



Item 10

4th September 2024

Glasgow Community Planning Partnership Calton Area Partnership

Report by Head of Policy and Corporate Governance
Contact: Heather McMillan Telephone: 07385953008

2023/24 AREA BUDGET: ANNUAL REPORT

Purpose of Report:

To provide the Area Partnership members with a summary of the evaluation reports submitted by projects funded by the Area Budget in 2023/24.

Recommendations:

The Area Partnership is asked to note the contents of this report.

1. 2023/24 Area Budget allocation

- 1.1 The Calton Area Partnership was allocated £99,512.51 during 2023/24.
- 1.2 A full breakdown on the projects that received funding in 2023/24 was provided at the last meeting of the Area Partnership.

2. Area Budget Evaluations

- 2.1 As part of the Area Budget monitoring and evaluation process, 10% of projects funded would be selected to submit an evaluation report on how the funding was used, the impact of the funding and how the funding met the Area Partnership's Investment Priorities.
- 2.2 The criteria for the selection of projects was as follows:
 - All organisations that had not previously received Area Budget funding
 - All organisations that received an award of over £5,000
 - A random selection of projects to make the number of projects up to 10% of projects funded.
- 2.3 The appendix to this report provides details on how many awards were made, including the number made under delegated functions along with a summary of the projects that submitted an evaluation form.

3. Recommendation

- 3.1 The Area Partnership is asked to note the contents of this report.

Calton Area Partnership Budget 2023/24

Budget: £99,512.15	Allocated: £98,482	Unallocated: £1030.15
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Total Number of Awards: 33	Awards under delegated authority: 3	Awards to GCC/ALEOs: 2
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Client/Project	Evaluation Submitted by Deadline Y/N	Summary Findings (please include how the project contributed to the investment priorities, the impact on the community and the wider area and the number of beneficiaries). Please also include any information relevant to breach of conditions of grant e.g. non/late submission of documentation or amendments.
Bridgeton Community Learning Centre – Refurbishment/Graffiti wall/Men’s Shed.	Y	<p><u>Summary of Project</u></p> <p>Our reception area was completely remodelled. A new desk purposely designed for ease of use for wheelchair users who volunteer for our charity. The desk is also smaller than the original model which took up too much space. As stated in the application, we have a high volume of wheelchair users who use our services and at times the reception area could be backed up with wheelchairs trying to leave or enter. We have 40 + wheelchair users per week so this was a very worthwhile project and money well spent. As we removed the original desk which has built in power points for our IT equipment, sound system and telephones, we had to employ the services of an electrician to fit new ones to the new desk. Our garden area has been totally transformed as a result of employing a graffiti artist to work with our service users, especially our youth group, to design and paint a colourful mural on the entire wall of our building in the garden/ growing space. The design can be seen from quite a distance away and has attracted people to our building. The space is attractive and welcoming to everyone who enjoys the outdoor space, neighbouring residents have complimented us in the attractiveness of it which has given them a changed view from their homes! New funders have also commented on our wall which is always a good thing!</p>

		<p><u>Impact of Project including number of beneficiaries</u></p> <p>The refurbishment of the reception area has allowed us to comfortably welcome people with electric wheelchairs and mobility scooters into the reception area more easily. Our disabled volunteers are now able to sit at reception more comfortably and everything they require access to is within reach. The area is a more welcoming space, with a seating area which has encouraged service users to sit down and ask about our services. The space we have now allows many people who rely on wheelchairs for mobility to freely come and go without causing a 'traffic jam'. People feel more relaxed and welcome to pass the time of day going in and out of the building without the barrier of the original desk hiding staff/ volunteers from view.</p> <p>The funds towards our Men's Shed have allowed us to be able to offer tea, coffee, and snacks which we know is a great tool to encourage conversation. Our mens' group is going from strength to strength and 10 regular attendees play pool, darts and board games as well as participating on days out, men's health talks and just recently a history session.</p> <p><u>Investment Priorities</u> Improve Health and Wellbeing</p> <p><u>Spend</u> £6255</p> <p><u>What organisation learned or would do differently</u> Being extremely organised is key to any development. We were lucky to not have had any issues in regard to any of our planned works and developments.</p>
YoMo Young Movers – Calton Youth Group		<p><u>Summary of Project</u></p> <p>56 young people over the period of this grant attended weekly youth club sessions at the Carlton Heritage Centre. Young people took part in weekly activities including arts & crafts, drama, mental health awareness, wellbeing activities and community litter picks and a trip to M&D's bowling. The group took part in Walk the Chalk mental health project and won £50 voucher for their mental awareness slogans and their art work. The group spent the voucher on new art materials. 21 young people have /completed a Dymic youth award and 3 young people attend a youth led conference Big Ideas in Stirling meeting new young people and discussing youth empowerment. The group had</p>

talks by LGBT youth Scotland and explored the issues of vaping, sexual health and gender based violence with the local health promotion team and St Paul's Youth Forum.

Impact of Project including number of beneficiaries

Young people attending this services had access to a youth club service which allowed them to meet with their peers in a safe place and express them self in a safe environment.

Young people told us that the club was a life line for them for their mental health and the pressure of school and parents.

They told us the club supported their mental health and well being allow them to continue at school and allowed them to focus on their school work due to having a hang out space.

Young people learned new skills — cooking, painting, script writing, speaking to new people.

Young people told us the club built their confidence

This club allowed these young people to express themselves in a positive way which will allow them to be positive citizens of Glasgow.

Investment Priorities

Improve Health and Wellbeing

Spend

£8148

What organisation learned or would do differently

We have built a good relationship with the team at the Calton Heritage centre, we have got to know the area better and feel the club was very well accepted by the centre and the community, on the day the group did the walk the chalk project they where outside the centre and had lots of chats with the local community and a few new young people start attending the club. The local community where really interested in what the group where doing.

<p>YOMO Young Movers – Walk and Talk</p> <p>£5,545 (£1,109 from this Area Partnership)</p>	<p>Yes</p>	<p><u>Summary of Project</u></p> <p>This was a multiple award across all North East Area Partnerships. Staff worked with 25 young people weekly providing one to one mental health support. We linked with Smithcroft Secondary, Eastbank Academy and St Andrew’s Secondary. We got referrals from Easterhouse Youth Health Service.</p> <p>Shettleston ward – 6 young people were supported from 8th January to 31st March 2024. 70 sessions took place and we worked closely with Eastbank Academy.</p> <p>All of the young people also had a session before the walk and talk to do paperwork and meet their worker, often their parent/carer attended these sessions – this was another 25 hours of work. All of the staff had a few hours per week to write up notes, monitoring and ward referrals for the young people.</p> <p>Across the North East 7 of the young people were still in school and the schools allowed the young people to take part in the sessions during the school day. Some young people were school age but not attending a full timetable due to mental health issues and we met these young people in school time but from their home address and 8 young people arranged their walk and talk in the early evening.</p> <p>The service was delivered across the North East to young people having difficulty with loneliness, isolation, depression, bereavement and the affects of childhood trauma.</p> <p>6 young people were either on the waiting list for CAMS or had completed their appointments but still felt that they required support.</p> <p>The young people really engaged with the service and stayed over the three months reducing the amount of young people that we could directly work with.</p> <p><u>Impact of Project including number of beneficiaries</u></p> <p>Across the North East 4 young people increased their school attendance and 3 joined a new service with support from their walk and talk staff member, reducing their loneliness and isolation.</p> <p>Now we have longer term funding for all areas in Glasgow we will still be supporting young people from these wards and due to the Area Partnership funding we have more direct referral pathways, we have seen in increase in referrals in these wards.</p>
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Sunny Cycles – Free bike classes	Y	<p><u>Summary of Project</u></p> <p>We offered a series of lessons and family rides for people within the Calton, Bridgeton, Dalmarnock, Barrowfield and Parkhead areas of Glasgow. The lessons were popular and were well attended, but we found that the family rides were not so well attended. Within our project we changed the activity from family rides to family skills sessions and had better attendance with this. We found that often the families had the childrens bikes, but were not able to transport their adult bikes aswell - they couldn't fit everything in the car, and so this was a barrier to them cycling. Because Sunny Cycles was able to provide bikes to the parents too, this helped immensely. Our team of staff and volunteers worked together to provide lessons and skills sessions with a focus on the individuals, and managed to get many children cycling who had previously been unable to cycle. While the adults were attending the lessons, they were encouraged to get on a bike and practice too. We used the space at Riverside park for the lessons and the skills sessions. We often found that people passing by would stop and ask what we were doing, and would look to get involved in the following weeks too. We engaged with the local schools, and advertised to local groups within the area, to let families know about the programme.</p>

Impact of Project including number of beneficiaries

Many of the families expressed difficulties they had in getting the children to cycle, but the children responded well to our team teaching them. The children were extremely happy to be successful in cycling. The parents were encouraged onto bikes too, something many of them hadn't done for years and were not expecting to do. Some expressed that they had not been on a bike as they did not have a safe space to do so, and some didn't have bikes. They thought they were bringing their children to learn to ride, but in fact got back on a bike themselves.

Our volunteers were encouraged and trained in teaching people to ride too, and got a lot out of the programme too. They have since developed their teaching skills and are continuing to teach others to ride. The volunteers were the main people to encourage the parents onto the bikes and to help guide them with their skills too.

Investment Priorities

Improve Health and Wellbeing

Spend

£3552

What organisation learned or would do differently

We advertised family rides, as a few people had asked us for this, but in fact found that they were not popular. We tried different timings, but actually found that doing family skills sessions was more productive. As our name and brand was becoming more known, families were getting in touch to ask about skills sessions. When the families did take part, we found that the families had children of different ages, and that they were worried about taking younger ones out for a longer ride, and so the fact that we did skills and stayed in one location was appealing for the families and worked well if any grew tired or had any tantrums. As I said above, the parents had difficulty getting adult bikes to locations, so they felt it was good that they were able to use Sunny Cycles bikes.

From this project we focussed on cycling lessons, and now deliver a regular programme of cycling lessons, with 9 lessons taking place every Saturday morning. Our volunteers are on hand to help family members get back on a bike, and to practice their cycling so that they can cycle with their young people.

<p>Sunny Cycles – Bike Hub</p>	<p>Y</p>	<p><u>Summary of Project</u></p> <p>The Cycling hub has provided secure storage for all of the Sunny Cycles bikes. It houses our fleet of 2 wheel bikes, and our adapted bikes for people with disabilities. We know that our equipment such as helmets, tools, and administrative items are all secure and safe.</p> <p>Although it took a bit longer than expected to get the cabin in place, it has been a welcome addition to Sunny Cycles. Our team have worked to make it a useable and functional hub, where our participants can meet to ride, and a hub for all of our team. We needed to prepare the ground and foundation structures, which was a bit more complicated than we thought. The hub has enabled us to run more efficient activities and work more cohesively as a team. We now have activities on 6 days a week, and often have more than 1 activity running on the same day.</p> <p><u>Impact of Project including number of beneficiaries</u></p> <p>Our participants are noticing a positive impact on their mental health. They are also more active. Parents who book their children in for cycling lessons are encouraged onto a bike and find that they enjoy it. When the children are cycling they are able to cycle more as a family. The led rides show People the cycle paths, and people now know where they can cycle to and how to get there. Some have gone on to join oher groups, and have gone from cycling 1 day a week to cycling 3 or 4 days a week. Our team has noticed the impact of having a proper hub to call home. It's a place that's ours, and we treat as a home. Because we have been able to increase the activities, our staff and volunteers are there more, and see each other more. The social aspect of cycling and being part of a team who all share the same passion is really showing now.</p> <p><u>Investment Priorities</u></p> <p>Improve Health and Wellbeing</p> <p><u>Spend</u> £6399</p> <p><u>What organisation learned or would do differently</u></p> <p>What organisation learned or would do differently It was a huge learning experience to getting the</p>
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		<p>cabin in place, particularly at the location and having to get road closures, traffic management and even a car removal service on the day. Having the experience and talking to the cabin company was great, and I tried to get someone else to manage the installation of the cabin, but I should have coordinated it myself from the beginning, We had a It was a huge learning experience to getting the cabin in place, particularly at the location and having to get road closures, traffic management and even a car removal service on the day. Having the experience and talking to the cabin company was great, and I tried to get someone else to manage the installation of the cabin, but I should have coordinated it myself from the beginning, We had a lot of wasted time, particularly around the foundations, but we did not have previous experience with this, now we do.</p>
<p>Parkhead Housing Association – Event Costs</p>		<p><u>Summary of Project</u></p> <p>Kids Christmas Event - We organised a 'Meet Santa' event on Thursday December 14th 3:30-6:30 at Parkhead Schoolhouse. We bought presents for kids, decorated one of our meeting rooms to look like Santa's Grotto and supplied party food and Christmas themed art activities. There was 38 families/ 93 children at our event and it was a huge success. To attend this event tenants needed to pre-book a space so we knew how many children were attending. We asked parents if they could write on the back of their booking form or message us three different options of small gifts their child would like for Christmas and we would buy one of them. Families would wait in the food/activities area of the event and a member of staff would shout their name when it was their allocated time to meet Santa. We served party food such as sausage rolls, chicken nuggets, chips, pigs in blankets and hot chocolate. We also had S'more and Christmas bauble making. Kids also got a goodie bag with sweets along with their gift which contained sweets, chocolate, crisps and a juice, Staff from Parkhead Development Company, Parkhead Youth Project and Playbusters all took part in this event.</p> <p>Christmas Breakfast — We had a Christmas quiz and breakfast on Friday 15th December 10:00-1:00pm at Parkhead Schoolhouse. This event was catered more for our older tenants. There were 71 tenants who attended. We hired a quiz master to put together a Christmas themed quiz and we served breakfast foods such as pastries, cakes sausage, bacon, rolls, toast, tea and coffee. We also had vouchers for Primark and Asda as the prizes.</p> <p>Christmas cinema trip — We noticed Cineworld were doing an offer for schools and kids clubs in</p>

between Christmas and New Year so we contacted them to see if we would qualify for the discount which we did. We organised tickets for 100 people to attend Cineworld Parkhead to see Wonka on Friday 29th December at 12pm. We brought any extra sweets and crisps from our Christmas event to give to families and also bought everyone a juice.

Impact of Project including number of beneficiaries

We wanted to organise these events for the festive period as we know this can be a hard time for a lot of our tenants whether its due to loneliness or high costs for food and presents. We know a lot of parents/guardians feel pressure to take their kids to see Santa and spend a lot of money so we were happy that our Meet Santa event and Wonka cinema trip was filled with families and people who could take advantage of the free food and activities we had to offer. We try to organise activities and events for all different age groups so there is something for everyone, we thought a Christmas quiz and breakfast was more interactive for older people than a Christmas film as there wouldn't be much communication involved. All different people who live in the area showed up for this and everyone had a wonderful time. We had a lot of positive feedback from tenants thanking us for putting together fun filled family events and events that they could come along to by themselves or with a friend or neighbour.

Spend
£4180

What organisation learned or would do differently

We think getting people to pre-book for the bigger events worked really well so we could manage what we were ordering and who it was for so there was less waste. If there was any extra food, sweets or juice have given this away to the families to take home.

Our event was mainly targeted at tenants, as we were providing gifts but there were other families who wanted to register but we weren't able to provide them with a gift in addition to the meet Santa experience — we perhaps need to build in costs for some of these people if we run this type of event again.

PEEK – Various Projects	N	<p><u>Summary of Project</u></p> <p>Between April 2023- April 2024, we have been successful in reaching our proposed delivery targets outlined in the Calton area partnership grant. Through our combined Play Café, Family Wellbeing sessions and wider family support programmes, we have made substantial progress towards fulfilling the project aim; to increasing child and parent/carer bonding while addressing the area investment priorities of improving health and wellbeing and bringing free activities to local community facilities for families.</p> <p>As outlined in our fund proposal our Play Café team facilitated 2 weekly sessions for parents and carers with children aged 0-5yrs. These sessions took place at the Bridgeton Community Learning Campus (BCLC), weekly early years activities included; sensory play, active movement, cooking workshops, story play and creative activities. Families attending Play Café sessions had access to our wider family support services and wellbeing sessions. A break down of sessions and participation as follows:</p> <p><u>Session targets at BCLC</u> Targets set for area partnership x 2 play café sessions a week at Bridgeton Community Learning Centre for 12 Weeks Session 1 Tots (0-2yrs) = 12 sessions Session 2 Preschool (3-5yrs) = 12 sessions</p> <p><u>Session delivery achieved</u> Session 1 tots (0-2yrs) = 13 sessions Session 1 tots (0-2yrs) = 198 participants over 13 sessions Session 2 Preschool (3-5yrs) = 13 sessions Session 2 Preschool (3-5yrs) = 159 participants over 13 sessions Total attendance between x2 sessions a week for 13 weeks = 357 children and parents</p> <p><u>Play Café Activities</u> Each week the Play Café team facilitated a session with age-appropriate activities and themes. The team pick relevant awareness days and hallmark events to base activities and themes on. This is something that worked well and greatly appreciated by families, as we know not everyone is in the position to afford celebrations for holidays, but it also provides keep sake for families too. Due to the diversity of families, we remained as inclusive as possible and celebrated a variety of awareness</p>
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days and events. Over the 13 weeks at The BCLC these included:

- Mothers Day (Mother role model day)
- Easter Scavenger Hunt
- Fathers Day (Father role model day)
- International Women's Day
- Holi Festival

Cooking sessions at BCLC

As outlined in the funding proposal we also delivered family food workshops within the project. At the BCLC we provided the following cooking and food sessions. At each cooking session families were provided with materials which they could bring home and recreate at home. Children got the opportunity to take part in the food preparation and explore the different textures of food as well develop their fine motor skills by using the child cutlery to help prepare the meals.

- Our Chef's hosted a community breakfast offering a pancake cooking workshop
- Mother's Day afternoon tea cooking session
- Smoothie making sessions

Wellbeing Support

Families attending the play café sessions had access to additional wellbeing workshops and relevant family support services. Our Wellbeing Coordinator was present at several sessions, offering one-on-one support in the IT suite of the BCLC, allowing parents to have private conversations about any additional help they needed. Throughout this project, we supported play café families by making referrals to various organisations including Glasgow Helps, AMMA Birth, One Parent Families Scotland, Glasgow Life Employment Support, Citizens Advice Bureau, Refuweegee, and The Scottish Refugee Council. We also assisted families in signing up for the Rose Voucher Scheme and submitted requests to baby banks for items such as nappies, clothing, and larger equipment like prams. Additionally, we provided further one-on-one support by offering references, submitting crisis grant applications, and arranging family respite holidays. Play Café families who attended these sessions were also included in our winter warmer campaign, each play café child received a jacket,

wellies, age-appropriate toys and books.
Number of referrals between 2023-2024: 90
Number of crisis grant applications 2023-2024: 5 play café families
Number of holiday applications 2023-2024: 3 play café families
Number of letter of references 2023-2024: 4 play café families

Impact of Project including number of beneficiaries

As reflected in the data above, having a presence in the Calton community for parents and carers of children aged 0-5 has been essential, this is evident in the number of participants attending the sessions as well as the additional follow up support that was provided to many families.

Our project addressed the following investment priorities 'improve health and wellbeing' Our Play Café sessions are designed to enhance health and wellbeing for children, parents and. Our staff are trained to be a listening ear to families' needs and support them on their parenting journey. In total, 62/62 families (100%) of recent survey respondents said that PEEK had helped support their health and wellbeing.

Our Play Café groups are here to provide families with a safe place where they can enjoy spending time with their children in a relaxed and safe environment. Our staff are there to provide support and offer opportunities for parents to destress in what is often a stressful period of their life. We have received the following feedback from families which illustrates the extent to which Play Café has been a safe haven for families:

"Giving us an hour where we don't have to worry about anything else".

"Play Café gives us time to relax".

"Three words to describe PEEK Play Café: 'Bonding, relaxed, comfortable'".

"The support I have received has been fantastic. Courtney and Amy have helped me with my postnatal anxiety and given me lots of reassurance about my son's development and how I'm doing as a parent. I couldn't ask for them to be more supportive – it's not possible."

In total, 97% of Play Café respondents stated that PEEK sessions had created opportunities to develop parent/child bonding.

Feedback shared by the families includes:

“PEEK encourages parents and child to play together, read stories, create art”

“Yes, I take my little niece so it's great to get this opportunity to bond with her while having fun”

*“It's a dedicated time that we are able to spend without the distractions of daily life
Yes, definitely we are more creative at home than we use to be and my girl loves it”*

“I haven't had a problem bonding, but my baby's dad has, and these have definitely helped. That staff are very encouraging for him”.

Finally, this project met the investment priority of providing activities to families at community facilities. Our Play Café sessions were free for any family with a child between the ages of 0-5yrs to attend. Offering community activities such as this helps families get to know their community. In total, 97% of Play Café survey respondents said that they have felt more connected to their community since attending Play Cafe and have been introduced to further support networks for new parents and early years services, with examples including breastfeeding support networks, NHS practitioners and local advice/community centres. Families feeling better connected to their communities not only reduces isolation but encourages greater autonomy. It also means those we support know where to go when they need additional help.

Spend
£9951

What organisation learned or would do differently

The grant from the area partnership enabled us to continue providing essential support to families and carers during a critical period in their lives. This time is not only emotionally significant for parents and carers but also crucial for the development and socialisation of babies and children.

The play café service within the Calton community proved to be very effective, allowing families to drop in at their convenience and access additional support as needed. The variety of age-appropriate planned activities was beneficial, providing parents and carers with opportunities to engage with their children and offering ideas for affordable activities they could recreate at home.

Due to the high demand for family support, it was challenging for the Wellbeing Coordinator to attend

		<p>all sessions. However, Early Year Workers present at the sessions were able to direct families needing support to the Wellbeing Coordinator, who would then follow up with a wellbeing check-in and offer further assistance.</p> <p>.</p>
<p>Parkhead Youth Project- Youth Drop In</p>	<p>Y</p>	<p><u>Summary of Project</u></p> <p>Parkhead Youth Project delivered a drop-in service in the community Hub at Helenvale flat on a Friday evening for children and young people. The service delivered 2 sessions, engaging with over 65 young people and had over 100 encounters with families and young people aged 7-11 years and 12+ years. The young people took part in a range of actives from May 2023. We delivered sessions over 42 weeks including holiday programmes and trips out, accumulating to 84 sessions over the course of the year.</p> <p><u>Impact of Project including number of beneficiaries</u></p> <p>Running a Drop-In Club at Helenvale flat on a Friday night supported us to address poverty, conflict, mental health issues, anti-social behaviour and drug and alcohol misuse. It enhanced the children and young people wellbeing by offering a place to come together and interact with their neighbours in a safe space to make friends, socialise and develop a range of skills. It was a space to come along to relax, learn from each other and discuss issues that were relevant to the young people such as bullying, drugs and alcohol, mental health, and conflict resolution to name a few. Having caring, nonjudgemental adults around supported vulnerable young people to build positive trusting relationships and connection where they felt listened to and able to open-up and discuss issues that were affecting them. The service also supported young people in developing a range of life skills and tools that could be transferable in other areas of their life, such cooking, computers, crafts, team building etc. It also targeted young people who were at risk of anti-social behaviour and drug and alcohol misuse by offering a diversionary activity on a Friday evening which diverted them away from becoming involved in risk taking behaviours. We know the club has made significant impact as the young people said before the club existed, there was nothing to do, and people would be fighting a lot because they were bored and another young person told us that it is better and more fun when we come on a Friday. As well and the difference we have made to the young people, it has also supported families, as we cook and eat with the young people, which supports the rising cost of living and some parents have also offered their time to volunteer within the group and support the younger children. Overall, the impact has made a significant difference to the children, young and families lives by providing a support system that has positively enhanced wellbeing, community capacity and</p>

	<p>safety.- groupwork and discussions etc.</p> <p>Cultural: Opportunities to learn about diversity in the area, cultural differences, values, and respect. Working with external organisations and community members to offer activities and suggestions for activities. (Built relationships/partnerships with Glasgow Life, Wheatley Group Housing officer, Kelvin College, Celtic Foundation, and local community members)</p> <p>What didn't work as well:</p> <p>Resources constraints: Limited resources in the building made it challenging to deliver activities impacting the quality of the service.</p> <p>Environment: Issues/incidents in the play park and football pitch outside during sessions resulting in conflict and tension among residents and underlying issues not effectively addressed.</p> <p>Sustainability: Maintaining the clubs' activities may be difficult in the long term without sufficient funding and support.</p> <p>Trauma and Mental Health: families experiences trauma issues, mental health, substance abuse may require additional support and ^s resources that the club can't provide, although staff refer/signpost to other services as required.</p> <p>What would we do differently:</p> <p>Inclusive programmes: Offering activities and programmes that cater for diverse needs and interests.</p> <p>Considering incorporating trauma informed practice and culturally sensitive programming.</p> <p>Anti-bullying policy: Develop clear anti-bullying policy within the club and promote a zerotolerance approach to bullying and conflict and ensure all staff are equipped to address it. Have more sessions per week to build even stronger relationship, consistency and provide more support.</p> <p>Organise more events/activities for all the residents/families to engage with.</p> <p><u>Spend</u> £7006</p>
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