



## Item 3

9th September 2025

**Glasgow Community Planning Partnership.**

**Pollokshields Area Partnership.**

**Report by Head of Policy and Corporate Governance**

**Contact: Kirsteen McKenzie Email: [kirsteen.mckenzie@glasgow.gov.uk](mailto:kirsteen.mckenzie@glasgow.gov.uk)**

### **2024/25 AREA BUDGET: EVALUATION REPORT.**

#### **Purpose of Report:**

To inform the Area Partnership of the details of projects selected to complete an Evaluation Report.

#### **Recommendations:**

The Area Partnership is asked to note the report in relation to the Pollokshields Area Budget in 2024/25.

## **Background**

1. The City Administration Committee on 13th February 2024 allocated £62,408.19 to the 2024/25 Pollokshields Area Budget.

## **Expenditure**

2. £62,408.19 (100%) of the allocation has been awarded for projects that were delivered by 31<sup>st</sup> March 2025.

## **Evaluation**

3. Projects funded through the Area Budget are required to comply with the Council's Standard Conditions of Funding which states that organisations must comply in full with evaluation requirements.
4. A minimum of 10% of projects funded during 2024/25 were identified and asked to complete an Evaluation Report. Details of the projects and of the evaluations are included in Appendix 1.

## **Recommendation**

5. The Area Partnership is asked to note the report in relation to the Pollokshields Area Budget 2024/25.

## Pollokshields Area Partnership Budget 2024/25

<b>Budget: £62,408.19</b>	<b>Allocated: £62,408.19</b>	<b>Unallocated: £0</b>
---------------------------	------------------------------	------------------------

<b>Total Number of Awards: 27</b>	<b>Awards under delegated authority: 0</b>	<b>Awards to GCC/ALEOs: 4</b>
-----------------------------------	--	-------------------------------

<b>Client/Project</b>	<b>Evaluation Submitted by Deadline Y/N</b>	<b>Summary Findings</b>
<b>208/24 Pollokshields Community Food Point</b> - Thriving Pollokshields: Supporting More Complex Volunteers	Y	<p>4 soup and information drop-in sessions were delivered. 68 people attended in total, wider engagement was also undertaken with local community groups and new publicity materials produced.</p> <p>8 volunteers with complex needs and vulnerabilities were supported with 5 sustained as ongoing volunteers at end of march.</p> <p>30 households were provided with a food club trial. Food club take up increased by 35% over the period and there was a notable reduction in emergency food requests.</p> <p>The applicant reported working with more vulnerable volunteers and enabled them to get greater experience, skills and social contact to thrive and feel good about themselves; a wider take up of food club so reducing the number of people accessing emergency food which was positive for wellbeing and increased financial stability; and using translation to ensure that information was accessed by diverse groups which supported equality.</p>

Client/Project	Evaluation Submitted by Deadline Y/N	Summary Findings
		The £4,664 awarded by the Area Partnership was spent in full on sessional staff; soup sessions; starter packs, publicity materials and translation.
<b>201/24Clydesdale Cricket Club - Cricket For All</b>	N	Evaluation report not submitted.
<b>020/24Scottish Ethnic Minority Sports Association (SEMSA) - Activities</b>	N	As part of the evaluation process, we are currently waiting on additional details from the applicant, along with clarification on some of the information already provided.
<b>576/23Castlemilk Youth Complex - Outreach and Engagement</b>	Y	<p>A programme of outreach and detached youth work services in Pollokshields, Govanhill and Toryglen, focussed on street-based engagement and flexible delivery to reach disengaged youth directly in their communities.</p> <p>The programme was coordinated by Streetwise in partnership with local organisations.</p> <p>A total of 104 sessions of streetwork were delivered across the three core communities.</p> <p>Additional sessions in Shawlands served to identify unmet needs and encourage wider participation in local services.</p> <p>Youth workers offered one-to-one support, guidance, and advice to young people. Where appropriate, young people were referred to other organisations for structured learning or participation in accredited youth work programmes.</p>

Client/Project	Evaluation Submitted by Deadline Y/N	Summary Findings
		<p>The applicant reported that the programme addressed local priorities around anti-social behaviour, mental health and educational underachievement and improved coordination and effectiveness of youth services in the target communities.</p> <p>The applicant has advised that the £12,000 awarded (£6,000 Pollokshields Area Partnership and £6,000 from Southside Central Area Partnership) has been spent on:</p> <p>Detached youth workers £10,500</p> <p>Consumable resources £500</p> <p>Diversiory activities £1,000</p>
<b>488/23The Hidden Gardens - Outdoors Learning for All</b>	Y	<p>Between April and November 2024 16 learning sessions were delivered, engaging with 45 vulnerable children from local primary school nurture groups. Nurture groups are small classes for children with identified needs and they aim to build confidence and self-esteem.</p> <p>A total of 5 Primary Schools (Glendale, St Alberts, St Brides, Cuthbertson and Annette Street) engaged their nurture groups in activities. Others were unable to take up the offer due to staff shortages. Sessions focused on cultivating wellbeing through outdoors learning in nature. A lot of engagement work was required to connect with all 9 local primary schools, as well as one early learning centre in Pollokshields, then coordinating the scheduling of sessions to suit each school nurture group.</p> <p>In addition, 2 weekend volunteering sessions for a total of 20 people were offered. 50% of participants were coming A further 10 sessions were delivered on weekdays in the gardens, engaging with 27 volunteers in total.</p> <p>The applicant reported that the funding helped to ensure that local people were able to engage in their community resource, their gardens; enhancing provision and promoting the ward to those who live in it</p>

Client/Project	Evaluation Submitted by Deadline Y/N	Summary Findings
		<p>and those in its neighbouring ward. By funding these activities it increased participation for all ages and abilities in community activities.</p> <p>The award of £3,241 was spent on sessional staff; project lead, gardening supplies and workshop materials.</p>
<b>428/23 Active Schools - Shawlands Cluster - Activity Costs</b>	Y	<p><u>Summary of Project</u></p> <p>Multi school sports classes</p> <p><u>Impact of Project</u></p> <p>I thought I would provide some statistics of the impact the project has had on the school community this year. It's been really something:</p> <p>Annette St- 30% of boys and 32% of girls have taken part thus 62% of all pupils took part in a club. Being a school in an area of high deprivation, those from the SIMD decile 1- 57% took part, decile 2- 68%, decile 3- 59% and decile 4- 38%. 100% of pupils taking part were from a BME and/or an EAL Background.</p> <p>Battlefield- 29% of boys and 37% of girls have taken part this 66% of the 403 pupils have taken part in a club. Over the year they have had 3083 attendances at sessions. From those kids who are classed as the poorest on the SIMD – 1- 54%, 2-59%, 3-70% and 4-65%. Of those from a BME background 67% have taken part.</p>

Client/Project	Evaluation Submitted by Deadline Y/N	Summary Findings
		<p>Blackfriars- This school was also able to receive funding from their local Tesco which has also been a great help. 30% of boys have taken part and 29% of girls which equates to 59% of all pupils taking part. Of those classed as lowest on the SIMD index 53% of level 1, 67% of level 2, 64% of level 3 and 71% of level 4. Overall 58% of children from a BME background took part.</p> <p>Cuthbertson- I feel as if I must start with a challenge this school have faced this year. Upon returning from the Christmas and New year holidays the school was flooded thus the gym halls were unusable until repaired. 25% of boys have taken part and 25% of girls those 50% of the 359 pupils. Again this is another school high in the SIMD index with 50% from level 1 taking part, 42% from level 2, 51% from level 3 and 100% from level 4. This school is almost 100% of children from an EAL background.</p> <p>Hollybrook is a school that supports secondary aged pupils with Learning Disabilities. 25% of boys have taken part but only 4% of girls so 29% total. SIMD level 1- 26%, Level 2- 25%, Level 3- 17% and level 4- 56%.</p> <p>Langside have had 26% of boys and 26% out of girls meaning 52% of their overall school has taken part in something this year. In terms of the SIMD index, 44% of level 1, 44% of level 2, 58% of level 3 and 53% have taken part. 45% of pupils from a BME background have taken part.</p> <p>Shawlands Primary have had 28 of boys and 29% of girls take meaning 57% of pupils have taken part. This is particularly impressive as clubs have to be at lunch and the school halls cant be used after school. SIMD index we have had from level 1-56% take part, Level 2- 56%, level 3- 73% and level 4-55%. And from a BME background 57% of children have taken part in a club</p>

Client/Project	Evaluation Submitted by Deadline Y/N	Summary Findings
		<p>Shawlands Academy have had 8% of boys take part and 9 % of girls so the total being 17% of the school role taking part extra-curricular. Of this 11% were from SIMD 1, 16% from SIMD 2, 9% from SIMD 3 and 15% from SIMD 4. 13% of those taking part are from a BME Background.</p> <p>I also wanted to mention some other impacts that I am aware of though its impossible to know everything as its so vast. These are just some of the anecdotes I can remember:</p> <ol style="list-style-type: none"> <li>1. Shawlands Academy via the area Fund, have started a lunch boxing clubs for the pupils in their learning support base. These pupils don't normally take in part in PE. While it was a small number of pupils attending-6- it has gone down a storm. The school staff have been so enthusiastic about their children taking part.</li> <li>2. I had really just a chance conversation with a Blackfriars parent who was telling me their child has now joined the gymnastics club in the evenings and weekends. While its impossible to know the full impact here I hope this example has happened with other children and they have hopefully joined new clubs.</li> <li>3. The Karate coach absolutely loved working with Hollybrook Academy, and he has also had children join his sessions. But I think this will be a blooming partnership for the future.</li> </ol> <p><u>Spend - £6,120</u></p> <p>£1840 Southside Central</p> <p>Dance @ Cuthbertson - £183  Dance @ Annette st- £183  Gymnastics @ Blackfriars - £90  Gymnastics @ Cuthbertson - £90  Cricket @ Cuthbertson - £120  Cricket @ Blackfriars - £120</p>



Client/Project	Evaluation Submitted by Deadline Y/N	Summary Findings
		<p>GSC Girls Football at Blackfriars - £96  GSC Girls Football at Cuthbertson - £96  Active Life at BlackF - £120  Active Life @ Annette - £120  Active Life @ Cuth - £120  Boxing @ Annette - £100  Karate @ HB - £200  Karate @ Annette St - £100  Boxing @ HB - £100</p> <p>£3320 Pollokshields</p> <p>Boxing at Shawlands Academy - £260  GSC Football @ Shaw P - £96  Active Life @ Shaw P - £120  Yoga @ Shaw P - £120  Karate at Shawlands Primary - £140  Netball Dresses for Shaws A- Newitts - £143  Cricket at Shawlands P - £120  Scottish Ballet - £560  Boxing at Shawlands primary - £120  Climbing Shaws A - £959  Strips and sports tops - £691.25</p>

Client/Project	Evaluation Submitted by Deadline Y/N	Summary Findings
		<p>£960 Langside</p> <p>GSC Football @ Langside - £64  GSC Football @ Battle - £64  Active Life @ Battlefield - £120  Active Life @ Langside - £120  Yoga @ Battlefield - £300  Yoga @ Langside - £180  Cricket @ Langside - £100</p>
<b>420/23 The Glad Foundation - Community Outreach</b>	Y	<p>3 events featuring workshops and showcasing local community participants were delivered. All three events took place in the Glad Café:</p> <p>June 15, 2024: A free, fun, family matinee performance. The Annette Street Drummers performed. This was followed by a headliner musician Supermann on Da Beat, who brought along 6 guest musicians of very diverse background to perform. There were approx. 60 attendees.</p> <p>August 18, 2024: A free celebratory event for all ages. This event included an audio-collage workshop by Glad Radio, where attendees were interviewed by the host about their connection to the area, which were later edited into a podcast hosted on the Glad Radio website. There was also an improvised music workshop led by Geraldine Heaney, where participants of all skill levels contributed to a musical audio collage. Finally, there was a performance from Faye Webber. Around 30 people participated in the workshops, aged infant to around 50 years of age, and around 25 people watched the performance. Participants were of very diverse background, and produced two original recorded pieces during the workshops.</p>

Client/Project	Evaluation Submitted by Deadline Y/N	Summary Findings
		<p>March 9, 2025: A free matinee performance for all ages. This event included a performance from musician Ray Aggs, and a showcase performance from The Annette Street Drummers. There was also a performance from a local children's community choir. Additionally, a drop-in workshop for children, making instruments from recycled materials, and the opportunity for community members to give their input into the Glad Foundation's activities on a visioning poster. There were around 60 attendees. Around 20 children performed, and around 30 children participated in the crafts.</p> <p>The applicant reported that the programming provided accessible cultural and leisure activities for the entire community, including accessible music classes, workshops, and public special events. They saw a diverse range of individuals participating in the events, including many who do not otherwise participate in events at the Glad Cafe due to multiple barriers. These community showcase events successfully celebrated the community and program participants. Positive feedback was received, including multiple people wanting to volunteer with the organisation. Community created content was shown, promoting the ward as a thriving place.</p> <p>The £4,282 (£1,948 from Pollokshields; £778 each from Langside; Southside Central and Newlands Auldburn Area Partnerships) funding was spent in full including on staffing, marketing and performance fees.</p>
<b>348/23 Halo Arts - South Side Community Pantomime - School Shows</b>	Y	<p><u>Summary of Project</u></p> <p>In November &amp; December 2024, Halo Arts successfully delivered its annual Glasgow South Schools Pantomime Tour, featuring our version of The Wizard of Oz – A Wicked Glesga Panto!</p> <p>The project, now in its 6th year, brought high-quality, accessible panto directly into schools across five wards in Glasgow South—Pollok, Langside, Linn, Southside Central, and Pollokshields—reaching a total of 7,056 pupils across 26 shows.</p>

Client/Project	Evaluation Submitted by Deadline Y/N	Summary Findings
		<p>The tour ran throughout late November and December, with performances tailored to each school's space and audience needs.</p> <p>Each show featured a full-scale theatrical setup, including professional lighting, sound, and set design, creating an immersive experience for the pupils. The production was designed to be interactive and inclusive, with elements adapted for each school to ensure engagement from all pupils, including those with additional support needs.</p> <p>Halo Arts annual Christmas community pantomime is designed to be a high-quality community project that aims to make panto accessible to all- not just those who can afford it. Bringing the show to schools at no cost, removes any barriers to accessibility and ensures that the panto is enjoyed by as many beneficiaries as possible, including those facing disadvantage and those with additional needs. In this regard, the project was a big success for us.</p> <p><u>Impact of Project</u></p> <p>Feedback from both pupils and teachers was overwhelmingly positive, with several schools immediately enquiring about booking the show for next year.</p> <p>The panto exemplifies Halo Arts' commitment to making the arts accessible and meaningful for all communities, particularly in areas where opportunities for cultural activities may be limited. By bringing panto directly into schools, the tour eliminated barriers such as cost and travel, ensuring that every child had the opportunity to experience the magic of live performance.</p> <p>The project also effectively addressed multiple Area Partnership priorities across the five participating wards.</p> <p>1. Young People (including Educational Attainment and Nursery/Childcare Provision):</p>

Client/Project	Evaluation Submitted by Deadline Y/N	Summary Findings
		<p>The interactive nature of the performances encouraged active participation, encouraging confidence and communication abilities. For many pupils, this was their first exposure to live theatre, broadening their cultural horizons and supporting educational attainment in an accessible format.</p> <p>2. Enhancing Culture and Leisure Provision and Promoting the Ward as a Thriving Place: By bringing professional theatre directly into school settings, the project enriched the cultural landscape of the wards involved. The adaptability of the performances to each school's environment demonstrated a commitment to making arts accessible to all, regardless of venue constraints.</p> <p>3. Vulnerable People and Families: The free, in-school performances ensured that children from all socioeconomic backgrounds could participate, removing financial and logistical barriers often associated with accessing cultural events. This inclusivity supported vulnerable families by providing their children with a panto visit that might otherwise be unavailable to them, promoting equity and social inclusion.</p> <p>4. Services for Youth &amp; Young People: The tour delivered consistent, high-quality engagement across multiple schools. By tailoring performances to the specific needs and contexts of each school, including adaptations for pupils with additional support needs, the project demonstrated a responsive approach, ensuring relevance and impact.</p> <p>5. Educational Opportunities: The pantomime served as a dynamic educational tool, with an emphasis on storytelling and drama- it provided a platform for enriching the educational environment.</p> <p>In summary, the Glasgow South Schools Pantomime Tour by Halo Arts not only entertained but also delivered substantial educational and social benefits, aligning with and advancing key Area Partnership priorities. The project's success underscores the value of integrating arts into</p>

Client/Project	Evaluation Submitted by Deadline Y/N	Summary Findings
		<p>community and educational initiatives to foster inclusive, thriving, and culturally vibrant communities.</p> <p><u>Spend - £18,103.63</u></p> <p>Cast- £65 per show x 6 x 26 shows - December 2024 - £10,140  Stage manager/ Stage-Hand/ Makeup/Hair- £65 per show x 26 shows - December 2024 - £1690  Technical operator- £65 per show x 26 shows &amp; Producer/Director- £65 per show x 26 - December 2024 -£3380  Production Costs- Van, set, lights, PA and staging - December 2024 - £2893.63</p>
<b>422/22 Inhouse Event Solutions - Queens Park Arena Events</b>	Y	<p><u>Summary of Project</u></p> <p>Our 2024 event season took place across 24 days from the 28th June to the 21st of July welcoming over 37,000 visitors across the block. Our community events included; 43 film screenings (17 family friendly screenings, 15 classic blockbusters (18+) and 12 local short films), 13 early year's sessions, 60 hours of free soft play, 15 creative arts workshops, 15 Open Stage community talent show slots, 12 dance and fitness classes, and 6 live openair sports screenings. All of our community events are free or donation based tickets.</p> <p><u>Impact of Project</u></p> <p>Our summer community event programme has multiple benefits to the service users in our local area - including reducing social isolation, improving mental and physical wellbeing, removing barriers of participation, creating opportunities for creative development, networking for lone parents, opportunities for early-year's development, and access to arts. By providing this impact, we addressed a number of LAP priorities, including: promotion of the ward as a</p>

Client/Project	Evaluation Submitted by Deadline Y/N	Summary Findings
		<p>thriving place (by increasing vibrancy in the local area), educational opportunities (by providing early-year's sessions, creative workshops, and volunteer opportunities we provide local people with chances to further their skills), Vulnerable people and families (by removing the barriers of participation, such as cost or travel, we ensure vulnerable people and families have equal opportunity to participate in community events), community development (through consultation with local residents and our volunteer programme we provide opportunities for community involvement).</p> <p><u>Spend - £13,822.25</u></p> <p>Sessional Workers - 30/06-23/07 - £7812  Insurance - £449.17  Repairs/Maintenance/Cleaning - £1140  Legal/Advisory - £2491.94  Logistics -£257.98  Other - £1671.16</p>
<b>141/22 Youth Community Support Agency (YCSA) - Event</b>	Y	<p>The funding facilitated the delivery of a fireworks diversionary event at Glendale Primary School by YCSA for young people aged 3-18 who were at risk of engaging in anti-social and risk-taking behaviour. There were 482 attendees compared to 93 last year.</p> <p>The funding also facilitated the delivery of a similar event at Govanhill Park run by Govanhill Youth Club with an estimated attendance of 450 young people.</p> <p>Both events provided food and a range of activities to divert young people away from anti social behaviour. The applicant advised that the events were successful as can be seen by the numbers at both events but that there were still incidents with fireworks, mainly by young people who do not live in the area.</p>

Client/Project	Evaluation Submitted by Deadline Y/N	Summary Findings
		<p>The £6,300 award by the Area Partnerships (£3,150 Pollokshields and £3,150 Southside Central) was used for the activities, catering and accommodation with a small underspend (£180) used to purchase materials for youth activities at YCSA.</p>
<p><b>106/22 Active Schools - Kings Park Cluster</b></p>	<p>Y</p>	<p><u>Summary of Project</u></p> <p>A variety of coaching sessions have been delivered across Kings Park Secondary School and its cluster feeder schools to increase participation in sports. These sessions, held during lunchtimes and afterschool, were designed to be inclusive and cater to diverse pupil needs. For girls, activities such as netball, gymnastics, and football were introduced to boost engagement and confidence in sports. Pupils with Additional Support Needs (ASN) benefited from tailored sessions including boccia, sensory-friendly yoga, and adapted basketball, ensuring an enjoyable and accessible experience. To engage pupils from ethnic minority backgrounds, culturally relevant sports like cricket, badminton, and martial arts were offered, fostering inclusivity and cultural celebration.</p> <p>These initiatives not only increased participation rates but also promoted teamwork, confidence, and a sense of belonging among all pupils, supporting the goal of "more children, more active, more often."</p> <p><u>Impact of Project</u></p> <p>The project significantly increased sports participation among target groups, including girls, pupils with Additional Support Needs, and those from ethnic minority backgrounds. Service users reported improved confidence, social skills, and a stronger sense of belonging. The inclusive activities fostered teamwork, cultural understanding, and physical well-being, creating a positive and lasting impact on their school experience.</p>



Client/Project	Evaluation Submitted by Deadline Y/N	Summary Findings
		<p><u>Spend £6050</u></p> <p>Coaching Hours to increase participation in sport      Coaching Hours to deliver various sporting activities across various dates. Schools included were, Kings Park Secondary, Toryglen Primary, Croftfoot Primary, Kings Park Primary, Mount Florida Primary, OLA Primary and St.Alberts Primary      Multiple dates between September 2024 and June 2025      £2050</p> <p>Coaching hours to target girls in sport      Coaching Hours to deliver various sporting activities across various dates. Schools included were, Kings Park Secondary, Toryglen Primary, Croftfoot Primary, Kings Park Primary, Mount Florida Primary, OLA Primary and St.Alberts Primary      Multiple dates between September 2024 and June 2025      £1000</p> <p>Coaching hours to target kids with Additonal Supported Learning      Coaching Hours to deliver various sporting activities across various dates. Schools included were, Kings Park Secondary, Toryglen Primary, Croftfoot Primary, Kings Park Primary, Mount Florida Primary, OLA Primary and St.Alberts Primary      Multiple dates between September 2024 and June 2025      £1000</p> <p>Coaching hours to target care experienced young people      Coaching Hours to deliver various sporting activities across various dates. Schools included were, Kings Park Secondary, Toryglen Primary, Croftfoot Primary, Kings Park Primary, Mount Florida Primary, OLA Primary and St.Alberts Primary      Multiple dates between September 2024 and June 2025      £1000</p> <p>Coaching hours to target young people from ethnic backgrounds      Coaching Hours to deliver various sporting activities across various dates. Schools included were, Kings Park Secondary, Toryglen Primary, Croftfoot Primary, Kings Park Primary, Mount Florida Primary, OLA Primary and St.Alberts Primary      Multiple dates between September 2024 and June 2025      £1000</p>