

Mental health and wellbeing integrated working in Glasgow's schools – Update noted.

4 There was submitted a joint report by the Executive Director of Education Services and Interim Chief Officer, Glasgow City Health and Social Care Partnership (GCHSCP) regarding the work being undertaken in schools and communities to support children and young people's mental health and wellbeing, advising

- (1) that the mental health and wellbeing of children and young people was a crucial factor for learning, healthy development and long-term outcomes into adulthood and that schools had a crucial role in promoting resilience and mental health and wellbeing for the whole school community, including pupils, staff, parents and carers;
- (2) of information on understanding mental health and wellbeing and highlighting that promoting resilience and mental health and wellbeing involved taking a preventative and early intervention approach, as stated in The Scottish Mental Health Strategy 2017-2027, which aligned with the Council's vision to be a nurturing city;
- (3) that given the potential range of needs that a young person could have it was essential that there was a wide variety of supports available and that was why Education Services and partners within GCHSCP provided different services and supports within an integrated framework;
- (4) of a review of the Schools Mental Health Policy to be published following consultation before the end of the year and of the work of the Tier 1 and 2 Children and Young People's Planning Group, which oversaw the commissioning of services that were targeted at early intervention and supporting young people in schools or in the community; and
- (5) of further information on the supports and services that were being used in relation to the matter, as detailed in the report.

After consideration, the committee noted

- (a) the contents of the report; and
- (b) that further updates would be submitted to future meetings, as appropriate.