

## **‘Learning Beyond Boundaries’ project – Update noted.**

**5** There was submitted a report by Sharon Hayward, Senior Partnership Officer, West Partnership (WP) providing an update on the collaborative work between ADES/Staff College and the WP on the future place of artificial intelligence in Scottish education entitled ‘Learning Beyond Boundaries’, advising

- (1) that the WP had already undertaken a literature review and provided practitioner professional learning on this subject and had been involved in the strategic progress of this new work from the outset;
- (2) that local authorities had been invited to contribute to the funding of this work and that it had been agreed that all 8 local authorities across the WP would be involved as the work aligned with Improvement Plan priorities, with this involvement fully funded through the WP Grant 2023/24;
- (3) of the project aims and 4 project phases, as detailed in the report;
- (4) that all 4 project phases had been delivered on time and that the West Partnership Core Team staff had played a pivotal role in creating and facilitating the engagement activities with children and young people;
- (5) that the ADES AI microsite was currently under development by Staff College to house the resources (scenarios, video and toolkits) about the project, guidance to teachers on using the resources, feedback loops, case studies, pupil stories and think pieces for policy makers; and
- (6) of the recently published final report detailing the findings of the engagement activities and recommendations to schools, local authorities and the Scottish Government, as detailed in appendix 1 to the report.

After consideration, the committee noted

- (a) the report; and
- (b) that AI was the way forward in education and needed to be funded properly and that infrastructure, devices and connectivity all needed to be addressed.