

## **English as an Additional Language Service – Update noted.**

**3** With reference to the minutes of 20th April 2023 (Print 1, page 63) noting progress in taking forward thematic review actions within the English as an Additional Language (EAL) Service, there was submitted and noted a report by the Executive Director of Education Services providing an update on progress within the EAL Service, advising

- (1) that in Glasgow, 30.2% of the school population had a home language which was not English, Scots or Gaelic, with those officially recorded as having English as an additional language being 26.2%;
- (2) of various statistical information in relation EAL learners, as detailed in the report, and highlighting that across Glasgow schools, 160 different languages were spoken with the 5 main languages spoken after English being Urdu, Arabic, Polish, Punjabi and Chinese (Modern Standard, Mandarin);
- (3) that as part of Education Services' ongoing self-evaluation, a thematic review of the EAL Service had been published in January 2020, which had focused on improving learning, wellbeing and equity for learners with English as an additional language;
- (4) of progress in relation to the following agreed aspects for development in relation to the thematic review:-
  - (a) review the roles, remits, responsibilities and professional learning needs across the service in order to build capacity across the city;
  - (b) use data more effectively to focus on planning and impact of service delivery;
  - (c) consistently deliver high quality professional learning for staff across all establishments; and
  - (d) embed support similar to the approach taken in the development of the Nurturing City and Glasgow's Improvement Challenge;
- (5) of a review of the overseas enrolment processes across the city, which had been part of the follow up to the thematic review; and
- (6) of the next steps.