population.</p> <p>We will identify areas of under-representation within curricular areas and work with partners to encourage increased levels of enrolments for under-represented groups across all subject areas.</p> <p>We will continue to jointly assess with the Education Department levels of college support for students with profound and complex needs and enhance this if require</p>	<p>Continue to maintain the appropriate representation of age, gender, and ethnicity protected characteristic groupings.</p> <p>Increase the proportion of college students classing themselves as disabled from 11.2% to at least 12.7% over the course of this three-year outcome agreement.</p> <p>Continue to provide appropriate levels of English language tuition matched to local population needs to support integration and access to employment.</p>
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**South Adult Learning Group: WHAT WE DO WELL**

**GOOD PARTNERSHIP WORKING – SAVING DUPLICATION OF SERVICES/JOINT BIDS AND ABLE TO OFFER WIDER RANGE OF DIFFERENT LEVELS & PROGRESSION***(working with Housing Associations can be beneficial)*

**ENGAGING WITH A RANGE OF COMMUNITIES**

**VALUING INFORMAL OR LESS FORMAL LEARNING OFFER**

**BUILDING STRONG LINKS IN THE COMMUNITY**

**QUALITY PROGRAMMES PITCHED AT THE AUDIENCE NEEDS/OFFER EXCELLENT TEACHING AND LEARNING**

**ENCOURAGING LEARNING THROUGH CREATIVITY**

**SOME PARTNERS KNOW ACCREDITED OPPORTUNITIES AVAILABLE IN SOUTH**

**ESOL/REFUGEE SUPPORT**

**BIDDING PROCESS, NETWORKING AND SHARING BEST PRACTICE WORKS IN SWALN AND SHOULD BE EXTENDED TO OTHER AREAS**

**WEA SET PROGRAMMES START AND END TOGETHER AND ARE WORKING WELL**

**INDIVIDUAL ORGANISATIONS ARE PROVIDING A RANGE OF SERVICES TO ENGAGE YOUNG PEOPLE AND ADULTS**

**MEETING TARGETS**

**EXAMPLES OF GOOD PRACTICE BEING DELIVERED E.G. former Cardonald College – POSSIBLY DELIVER ELSEWHERE?**

**MANAGING FUNDS & CREATIVE WITH APPROACHES OF DELIVERY OF ALN TO MAXIMISE OUTPUT/SUCCESS**

## WHAT DO WE NEED TO DO TO IMPROVE

**EVALUATE DELIVERY AND IDENTIFY ANY GAPS IN PROVISION** (*are needs being met/appropriate progression*)

**MIRROR IN SOUTH EAST/FUNDING TO BE APPLIED FOR IN SOUTH EAST**

**YOUTH EMPLOYABILITY**

**MAPPING/PROMOTE PROVISION AT ANY GIVEN TIME –** (*'year to view provision' of availability from all partners*)

**SHARING OF DATA/IMPROVE LINKS & CROSS-REFERRALS WITHIN AND BETWEEN ADULT LEARNING ORGANISATIONS** (*promote further opportunities/progression*)

**MORE FLEXIBILITY TO MAXIMISE EXISTING RESOURCES/RESPOND TO NEED**

**SUPPORT FOR 25+** (*consensus on what is adult? – over 16?*)

**FURTHER PARTNERSHIP DEVELOPMENT AND IDENTIFY/ADDRESS BARRIERS** (*some stronger than others*)

**IMPROVE WAITING LISTS/COORDINATION OF PLACEMENTS** (*for College referrals*)

**PROMOTE PROGRESSION ROUTES**

**IMPROVE SCHOOL LINKS** (*identifying school leavers*)

**EVALUATE RETENTION FIGURES**

## WHAT ARE THE GAPS

**GAPS IN SOME SOUTH SIDE AREAS -  
LIKE TO BE MORE ACTIVE IN KINGS  
PARK, TORYGLEN, BELLAHOUSTON,  
IBROX, POLLOKSHIELDS, SHAWLANDS,  
GOVANHILL, GORBALS, PRIESTHILL**

**PROVIDING INFORMATION  
TO/FROM PARTNERS ABOUT  
ALN/ESOL PROVISION**

**LIFESKILLS FOCUSED  
COURSE FOR 16-25 YEAR  
OLDS**

**USE EXPERTISE OF PARTNERS TO  
PROVIDE PROGRAMMES FOR 25+**

**MORE PART-TIME  
PLACES/BRIDGE GAP TO  
ATTEND COLLEGE**

**CRECHE PROVISION**

**JOINT CPD FOR STAFF  
(skills & relationship building)**

**EVALUATION &  
PLANNING/FLEXIBILITY**

**WIDER STAKEHOLDER  
INVOLVEMENT**

**JOINT CPD FOR STAFF  
(skills & relationship building)**

**DEVELOP BETTER  
KNOWLEDGE/COMMUNICATION  
OF PROGRESSION ROUTES (data  
sharing)**



**WHAT ACTIONS DO WE NEED TO TAKE TO ENSURE ADEQUATE PROVISION IN  
THE SOUTH OF GLASGOW IN 2014/15**

**SELF EVALUATION TO BE  
SHARED AMONG PARTNERS**

**APPROPRIATE STAFF DETAILS TO  
BE SHARED WITH PARTNERS**

**DEVELOP PARTNERSHIP  
WORKING**

**INCREASE COMMUNITY  
PROVISION RESPONSIVE TO  
NEEDS**

**USE OPPORTUNITIES WITH  
COMMONWEALTH GAMES**

**HIGHLIGHT/PROMOTE  
LEARNING SUCCESS IN THE  
SOUTH  
*(Marketing/Website)***

**DATABASE – SHARING  
INFORMATION/SERVICES/  
RESOURCES/EXPERTISE & GOOD  
PRACTICE**

**FLEXIBILITY  
*(possible development of flexible  
sessions)***

**BUILD ON SWAN NETWORK  
*(develop South Model)***

**LEARNER CENTRED  
PROGRESSION AT HEART OF  
ALL WE DO**

**DEVELOP JOINT  
TRAINING/WORKFORCE  
DEVELOPMENT PROGRAMME**



## **Current Partnership Working**

### **WEA**

- Glasgow Clyde College
- Glasgow Life (e.g. Gorbals Library)
- Dixon Community
- Amina/MWRC
- Network House

## **JOBS AND BUSINESS GLASGOW**

- Adrenglen Housing
- Glasgow Life
- NHS
- Criminal Justice
- Thenuue Housing
- Castlemilk Youth Complex
- Clyde Place
- Blue Triangle
- Apex
- JBG Employability
- JCP
- SDS

## GLASGOW LIFE

- Glasgow Clyde College (C)
- Fair Deal (C)
- Casiltoun Housing Association (C)
- Hidden Gardens (C/P)
- Ardenglen (P)
- Jeely Piece (P)
- Pensioners Action Centre (P)
- Castlemilk Family Learning Centre (P)
- Castlemilk Day Nursery
- Domestic Abuse Project (C)
- CYC (C)
- YCSA (C/P)
- GHA (P/C)
- Toryglen YP (C/P)
- WEA (C)
- JBG (C)
- Jimmy Dunnachie Family Centre (C)
- Carers Across South (P)

- Kings Park Church (C/P)
- Castlemilk High Schools (P)
- High Schools Across South (P)
- Activity Agreement Coaches (P)
- Cultural Hub Internal and External Partners (C/P)
- Pollokshaws ALN Project (C)
- Leverndale Hospital (C)
- Homestart (C)

## GLASGOW CLYDE COLLEGE

- Glasgow Life (C)
- Jobs and Business (C)
- WEA (C/P)
- Many local community venues
- Ardenglen Housing Association
- The Village Storytelling Centre
- Casiltoun Housing Association
- Fair Deal
- Pollokshaws ALN Project
- Homestart
- Homestart
- Platform
- Addactions
- Galgael
- Penilee CEC
- Leithland Neighbourhood Centre
- Rainbow Carers Pollokshaws GHA
- SWAMP

- Jimmy Dunnachie Family Centre
- Glenoaks Housing Association
- Govan Help
- Little Branches
- Tomorrow's People
- Greater Pollok Integration Network
- Darnley CEC

## THE VILLAGE STORYTELLING CENTRE

- Glasgow Life
- Glasgow Clyde College (currently Cardonald)
- Libraries and Museums
- Carers Centres
- Alzheimers Scotland
- Sanctuary Housing
- West of Scotland Housing Association
- Schools – Mainstream, ALN and CLN