

## **EDUCATION, SKILLS AND EARLY YEARS CITY POLICY COMMITTEE'S MINUTES.**

Hybrid meeting, 21st August 2025.

### **Education, Skills and Early Years City Policy Committee.**

Present: Graham Campbell (Chair), Susan Aitken, Blair Anderson, Stephen Curran, Stephen Dornan, Zen Ghani, Greg Hepburn (substitute for Fyeza Ikhlaiq), Seonad Hoy, Lilith Johnstone, Malcolm Mitchell, Cecilia O'Lone, Davena Rankin and Catherine Vallis.

Also present: Christina Cannon.

Apology: Fyeza Ikhlaiq.

Attending: D Brand (Clerk); D Hutchison, Executive Director of Education Services and F Ross (for the Director of Communication and Corporate Governance).

### **Education Estates - Update noted.**

**1** There was submitted and noted a report by the Executive Director of Education Services regarding the projects within the Education Estate and future priorities for Education, advising

- (1) of the current mixture of operating models within the Education estate in relation to nurseries, primary, secondary and assisted needs establishments;
- (2) of an update on the 5 major projects currently being reported through the Council's capital programme in relation to:-
  - (a) ongoing refurbishment works at Linburn Academy;
  - (b) the refurbishment of the former St James Primary which would house Gaelic Medium Education children upon completion;
  - (c) the relocation of Scaraway Nursery;
  - (d) the programme for implementation of free school meals for children in P6 and P7 whose families were in receipt of the Scottish Child Payment; and
  - (e) the extension of St Thomas Aquinas modular buildings;
- (3) of the ongoing work to address the projected capacity issues at Smithycroft Secondary School and Riverbank Primary School and the ncreasing number

of children required to be educated within Additional Support Needs establishments;

- (4) of an update in relation to the boiler replacement programme that was part of a broader initiative to improve energy efficiency and reduce carbon emissions in the city's buildings and the programme relating to pitch investment to improve existing life of the estate through regular maintenance carried out by specialist pitch contractors; and
- (5) that Education Services continued to assess methods for bringing in additional investment to its school estate, including maximising any external grant bids, working with national bodies and involvement in People Make Glasgow Communities.