



**Glasgow City Council**

**Education, Skills and Early Years City Policy Committee**

**Report by Head of Service, Education Services**

**Contact: Jean Miller Ext: 74330**

**Item 3**

**20th November 2025**

## **NATIONAL IMPROVEMENT FRAMEWORK Report 2025/26**

### **Purpose of Report:**

To inform the Committee of the National Improvement Framework report sent to Scottish Government and related to 2023/4 and 2024/25 data from schools across Glasgow Education Service. This includes information related to Scottish Government Stretch Aims.

### **Recommendations:**

The Committee is asked to note the contents of this Report and the progress of schools in many areas, and also the areas for improvement and support.

Ward No(s):

Citywide: ✓

Local member(s) advised: Yes ☐ No ☐ consulted: Yes ☐ No ☐

### **PLEASE NOTE THE FOLLOWING:**

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## 1 Background

- 1.1 Each year Glasgow Education Services is required by the Scottish Government to present a report on our progress in each of the areas in the National Improvement Framework. The data required is determined by the Scottish Government (SG) and we provide a narrative to inform the data analysis. The report sent to SG is attached to this paper as Appendix 1.
- 1.2 Local Authorities are also asked to contain information on their progress related to 'Stretch Aims'. Over the past few years, these Stretch Aims involved schools looking at their Achievement of Curriculum for Excellence Levels (ACEL) data for the previous years and using this to determine what schools feel are realistic targets for groups of children and young people in primary 1, 4 and 7 and secondary 3. Secondary schools were also asked to provide Stretch Aims for National 5 and 6 (Higher) SQA qualifications.
- 1.3 Schools were also asked to provide a Stretch Aim for 'health and wellbeing'. We use the attendance statistics as our indicator. The data also highlights exclusions and the Annual Participation measure.
- 1.4 ACEL data is more current whilst the Senior Phase data is for 2023/24 since the national comparator figures for 2024/25 are not published until February 2026 on Insight.

## 2 Policy and Resource Implications

### Resource Implications:

|                                |                                                                                                                                                                                                                                                                                                         |
|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>Financial:</i>              | As well as the Education Services budget, Glasgow receives additional funding from the Scottish Government's Scottish Attainment Challenge funding. As well as the Education Services budget. Schools also receive Pupil Equity Funding based on the numbers of children entitled to free school meals. |
| <i>Legal:</i>                  | In line with the Standards in Scotland's Schools etc. Act 2000 and Education Act 2016.                                                                                                                                                                                                                  |
| <i>Personnel:</i>              | There are some additional staff appointed due to the additional funding.                                                                                                                                                                                                                                |
| <i>Procurement:</i>            | N/A                                                                                                                                                                                                                                                                                                     |
| <b>Council Strategic Plan:</b> | Grand Challenge 1 – Reduce poverty and inequality in our communities.<br>Mission 2: Meet the learning and care needs of children and their families before and through school.                                                                                                                          |

Grand Challenge 2 – Increase opportunity and prosperity for all our citizens.  
Mission 3: Raise attainment amongst Glasgow's children and young people.

### **Equality and Socio-Economic Impacts:**

*Does the proposal support the Council's Equality Outcomes 2021-25? Please specify.*

Outcome 14: Glasgow City Council (Education Services) has continued to improve outcomes in relation to attainment and achievement for children and young people including those experiencing socio-economic disadvantage, those for whom English is not their first language, those who identify as black and minority ethnic, and disabled children and young people.

*What are the potential equality impacts as a result of this report?*

Significant impact in relation to improving opportunities and outcomes for children and young people.

*Please highlight if the policy/proposal will help address socio-economic disadvantage.*

Continuing to analyse data across key indicators supports improvement in performance and, ultimately, better outcomes for young people.

### **Climate Impacts:**

*Does the proposal support any Climate Plan actions? Please specify:*

No

*What are the potential climate impacts as a result of this proposal?*

No

*Will the proposal contribute to Glasgow's net zero carbon target?*

No

### **Privacy and Data Protection Impacts:**

Are there any potential data protection impacts as a result of this report  
Y/N

All data is in the public domain.

If Yes, please confirm that a Data Protection Impact Assessment (DPIA) has been carried out

### **3 Recommendations**

The Committee is asked to note the contents of this Report and the progress of schools in many areas and also the areas for improvement and support.