

## **EDUCATION, SKILLS AND EARLY YEARS CITY POLICY COMMITTEE'S MINUTES.**

Hybrid meeting, 20th November 2025.

### **Education, Skills and Early Years City Policy Committee.**

**Present:** Blair Anderson (Chair), Saqib Ahmed, Susan Aitken, Jill Brown, Graham Campbell, Stephen Curran, Zen Ghani, Greg Hepburn (substitute for Graham Campbell for item 1 only), Fyeza Ikhlaq, Ann Jenkins (substitute for Davena Rankin), Lilith Johnstone and Malcolm Mitchell.

**Also Present:** Christina Cannon

**Apology:** Davena Rankin.

**Attending:** D Brand (Clerk); J Miller (for the Interim Executive Director of Education Services); and F Ross (for the Director of Communication and Corporate Governance).

### **Glasgow Virtual School – Update noted.**

**1** With reference to the minutes of 13th March 2025 (Print 7, page 43) noting the performance of care experienced young people who attended Glasgow schools and the work of Glasgow Virtual School (GVS), there was submitted and noted a report by the Head of Service, Education Services providing a further update on the progress,

- (1) advising
  - (a) of the work being undertaken in relation to Strategic Plan Grand Challenges, Wellbeing & Learning, Engagement Participation and Inclusion and Achievement & Progress, as detailed in the report;
  - (b) that 29 training sessions had been delivered this year to improve the capacity of staff working with care experienced learners;
  - (c) of the key themes that had emerged from GVS referrals and Glasgow Intensive Family Support Services weekly screening meetings to support early intervention for children and young people on the edge of care, as detailed in the report; and
  - (d) of statistical information in relation to the educational attainment of care experienced children and that the 5-year trend had seen a higher proportion of care experienced young people in Glasgow staying on at school to achieve qualifications compared to national figures and an increased number had moved on to positive destinations; and

- (2) detailing in the appendix to the report, a sample of case studies on the work GVS had undertaken with various partners to enable support such as tutoring, mentoring, enhanced learning opportunities, outdoor learning, counselling, transition support, wellbeing and improved positive destinations.