

WELLBEING, EQUALITIES, COMMUNITIES, CULTURE AND ENGAGEMENT CITY POLICY COMMITTEE'S MINUTES.

Hybrid meeting, 30th May 2024.

Wellbeing, Equalities, Communities, Culture and Engagement City Policy Committee.

Present: Laura Doherty (Chair), Philip Braat (substitute for Jill Pidgeon), Holly Bruce, Annette Christie, Stephen Dornan, Sharon Greer, Seonad Hoy, Angus Millar, Robert Mooney (substitute for Thomas Rannachan), Margaret Morgan, Roza Salih, Cecilia O'Lone, Martina Johnston-Gray and Irene Loudon.

Also present: Anne McTaggart.

Apologies: Jill Pidgeon and Thomas Rannachan.

Attending: C Jack (Clerk); C Edgar, Director of Communication and Corporate Governance; C Quinn (for the Chief Executive); C Davren (for the Executive Director of Education Services); G McNaught (for the Director of Legal and Administration); T Bowers (for the Director of Regional Economic Growth); and D Dornan (for the Chief Executive, Glasgow Life).

Children & Young People's City Charter noted.

1 With reference to the minutes of 21st September 2023 (Print 4, page 75) noting the commitment to support young people's empowerment in the development of a Children's City Charter, there was submitted and noted a report by the Executive Director of Education Services regarding youth participation work and plans for a Children & Young People's City Charter and how this would complement Glasgow 850 celebrations and beyond, advising

- (1) that Education Services was committed to amplifying the youth voice and participation in the democratic and civic life of the city and rooted in the All Learners All Achieving approach, with 2 principal means created for doing so, namely the Glasgow Schools' Forum and the Senior Phase Parliament;
- (2) of a number of initiatives developed for young learners by Education Services and across the wider Glasgow family that encouraged young people to investigate, explore and engage with their world class local and city-wide assets to help them navigate and build their future, as detailed in the report;
- (3) that the range of topics would be developed further in partnership with pupils and city stakeholders; and

- (4) of the next steps and that feedback would be sought at each stage and would inform the work until a launch planned for during 2025 as part of the 850 celebrations.