



Highlight Report Session 23 – 24

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THE EDUCATION IMPROVEMENT SERVICE (EdIS)



The Education Services Annual Business Plan (ABP) is a forward planning document that helps us set priorities and targets for the coming year. Education Services [All Achievers, All Learning](#) document is our plan which supports us to achieve our vision.

The Education Improvement Service (EdIS) have a clear team purpose and objectives.

Individual Officers and teams within the Service develop detailed annual, action plans and report on these at regular intervals throughout the session.

EdIS, OUR PURPOSE

- Create a networked learning organisation which provides support and challenge focused on securing improvement
- Collaborate in leading learning and teaching, to achieve the best outcomes possible for our children, young people, and families.
- Interpret national legislation and policy and provide local guidance to support practice in Glasgow's context in delivering key priorities
- Ensure continuous lifelong professional learning opportunities are available across Education Services to embed our vision of a world class learning city

EdIS, TEAM OBJECTIVES

- Promote systems leadership at all levels
- Refine approaches to self-evaluation with a focus on collaborative improvement
- Continue to improve high quality learning and teaching with high learner engagement through Glasgow's Pedagogy
- Refine approaches to curricular planning and frameworks
- Embed the ambitions of "All Learners, All Achieving" meeting the identified challenges

EdIS, OUR TEAM'S OPERATING PRINCIPLES

- We recognise our collective expertise and skills through collaboration and empowerment.
- We communicate respectfully, honestly, and openly, with clarity and integrity, in search of best outcomes for children and young people



Grand Challenge - Wellbeing & Learning

HWB Coordinators – via Teams

- 5 HWB Coordinator meetings.
- All inputs relate to HWB CFE themes and data from the HWB Census 21-22. Updates included: Your Body Matters, Sleep Hygiene, Family Partnership Models, RSHP, Library resources. Policy Landscape, Multiple Risk, Vaping.
- Partners delivering included NHS Glasgow and Clyde Health Improvement, Education Scotland, NSPCC, Glasgow Life and GCC Educational Psychology.

HWB Coordinators Early Years - via Teams

- 3 HWB Coordinator Meetings
- Most input themes were those as requested by practitioners.
- These included Early Breastfeeding friendly, Oral Health and Financial Years Policy Landscape, Early Years Mental Health Framework, Consent, Financial Inclusion, Thrive under 5 and Policy Landscape.
- Partners Involved included NHS Glasgow and Clyde, Health Improvement, Educational Scotland, Glasgow Life and NSPCC.

PSE Network:

- 5 meetings.
- Themes all related to PSE curriculum areas and data from the HWB Census 2022.
- These included, Multiple Risk, Substance Use, MC 61, Vaping, Internet, Travel Safety and Personal, Mental Health, PSE Curriculum planning, assessment, and moderation and RSHP. A steering group of practitioners has now been formed for planning and delivery arrangements. In response to PSE staff feedback, a steering group are now planning the implementation of an additional **Pastoral Care Network**.

HWB Website

The HWB Website is now accessible on council devices.

- This gives education staff full access to training, resources, strategies and reading materials from colleagues from Glasgow HSCP, It can be downloaded using the QR code:



Good Food Groups

- Groups continue to work towards goals from the Glasgow Food Plan. Check In meetings throughout the year with presentations including sharing best practice, GCC updates and funding opportunities.

Drug Education

- To enhance current teaching and learning related to substance use, and in particular drug education, DSM Foundation were invited to Glasgow for an autumn tour of the play, I love you mum, I promise I won't die. This was performed to 34 schools with the audiences of year groups of S3 and above. The performance is followed by an interactive workshop.
- When asked, "Have you learned more about the possible consequences of taking drugs?" 91 % said Yes and 9% said No.
- Young people quotes included:
- *I loved it. It was very impactful.*
- *Thank you very much for coming – I thought this was an amazing piece of theatre that really had me captivated and is still on my mind, even a week after. Really moving and the actors were all so well suited to their roles, and obviously passionate.*

HWB Festival

- 87 people attended The Health Festival in March 24. The morning consisted of four workshops followed by time to visit a HWB Market place which hosted a number of partners.
- In the evaluation, staff responded to the statement: "This presentation impacted and informed my current role of enhancing HWB within my establishment" by highlighting a score of 1-not at all 2 – a little 3 – some 4 – very much.

Health and Wellbeing Strategic Overview	Eric Liddell 100	Supporting Mental Health Policies	HWB Website (Right Decisions)
4- very much 67%	4 – very much 42%	4- very much 53%	4 – very much 58%
3 – some 31%	3 – some 31%	3 – some 33%	3 – some 42%
Total 98%	Total 73%	Total 86%	Total 100%

Health and Food Technologies (HFT):

- HFT Network continue to share best practice and offer collaborative discussions. HWB QIO and two peer PT's have completed 5 informal visits to HFT departments.
- These visits offered the opportunity to discuss what was working well and where improvements could be made.
- Overview findings were shared with network and used to agree best next steps for the network.

PE

- The PE Network continues support and inspire.
- HWB QIO with the PEPASS Manager, when possible. have completed 9 informal visits to PE over the last calendar year. One of these visits was to an ASL establishment.
- Visits have offered the opportunity to share practice, discuss what is going well and where improvements can be made.
- Summary of visits shared with the network and used to plan next steps for the network.

Save a Life Scotland

- 45 staff attended the training in May and the evaluations were very positive giving them the confidence to deliver lifesaving skills in schools.

- Since covid restrictions were removed in October 2022, Glasgow now has 147 staff trained to deliver from 98 establishments.
- The certification is valid for 3 years which means this Octobers training will be the last for new members of staff. In October 2025 we will need to refresh the first group of staff.

Towards Better Futures:

- 18 Primary 6 classes = 574 children took part in WorkAware@ the Scottish Events Campus.
- 4 primary schools are now involved in the Barclays Bigs & Local Littles program & WorkAware@ Barclays.
- The TBF Framework is now complete for EARLY, FIRST & SECOND LEVELS. Live via GO, Glasgow Online shortly.
- Meta-skills self-evaluation coaching wheels & resources continue to be used in many Glasgow schools

Social Studies

- Template created to integrate knowledge framework in Social Studies onto Glasgow online. This is the result if a cross sector collaboration between Early Years, Primary and Secondary practitioners which will ultimately support the transition of young people as they move through our establishments from 3 – 18.
- 40 Primary schools engaged in Clean Air lessons produced by Parents for Future. This led to a celebration event in the Banqueting Hall where young people were able to showcase their learning. The positive feedback from this event resulted in the group further developing the resources to be adapted for Secondary practitioners for use in session 2024 – 2025.

Curriculum Making and Equalities:

- Teaching Glasgow's Slavery Past in partnership with University of Glasgow is midway. 30 Primary & Secondary teachers involved in a systems led approach to Curriculum Making focussed on enhancing Teacher Subject Knowledge & Resource Creation. Proposed launch June 2025.

Family Learning

- Since August, 4 sessions on effective use of the family learning toolkit have been offered with 137 staff attending from nurseries, schools and the West Partnership.
- *'This is all new to me, I've been seconded on to a working party and your guidance and resources are first class.'* Teacher Miltonbank PS
- 95 nurseries and schools have been provided with ongoing targeted support from a Family Learning Officer to help with action planning, delivery, and monitoring of a range of family learning programmes.
- *"Before meeting with my Family Learning Officer, I didn't know where to start with engaging parents. She chatted through some great tools that have really helped to focus my thoughts and I now have a good plan in place".* Teacher, Hyndland PS
- Since August, there have been 1053 participants from 142 Early Years establishments (including funded providers) and 112 primary schools who attended 51 sessions of either CPD or sharing practice networks.
- **Play Along Maths:** 242 staff from early years and primary settings have attended Play Along Maths CPD and received funding to enable delivery of the programme.

- *"We are delighted with this programme and the increase it has made for our parental involvement. It has improved communication between staff and families and children have learned new skills. It has also increased families' confidence in supporting their children's learning". CD Team Leader, Broomloan Nursery.*
- **Save the Children Families Connect:** 44 staff across 28 new establishments were trained as facilitators in the Save the Children Families Connect Programme this school session, and FLO's have supported 17 cycles of the programme.
- *'My daughter is usually very quiet, but I notice now she is speaking more. I think she knows I am listening now' Parent, Pollokshields PS.*
- **Family Play** – The Early Years Children Families Team and Family Learning Team worked in partnership to identify and deliver 7 x six week family play programmes in primary schools each term. School staff identify target groups and engage families to take part. School staff evidence better home/school relationships and an increase in their own understanding of play as a tool for family engagement.
- *"This programme has helped me to better understand the issues our families face. It also helps parents to have more ideas on how to play with their children and it teaches children how to listen and follow instructions how to' (Teacher, St Mungo's PS).*



Grand Challenge - Achievement & Progress

Monitoring & Tracking Tool :

- Over 140 establishments now using M&T. 8 professional learning session delivered between February and May covering assessment of breadth, challenge and application as well transition, reporting and analysis of data.
- Further session to support P7 to S1 transitions to run in October with reporting to parents development session running in twice across next session

Rights Respecting Schools Award :

- GCC RRSA Support group continued to support schools through 4 CLPL sessions on Teams. 52 establishments have attended at least one GCC RRSA CLPL session. There are currently 152 schools registered with UNICEF. GCC now has an additional DHT RRSA Assessor who qualified in June 2024
- The Lead Officer has awarded an additional 9 schools with their Bronze RRSA. Lead Officer and 3 GCC RRSA DHT Assessors have now assessed an additional 17 Glasgow schools at Silver.
- Our first school who achieved Gold 3 years ago has successfully been reaccruited at Gold.
- Glasgow at present has 6 Gold Schools, 42 Silver schools, 65 Bronze schools and 17 at the registration part.
- Currently 2 Early Years, 95 Primaries, 7 ASN, 23 secondary establishments are involved in the award

CREATE performance opportunities at school and City Level:

Numerous opportunities were given to children which through evaluation, showed that this clearly enhanced their performance skills as follows;

- Glasgow Barga Event – String ensemble invited to play at city chambers alongside Oboe player and Pianist from Barga
- SQA – Advanced Higher Masterclass – woodwind – prep for advanced higher exam
- String Octet were invited to play at Europe Day at City Chambers
- CREATE festival – 11 groups involved, event at city halls
- In collaboration with Glasgow Barons – Folk masterclass with Fretless
- Strings Play Days Strings- 200 pupils involved
- Woodwind Play Day 160 Pupils from across 22 schools.
- String Ensemble Performance in the Recital hall at city halls
- GSSO Summer concert.
- Our First Trad Play Days took place in June with 32 pupils involved.
- One example of our CREATE partnerships - SCO Academy – 25 string players involved – Side by side with SCO players. Workshops done over 3 weekends with 2 performances, one in Usher Hall one in City halls.
- Singer opportunity – Recording at the RSNO centre for the Nordic festival

Curriculum

Curriculum Groups:

- We have established three groups following analyse of feedback and keynotes from our Curriculum Conference. These include **Curriculum Transitions, Project Based Interdisciplinary Learning** and **Profiling Achievement**. The Secondary and Primary Curriculum strategy Groups will continue as before.
- **Interdisciplinary Learning:** Further professional Learning with teachers, whole school teams, all GCC probationers, & secondary curricular networks.
- **GCC Curriculum Frameworks:** still available via GO, Glasgow Online. Lead Officers & practitioners have been working on Social Studies, Science & Health and Wellbeing. These will be the first Frameworks to be launched online this coming session 2024/2025.

Curriculum Rationales

- 85% of Primary Schools have submitted their Curriculum Rationales
- Continue to aim for 100% submission/completion.
- Include Secondary Schools in requests for Curriculum Rationales in session 24/25.
- **Curriculum:** 121 primary schools have refreshed their Curriculum Rationales to date. A further 10 primary schools = 255 teachers have engaged with whole school professional learning about Curriculum.
- IDL impact evaluation has taken place in 3 Secondary schools including Bannerman, Eastbank and Lochend.

Assessment & moderation:

- ASL strategy group developed Moderation supporting paperwork for ASL establishments to fully engage in Feb moderation event 2024.
- **85% of staff who took part valued the moderation discussions on the inset day.**
-
- “ Great opportunity to meet and share experiences with staff in similar contexts. Reassuring to see that we were mostly working in the same way / using similar approaches.”
-
- “ We have created a WhatsApp group and will request that we can visit each other’s schools regularly and work collaboratively to take pupils out on visits, sharing contacts and resources.”
- ASN moderation embedding across all establishments with exception of Secondary colocated units2 ASN QAMSO Leads (primary & secondary) independently leading ASN moderation for session (2024 – 2025)



Grand Challenge - Networked Learning Organisation

Quality Assurance:

- 131 HTs attended Improvement Planning and Self Evaluation Support Sessions in June 2024.
- All are using the refreshed Improvement plan template and from August will implement use of the Self Evaluation Report which replaces the EPR

CREATE CLPL:

- Over the course of the year, CREATE has delivered a total of **51 expressive arts & creativity CLPL sessions** for Early Years/Primary which have been attended by **632 members of staff**.
- This year, **35 of the CLPL sessions** were delivered by YMI Music Tutors and were attended by a total of **352 members of staff**. The CLPL offer covered Music & Phonological Awareness, First & Second Level Music, Samba, Ukulele, Choir, ASN Music and the city-wide project 'Everyone Belongs'.

Expressive Arts & Creativity CLPL (Early Years / Primary):

- CREATE has delivered a total of **39** expressive arts & creativity CLPL sessions for Early Years/Primary which have been attended by **632 members of staff**
- **7 Twilights** for Art & Design were delivered in partnership with Glasgow Museums and attended by **53 teachers**. The partnership will continue next session with a further offer of Twilights in 2 areas of the city.

Probationer Mentor Training

- Mentor CLPL session delivered on 17/08/23, Almost all (92.9%) rated their impact as good or excellent (3 or 4). SLT CLPL session delivered on 28/08/23, almost all (99.98%) rated their impact as good or excellent (3 or 4). Attendees from both sessions stated the CLPL supported their professional development and ensured they were aware of revised GTCS policy.
- Overall there has been a reduction in profile rejections and improved QA of profiles checks from August to December 2023. SLT supporter led a twilight session 13/09/23 for probationers, regents and mentors and most (89.7%) evaluated the impact as good or excellent (3 or 4).

- SLT Supporter profile training was held face to face in Clevedon SS for all 7 SLT supporters (including newly recruited SLT supporters). All who attended reported they felt an increased confidence in GTCS profile requirements and expectations and their ability to support linked schools. SLT Supporters all reported a reduction in profiles requiring to be rejected during the December Interim 1 profile sign off. This led to a higher quality of profiles being submitted to the GTCS.
- Officers led a session with regents and mentors of Cause for Concern probationers 07/12/23. All attendees (100%) rated the impact on their learning as good or excellent with almost all rated as excellent. Feedback made a particular note of support through the differentiated use of language in recommendations within Interim 1 profiles.

Curriculum Conference

- 'A Curriculum for All Learners, All Achieving' conference for took place on 15th November 2023 with 248 attendees. Keynotes included Santiago Rincon Gallardo Mark Priestley & Louise Hayward. Videos of Keynotes made available for all schools/staff in Glasgow Schools.
- **In evaluations, 96% evaluated the conference as Good or Excellent. Evaluative comments included:**
- **'excellent content' 'very informative' 'thought provoking' 'highly impactful' 'very effective' 'diverse & inspiring'**

Get-togethers In Glasgow (GIGs):

- Another 5 successful GIGs hosted by 5 schools. Including, Play P1-7, DYW & Skills, IDL in S1-3 BGE, Migration Stories & STEM Nation. 136 teachers attended in total. Almost all evaluated as good/excellent.

ASL Coordinators Training

- Four sessions using blended model of meetings across North and South of City.
- Approximately 130 ASL co-ordinators attended each of the four sessions.
- Positive feedback was particularly noted around the use of HT colleagues to illustrate their school processes of Staged Intervention model.
- Input from GEPS on EBNSA and health around neurodiversity increased leaders' knowledge of current policy, access and service reform.

P1/ Early Years Early ASL Support Network

- All sessions well received with 50 delegates attending F2F sessions.
- We used our CALL Service Level Agreement to offer a City Wide AAC training event and a Parent training event.
- Evaluations suggested this was very well received and was extended to include a practical session at Inclusion Conference supported by skilled AAC school practitioners and ASN Play Network colleagues.

Equalities

- GCC Education Services are currently partnered with Glasgow University and have launched the **'Leading Anti-Racism Programme'** which aims to deepen personal and professional understanding of race, racism and the concept and practice of leading (for) anti-racism.

- The programme is aimed at all educational leaders, from teacher leaders /educators to Head Teachers and Quality Improvement Officers((QIOs). Enrolment for Session 2024 -2025 training programme, commencing in September 2024, has secured commitment from senior leaders from across all sectors as well as representation from the wider the Education Improvement Service (EdIS) and University colleagues. Education Services have 51 members of staff starting this course in September 2024.
- In line with the council motion, the Education Equalities Working Group will continue to link with partners at TIE to monitor and track the completion of both stages 1 and 2 of the CLPL package by schools across all sectors. Registered users on the TIE platform are 1513. As of June 2024 uptake for stage one E Learning was 1171 members of staff across 82 schools and 757 members of staff across 22 schools.
- The figures show a clear increase in uptake of this across Glasgow schools and this Stage 1 E learning rollout will continue during 2024 and 2025. Stage 2 CPD will be aimed at learning communities on 15/8/24 and 16/8/24 targeting 3 learning communities.

Assessment & moderation

- All PTs/FHs trained in use of West Partnership online Assessment & Moderation Tool at curricular network meetings leading to more robust evaluations of assessment and moderation across most departments 2023 – 2024
- 400 QAMSOs trained across the LA to support development of assessment & moderation within their establishments/departments and across their Learning Community
- 20 Subject specific QAMSOs trained by West Partnership to support other departments teaching their subject (English, Social Studies, RE, Drama, Art, Digital Literacy, Food & Health, Science)

STEM Networks

- The impact of the Pri STEM networks continues to be positive 100% attendees and all evaluating the sessions as very good or excellent.
- 10 schools have been involved in creation BGE resources to develop the Science curriculum across the City – the impact of this is that these resources will be available to all schools to use.
- 1 Secondary school in the BGE group has begun working with all Primary schools in the LC to further develop a more effective Science Curriculum for all learners through curriculum design and moderation based activities across the Learning Community. This will ensure a greater level of consistency across Science learning and teaching across the learning community, which can then be replicated across the city.
- Through the BGE working group 3 BGE STEM case study videos have been created to be uploaded on to Glasgow Online. These resources will support all Secondary schools and individual Science teachers explore and critically reflect on their BGE work.

Leadership

- The leadership framework continues to be delivered to all practitioners, teachers, middle and senior leaders.
- Thinking about Middle Leadership: 52 participants
- Thinking about Senior Leadership; 31 participants
- Into Headship : 26 participants



Grand Challenge - **Connected Learning**

Connected Learning:

- 5 GCC Establishments are accredited Apple Distinguished Schools.
- 196 establishments are registered with Scotland's Digital Schools Programme with 149 now accredited Digital Schools.
- In February 2024, a successful conference saw support for practitioner in the safe and effective use of Artificial Intelligence to support learning and teaching.
- In response to the fast paced developments in AI tools, the Digital team have now submitted a draft AI Policy; GCC Policy Document on Ethical and Responsible Use of Artificial Intelligence in Education Settings.
- Kaligo writing impact study: 47 schools across the Primary and Secondary estate will implement use of the application from August 2024 with over 1200 learners using Kaligo as part of their daily literacy programme
- In the academic session 23-24 over 100 professional learning sessions were delivered including Apple Teacher, Accessibility, Core App support and Apple Learning Coach.
- These sessions were attended by over 2000 GCC Practitioners from all sectors across the city.
- By June 2024, 136 Practitioners are now accredited Apple Learning Coaches with 60% of staff accredited Apple Teachers..
- Over 140 schools now using M&T across Primary and Secondary, an increase of 30% on last session. By August 24 this will support continuity of learning P7-S1
- Seesaw licence renewed at school level agreement, no city agreement.
- 142 establishments continue to use Seesaw with professional learning planned for 24-25 to ensure effective and full use of the platform
- 47 schools and over 1000 learners now benefiting from procurement of Kaligo licences.

iPad Band:

- The 'iPad Band' project was further developed and delivered by a YMI Tutor in St Joachim's Primary school (St Andrew's Learning Community) with all P5-7 children over a period of 12 weeks. 6 sessions were delivered by the YMI Tutor and teachers continued the learning in between. At the end of the block, all 47 pupils performed a song as part of an ensemble (with vocal, drumkit and guitar parts) to the rest of the school.

- During learning conversations with a focus group, children reported that they had learned new skills using GarageBand, including their awareness of different instruments available and how to play chords on the guitar. The children looked forward to the sessions each week and developed their confidence performing with a group. The children recognised their new skills as relevant and transferable and are keen to learn more and create their own music using GarageBand in the future.

Digital Planning Tool:

- The DPT was launched in April 2023 with over 70 schools.
- Foundation Milestones & Pre-Early Level Literacy, Numeracy & Health & Wellbeing are now included.
- The DPT supports planning teaching, learning & assessment, quality bundling of Es & Os and differentiation.
- Evaluations provided the following: 87% adopted the DPT after attending training events and 73% use the DPT to plan all curricular areas. "Drop down menus, saved time." "Everything being in the one place."



Grand Challenge - Engagement, participation & Inclusion

YMI Primary 1 Delivery

- YMI Tutors have provided fortnightly direct delivery for the full year in **all Primary 1 classes, some Primary 2 classes and in all Primary & ASN Primary schools**, involving approximately **8379 children**.
- Tutors also noted the impact of the music lessons on children's overall confidence and social skills, particularly for children who do not engage as well in other areas of learning. *"I have loved having the children throughout the year as I have seen the confidence and enjoyment of music making really come through. I feel we are giving the P1 children so many skills to take further."*
- The end survey was completed by 66 Class Teachers and can be accessed [here](#). **Most (86%)** rated the quality of delivery as excellent and the other 14% said very good. **Almost all (95%)** said that their confidence in teaching music had increased. **Majority (69%)** said they were likely to deliver music in the alternate week. **Most (86%)** said they felt well supported to deliver regular high-quality music lessons.
- *"Our YMI tutor has been excellent, the children have been extremely engaged in all lessons and have thoroughly enjoyed participating in all the music making experiences."*
- Teachers in Gaelic schools highlighted the benefits of a Gaelic speaking tutor delivering the programme: *"YMI in Gaelic has been beneficial to the children's engagement and enjoyment of music and has been fantastic for the development of their Gaelic (as we do a lot of this through song) and for their reading skills in Phonological Awareness and syllabification."*

YMI ASN Delivery

- YMI Tutor continued to deliver fortnightly music in **all ASN schools**, involving approx. **280 children**.
- YMI Tutor reported that across the year children were clearly engaged, enjoyed music making and were developing music skills.
- ASN Teachers rated the quality of delivery as **excellent** and observed children becoming more engaged, willing to participate and take turns. Teachers observed the development of children's interaction, communication skills, and overall musical knowledge as well as increased awareness of instruments, rhythm, beat, and dynamics.

Ready Steady Sing

- Across the year, YMI Tutors have delivered whole school RSS sessions for **P1-7 classes in 28 schools**, involving approx. **8172 children**. Tutors reported that RSS was well received in all schools and all teachers who completed the evaluation said they would like future RSS sessions to be delivered in their school. Evaluation feedback can be accessed [here](#) and [here](#).
- Teachers said the main benefits for learners were: increased engagement, enjoyment and development of basic musical skills through activities which were fun and promoted confidence in singing with a group. Teachers also commented on how interactive, inclusive and collaborative the sessions were and that the facilitation by tutors was both engaging and supportive. *"Lots of opportunity to sing, relax and have fun with their peers. An absolutely brilliant team who made the children engage within minutes."*

City-wide Project – 'Everyone Belongs'

- **278 videos** were received from **110 schools** which have been edited together into the **city-wide digital performance video** <https://www.youtube.com/watch?v=UPBMKAihr04>
Teachers and Tutors reported that the song choice was engaging, relevant and enjoyable for the children. The inclusion of Makaton and Gaelic language was noted as particularly beneficial. *"Loved the project this year. My class really embraced the whole message behind the song and we even performed a little assembly to the school based around the song."*
- The pilot Rosshall Learning Community live performance took place at Rosshall Academy – 50 children from 5 Primary schools came together to perform 'Everyone Belongs' which was very well attended by parents/carers. Other schools performed the song as a whole school at assemblies and other events.
- YMI Tutors and PI Digital produced resources to support teachers and children learning the song, which were accessed via the CREATE website. Engagement was as follows:
The full performance demonstration video with vocals - **5,812 views**
The instrumental backing track video - **1,496 views**.
The Chorus teaching video - **656 views**
The Gaelic Bridge teaching video - **168 views**
The rap teaching video - **249 views**
The verse teaching video - **532 views**
The Makaton teaching video - **850 views**
The Gaelic Chorus teaching video - **165 views**

YMI Celtic Connections P7 Project

- All 3 blocks of Celtic Connections partnership project have been delivered to all Primary 7 and 6/7 classes in all Primary & ASN Primary schools.
- Feedback at the end of each block was gathered from teachers ([here](#)) and music tutors ([here](#)). Feedback highlighted the positive impact of this project on children's engagement, enjoyment, development of music skills, success in fostering enthusiasm for music, promoting cultural awareness and confidence in performing. *"By the end of the six-week block you could really notice an improvement in the children's ability to keep a steady beat and play simple melodies on the tin whistle." "This was a really lovely experience for the children gave them a wonderful introduction to Gaelic language and music."*
- **All** Tutors agreed or strongly agreed that the workshops supported children to develop their music skills and nurtured an awareness of Scottish traditional music.
- **Almost all (93%)** teachers agreed or strongly agreed that children developed their music skills and developed awareness of Scottish traditional music.

- **The end of project video** showcases the range of workshops on offer and the high levels of engagement from children https://youtu.be/9o_gzQsgtV8M.

Pupil Participation – Glasgow School Forums

- The three pupil forums for Primary and BGE are now established monthly and are well supported. Mainstream and ASN are invited to attend. Through activities at each Forum, the young people are directly involved in co-creating the agenda's and focus for all future meetings.
- Dialogue sessions at the forum this have included: Outdoor education, UNCRC, Neighbourhoods, International Day of the Girl, Diversity and Inclusion and the Manifesto for a Fairer Future. The Forum have worked with partners including Blairvadach, Outdoor Education Team, Neighbourhood Regeneration and Sustainability Team, EdIS and input from schools. 128 schools have attended the forums including 5 ASN schools.
- Themes covered in May and June were the City Development Plan, Consultation on the 850th Celebrations for Glasgow, Young Scot Infowise programme and to look ahead at the Young Peoples Priorities for session 2024-2025.
- We held our first Young Persons Conference for P6/7 and S1/2/3 for all schools in Scottish Exhibition Centre. The theme for the Conference was 'All Learners, All Achieving'. The day was hosted by young people from Hyndland Secondary and included 4 workshops hosted by young people. Nearly 600 Young People, Teachers and partners attended from 135 establishments applied to attend. At the conference we had representatives from 84 Primary schools, 22 secondary schools, 2 ASN secondary schools and 1 ASN Primary school. All young people took away – The Manifesto for a Fairer Future written and delivered by the Young People from Hyndland Secondary on behalf of the Senior Phase Parliament and the Anti Racism Charter which they took back to discuss with their teachers and peers.
- After the pilot year of Young Leaders of Learning many schools started this year with no input needed by the Edis team. However, to spread it wider, Young Leaders of Learning was launched to schools in January with 31 staff attending a Team's Training session. Schools can select any HGIOS theme but for the training we used the Theme and Questions for Relationships. 39 schools with their young people attended in person training where they started work on the theme and met their partner schools. 45 schools are working on the theme of their choosing in 23 groups.

Diversity Wins:

- In 2023/2024, 27 PRIMARY SCHOOLS = 40 P6 & P7 CLASSES = 813 PUPILS participated in Diversity Wins in partnership with the Rangers Charity Foundation.
- 81% of pupils had a good or excellent understanding after the course of discrimination and prejudice. 100% of teachers said it was good/excellent.
- Key takeaways:
- "To never discriminate and always judge a book by its cover." "How impactful discrimination can be on people and to not judge people straight away." "How you can discriminate against someone without knowing it and I'll remember all the information about all the ways that you can discriminate against people."

Equalities:

- Teaching Glasgow's Slavery Past is now midway and workshops will continue until November 2024. This project is in partnership between University of Glasgow historians and Glasgow

City Council Education Services and is designed to enhance educational practice. The project involves 30 Primary & Secondary teachers in a systems led approach to Curriculum Making focused on enhancing Teacher Subject Knowledge & Resource Creation. Overall, this initiative will facilitate a significant change to the city of Glasgow's existing school curriculum around the history of Atlantic Slavery. Proposed citywide launch June 2025.

- The Anti Racist Charter which was launched in October 2023 is now fully embedded across all Glasgow schools.
- Scottish Government Building Racial Literacy (BRL) Programme is supporting our curriculum developments. 50 members of staff across our city have now completed the BRL programme this year and we have 8 members of staff undertaking this within the next cohort.
- Psychological Services have delivered Anti Racism Support and Development Group meetings for staff this session. This has increased capacity of school leaders and practitioner practice in Anti Racist practise.
- Anti Racism Conversations Groups have been established. These allow young people to share their understanding and experiences of race and racism. 10 secondary schools and 11 primary schools have attended and participated in these opportunities.
- In June 2024, 134 pupils from 8 secondary schools attended Pride Lite 2024. About 60 adults also took part, which included schoolteachers accompanying pupils, GCC Teachers Facilitating, TIE Facilitators.

International Education:

- The Strategic Plan has been shared with all senior leaders across the city, relevant partners within GCC and relevant partner organisations including WOSDEC & SAMEE, and with partners at the International Schools Partnerships Scotland Symposium and with Primary and Secondary young people through the Glasgow Schools Forum.
- Updated MC48 has been shared with all Senior leaders and has been downloaded from the International Education section of Glasgow online 322 times (this does not include the downloads from the MC section of Glasgow Online)
- Turing session were positively evaluated by 100% of all attendees.
- Highest number of schools ever have applied for Turing funding for session 24-25. As of 1.7.24 all schools who applied have been granted funding. This shows the positive impact of the training sessions and support offered around Turing funding for schools.
- 7 schools and CREATE music attended Turing funded trips this session. All trips were evaluated as extremely worthwhile and all schools are keen to continue partnership and youth mobilities due to the positive impact they had on all learners involved.
- Turing funding has been granted for 4 schools to work on a LfS themed youth mobility. This will further build capacity for schools to then take on their own projects. This format was evaluated as highly successful this school session.
- Turing funding has been granted for 4 schools to work on a Anti Racism themed youth mobility. This will further build capacity for schools to then take on their own projects. This format was evaluated as highly successful this school session.

Baby Strings

- 2047 primary children received whole class weekly tuition.

- 12 schools from across Glasgow signed up for project.
- 12 tutors delivering the project .
- In May 2024, we launched our new play days. With 720 children from the 12 schools participating in the project, we made the decision to conduct workshops directly within schools to save on travel costs and be fully inclusive.
- The baby Strings Extravaganza Concert was held in June 2024. This concert showcased the talent of 457 pupils from our Baby Strings Schools.
- In a recent survey 79% of classroom teachers involved in the Baby Strings project had observed positive
- Effects on learning and engagement in other areas of the curriculum such as; Numeracy & mathematics, Literacy & English, Health & Wellbeing, Social Studies, technologies and Expressive Arts.
- *“Baby Strings has had a significant impact on our school. Children from our area have very few opportunities to be involved in projects like this and it is quite literally changing lives through these opportunities.”* Head teacher

Theatre Education

- 63 Glasgow primary schools, participated in a brilliant new theatrical reading of Roald Dahl’s ***The Magic Finger***, free for schools to access online.
- Suited to pupils aged 6 – 9 years, with children in P1-7 taking part. Schools accessed the digital storytelling in three short chapters together with an accompanying resource pack and preparation guide.
- The partnership with the King’s Theatre and Theatre Royal helped bring world-class theatre into classrooms, as part of our school partnership programmes, or as a stand-alone offer.
- The resources can be accessed here:
<https://www.atgtickets.com/communities/creative-learning-community-partnerships/school/magic-finger-resource/>
- Schools accessed a high-quality resource at no financial cost which was offered to local schools at no cost to them. Helped to foster new relationships between Theatre and schools as well as strengthen existing ones.

Work in Theatre – in Partnership with King’s Theatre & Theatre Royal

- Work in Theatre is a careers awareness programme designed to offer insight on pathways into the industry and provide hands-on experience and skills development for young people aged 14 – 17 years.
- Funded by Arts Council England (ACE), **Work in Theatre** aimed to improve diversity in the future workforce by providing partially and funded places for disadvantaged and under-represented young people. King’s Theatre & Theatre Royal worked closely with the QIO with responsibility for DYW and DYW Co-ordinators to ensure that places were targeted and offered to those who benefit most.
- The first **Work in Theatre** course ran at the Theatre Royal Glasgow in the October 2023 school holiday week, and with 16 places available, 6 paid / 5 fully funded / 5 partially funded by schools. The week focused on customer experience, marketing and communications, technical theatre, special effects make-up, set design, a production session on **Jesus Christ Superstar** at the King’s Theatre as well as practical workshops on developing confidence, resilience, team-working and other skills and qualities required to be successful in the industry.

- Feedback from teachers, parents and students was hugely positive, and on social media **Work in Theatre** engagement was one of Glasgow's top posts from Creative Learning activities over the year, gaining 10544 impressions.
- **Work in Theatre** were delighted to secure funding to run a second course in April 2024 during the spring break. 19 young people attended with 10 from some of the city's most disadvantaged areas (SIMD 1) receiving fully funded places. Participants also attended a performance of **Bonnie & Clyde** at the King's Theatre, and for some this was the first time they had been in a theatre.
- *'An incredible once in a lifetime experience and if the opportunity comes up and you are interested in theatre, please take it!'* Work in Theatre Participant, Glasgow
- *'The school staff were delighted to hear all about (their) experiences with you all on the Working in Theatre week. Many thanks again for giving them places. They have been telling everyone about it!'* DYW Co-ordinator
- *Thank you so much for this amazing opportunity, (she) loved every minute of the experience and it has definitely made her mind up that a career within theatre or film is definitely the path she wants to take.'* Work in Theatre parent
- *'I discovered a new side of theatre and working with others.'* Work in Theatre Participant

Mock Court Project

- 23 Glasgow Primary Schools took part in the Junior Mock Court Project during session 2023/2024.
- The West Region finals were held in the Burgh Court, City Chambers with St Philomena's V Merrylee.
- The Lord Provost presented awards to the winners Merrylee.
- Sandaig were awarded for the best Journalism, St Mary's awarded best Solicitors. Young people displaying confidence, creativity, leadership and communication skills including presentation, literacy and oracy. The standard was exceptionally high.

STEM:

- 42 schools enrolled in the STEM nation award 30% of Glasgow Primary School
- 100% of schools access £700 Edina grant funding this year
- 380 young people in Glasgow involved in the Young STEM Leaders programme.