

GLASGOW CITY COUNCIL

EDUCATION SERVICES

**THIS IS A FORMAL
CONSULTATIVE
DOCUMENT**

**PROPOSAL TO ESTABLISH A NEW NON-DENOMINATIONAL PRIMARY SCHOOL
AND CATCHMENT AREA WITHIN THE DALMARNOCK AREA OF THE NORTH
EAST OF THE CITY AND TO AMEND THE CATCHMENT AREAS FOR
DALMARNOCK, QUARRY BRAE AND WELLSHOT PRIMARY SCHOOLS**

Schools	Ward(s)	Strategic Planning Area	Learning Communities
Dalmarnock Primary	9	North East	Eastbank Academy
Quarry Brae Primary	19	North East	Eastbank Academy
Wellshot Primary	19	North East	Eastbank Academy

REPORT BY EXECUTIVE DIRECTOR OF EDUCATION

This document has been issued by Glasgow City Council for consultation in terms of the Schools (Consultation) (Scotland) Act 2010, as amended.

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1. Background and Context

- 1.1 On 5 February 2015 the Council's Executive Committee approved proposals to establish a new non-denominational primary school (Appendix 1 – Proposed site) and stand-alone nursery in the Dalmarnock area.
- 1.2 After decades of depopulation in areas across the city the population of Glasgow is growing again. Over the next decade the primary age population is predicted to rise between 13% and 18%. This is particularly evident in the North East of the City due to the success of the Council's regeneration strategies and the legacy impact of last year's Commonwealth Games.
- 1.3 In the summer of 2014 the City was the proud host of the twentieth Commonwealth Games. The athletes' village accommodated over 6,000 participants and officials from across the Commonwealth countries participating in the Games. The legacy from the Games has seen the athletes' village converted into 700 houses and flats, available to either buy or rent.
- 1.4 Immediately after the conclusion of the Games a re-fit commenced on the homes within the athletes' village prior to being released for sale or rent. As a consequence of the release of housing, arrangements have been put in place to accommodate the immediate demand for additional nursery and primary school places in the Dalmarnock area.
- 1.5 Beyond the release of houses from the athletes' village, City Legacy Ltd has indicated that they wish to progress with a second phase of 152 homes for sale adjacent to the village at Sunnybank Street. They intend submitting a planning application later this year with the aim of these being released in 2016.
- 1.6 In addition to the above, further sites have been identified for housing development as part of the Clyde Gateway regeneration programme with an overall target of up to 1,400 new home over the next decade.
- 1.7 The effect of the immediate release of the homes from the athletes' village together with planned and targeted housing developments over the next decade will require the Council to invest in additional nursery and primary school provision for the locality and, more generally, the Clyde Gateway regeneration area over the coming years.

2. Temporary Early Years and Primary School Provision

- 2.1 The timing of the release of housing has created an immediate need for additional nursery and primary school places in the area. The existing denominational schools in the area, St Michael's and Sacred Heart, currently have spare capacity.
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2.2 In order to accommodate the initial increase in demand for nursery and non-denominational primary school places, the Council has established two modular annexe buildings; on the existing Dalmarnock Primary School site and the site of the old Dalmarnock Primary School (now demolished) which is directly adjacent to the existing school grounds and pitch. In doing so this has removed the immediate primary pupil roll pressures on the existing Dalmarnock Primary School and established increased nursery places whilst a permanent solution is developed.

3. Profile of Existing Non-Denominational Primary School Provision

3.1 Dalmarnock Primary School

3.1.1 Dalmarnock Primary School was opened in 2007. Taking cognisance of the Scottish Government Guidance on Determining the Capacity of Primary Schools (2014) the school can accommodate 348 children.

3.1.2 From August 2015, with the introduction of new modular classroom and ancillary accommodation, the capacity has increased to accommodate 549 children.

3.1.3 Details of the school capacity calculations, with and without the modular accommodation, are attached as Appendices 2 and 3.

3.1.4 For the school session 2015/16 the pupil roll is 391 organised in 15 classes. Details of the current classification are provided in Appendix 3.

3.1.5 The pupil roll for session 2015/16 is a 26% increase from the previous session, almost all exclusively associated with families moving into homes in the former athletes' village.

3.1.6 Details of where children currently live relative to the catchment area for the school are contained in Appendix 4.

3.2 Quarry Brae Primary School

3.2.1 Quarry Brae Primary School was opened in 2009. Taking cognisance of the Scottish Government Guidance on Determining the Capacity of Primary Schools (2014) the school can accommodate 315 children.

3.2.2 Details of the school capacity calculation is attached as Appendix 5.

3.2.3 For school session 2015/16 the pupil roll is 282 organised in 11 classes. Details of the current classification are provided in Appendix 5.

3.2.4 Details of where children currently live relative to the catchment area for the school in Appendix 6.

3.3 Wellshot Primary School

3.3.1 Wellshot Primary School was opened in 1896. Taking cognisance of the Scottish Government Guidance on Determining the Capacity of Primary Schools (2014) the school can accommodate 462 children.

3.3.2 Details of the school capacity calculation is attached as Appendix 7.

3.3.3 For school session 2015/16 the pupil roll is 302 organised in 12 classes. Details of the current classification are provided in Appendix 7.

3.3.4 Details of where children currently live relative to the catchment area for the school are contained in Appendix 8.

4. Projected Pupil Rolls: 2015 – 2024

4.1 Pupil Roll Projection Methodology

4.1.1 The pupil roll projections are calculated using a methodology that is based on previous trends and takes into account the following factors:

1. Migration factors based on five year trends in natural school movement on an individual school and stage basis (ie P1 and P2 progression etc).
2. Birth rates and trends in Glasgow for the appropriate years.
3. New housing data for the next 5–10 years by school catchment area.
4. Placing request information as a net positive or negative figure at P1 stage.
5. Previous trends in school rolls are considered as a background check.
6. The pupil roll projections indicate what is likely to happen if past trends continue. Projections are not forecasts and they do not account for, amongst others, changes in birth rates, changes to house building plans and family choice.

5. Summary Analysis

5.1 Using the methodology described above, Appendices 9, 10 and 11 provided details of each school's projected pupil roll until 2024.

5.2 The information is presented in graphical form and shows the projected pupil rolls against the capacity for each school and breaks this down between children residing in the catchment area and those attending by placing request.

6. Assessed Impact of Proposed Revised Catchment Areas

6.1 By establishing the proposed catchment area for the new non-denominational primary school and amending the catchment for neighbouring non-denominational primary schools this will ensure that there is long-term capacity to accommodate the predicted population growth in the area over the coming decade and beyond.

6.2 In summary the impacts are as follows:

6.2.1 Proposed non-denominational primary school

Based on current projections the proposed new non-denominational school would have a roll of between 181 and 288 from 2017 to 2024 (with new housing). Due to the high number of new homes that have been built and are yet to be built in this proposed new catchment area, the roll projections assume that families with primary age children will be in the new housing. (Appendix 12)

6.2.2 Dalmarnock Primary School

The projections for the proposed amended catchment area for Dalmarnock primary school demonstrates that the roll would sit between 305 in 2017 to its highest level with a projected roll of 343 in 2024 (with new housing). The projections for the proposed amended catchment area for Dalmarnock assume that families with primary age children will be in the new housing. (Appendix 13)

6.2.3 Quarry Brae Primary School

The projections for the proposed amended catchment area for Quarry Brae primary school demonstrate that the roll would sit between 251 in 2017 to its highest level with a projected roll of 268 in 2024 (with new housing), assuming the that families with primary aged children will be in the new housing. (Appendix 14)

6.2.4 Wellshot Primary School

The projections for the proposed amended catchment area for Wellshot primary school demonstrates that the roll would sit between 280 in 2017 to its highest level with a projected roll of 375 in 2024, assuming that families with primary aged children will be in the new housing. (Appendix 15)



7. Proposed Future Catchment Area Arrangements

7.1 New Non-Denominational Primary School

7.1.1 In order to respond to the current and future demand for non-denominational primary school places, it is proposed that the new primary school's catchment area will be defined within the following boundary –

- The River Clyde
- Newhall Street (South Side)
- Clyde Gateway (A728)
- London Road (South)
- To the West Wall of St Peter's Cemetery

7.1.2 Details of the proposed catchment area are contained in Appendix 16.

7.2 Dalmarnock Primary School

7.2.1 It is proposed that the amended catchment area will be defined within the following boundary –

- Newhall Street (North Side)
- Clyde Gateway (A728)
- London Road (North)
- Springfield Road (West Side)
- Tollcross Road (North)
- Duke Street (West)
- Railway Line – Round Parkhead Forge Retail Park
- Millerston Street
- Camlachie Street
- Mountainblue Street (Fully Included)
- Broad Street (Fully Included)
- Orr Street (East Side)
- Landressy Street (Fully Included)
- James Street (Fully Included)
- The Green (East Side)

7.2.2 Details of the proposed catchment area are contained in Appendix 17.



7.3 Quarry Brae Primary School

7.3.1 It is proposed that the amended catchment area will be defined within the following boundary -

- London Road
- Springfield Road (East)
- Duke Street (East)
- Shettleston Road (Both Sides)
- Muiryfauld Drive (West) until House No 119
- Tollcross Road
- Maukinfauld Road (Both Sides)
- Rattray Street

7.3.2 Details of the proposed catchment area are contained in Appendix 18.

7.4 Wellshot Primary School

7.4.1 It is proposed that the amended catchment area will be defined within the following boundary –

- Clydeford Drive
- Tollcross road
- Muiryfauld Drive (House No 33 – 117)
- Muiryfauld Drive (East – Until House No 202)
- Dalton Street (House No 71 – 77)
- North boundary of Tollcross Park
- Dalveen Street (East)
- Shettleston Road
- South Chester Street (West Side)
- Easdale Drive
- Eckford Street (West Side)
- Dalness Passage
- Ochill Street
- Fendoch Street
- Glenturret Street
- Strathford Street
- Amulree Street
- Tollcross road (Both Sides) to the junction of Carmyle Avenue
- Causewayside Street (West of Industrial Estate)
- Cross London Road through Cambuslang Investment Park to the River Clyde
- North at St Peter's Cemetery to London Road up to No 1715
- Potter Street (Both Sides) to factory at 35 Clydeford Drive

7.4.2 Details of the proposed catchment area are contained in Appendix 19.



8. Educational Benefit Statement for the Proposals

- 8.1 If no action is taken to establish a new non-denominational primary school for the Dalmarnock area the Council will have insufficient primary school capacity to meet projected demand for places in the locality. This would lead to the ongoing and increasing use of modular/temporary classroom accommodation in the existing primary schools in the area, reducing the availability of outdoor space for play and learning, impacting on the quality of children's experiences. Increased pressure would be placed on games hall and dining room facilities limiting the experiences for children. General purpose/flexible spaces would be inadequate to facilitate a variety of learning and teaching styles and approaches aligned to the Curriculum for Excellence.
- 8.2 The establishment of a new non-denominational primary school would ensure both children and staff would benefit from being able to learn and teach in a new building, with facilities designed specifically to promote learning for the 21st century. Curriculum for Excellence emphasises the need for children to develop skills for learning, life and work, taking responsibility for their own learning, and applying their skills in a variety of contexts. The new school would offer flexible learning and play facilities, both indoor and outdoor, so that children could work together in large or smaller groups, and have access to state of the art ICT. The school design would include multi-purpose learning spaces that, would provide wider opportunities for learners and staff. The new school would provide a bright, attractive and safe environment for learning and teaching and would be in walking distance of Cuningar Woodland Park that would provide enhanced opportunities for outdoor learning experiences.
- 8.3 For those families who would elect to transfer their children to the new non-denominational primary school, as they would reside in the new catchment area, detailed transition planning would be put in place. Parents/carers and the children themselves would be involved in planning their move to their new school.
- 8.4 Education Services has a duty to secure improvement in education. Through our quality assurance and improvement policy, Education Services monitors the quality of education being delivered in all its establishments. This policy would be used to monitor the quality of education being delivered in the three schools affected by the proposal and the proposed new school.
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9. Equality Statement

9.1 An Equality Impact assessment will be undertaken as part of the consultation exercise to assess if the proposal discriminates against anyone on the basis of;

- Age
- Gender
- Religion
- Racial Group
- Disability
- Sexual Orientation

9.2 In carrying out the equality impact assessment we will take account of (and address) any equality issues raised in written or oral representation made as part of the consultation process. The result of the equality impact assessment will be included in the consultation response document and will also be available on the Glasgow City Council website.

10. Proposed Date for Implementation of the Proposals and Transitional Arrangements

10.1 It is intended that the proposals, if approved, would be implemented in Wellshot and Quarry Brae Primary Schools from August 2016. All children currently attending Wellshot and Quarry Brae would continue to be entitled to remain in the schools for the remainder of their primary school education.

10.2 The catchment area arrangements for Dalmarnock and the new non-denominational primary school would not be enacted until the new school is open in late 2017.

10.3 For those families who reside in the current catchment areas for Dalmarnock, Quarry Brae and Wellshot Primary Schools, but would no longer do so if these proposals are approved would, for a period of seven years from August 2016 should they have a child enrolled at the point when they wish to enrol a sibling, the sibling would be deemed to have the same entitlement to attend as other children in the revised catchment area.

11. The Consultation Process

11.1 When a Council brings forward a proposal to change the entry requirements to a school or change a catchment/delineated area and/or modify the guidelines in respect of the handling of placing requests there is a requirement to carry out a public consultation within the statutory framework defined by the Schools (Consultation) (Scotland) Act 2010, as amended.

11.2 The following arrangements will be put in place:

Consultation papers will be distributed to a wide range of stakeholders and interested parties including:

- Parents/carers/children of establishments affected by the proposals
- Parent Councils of establishments affected by the proposals, including associated secondary schools
- Staff
- Trades Unions
- Education Scotland (HMIE)
- Community Councils
- Area Partnerships
- Groups formed under Part 2 of the Local Government in Scotland Act (2003)
- Other users of the school premises

In addition, notice to advise of the consultation arrangements will be placed in the press and a dedicated page will be set up on the Council website for both information, and to enable interested parties to respond to the proposals.

Web site address: www.glasgow.gov.uk/schoolconsultations

E-mail address: schoolconsultations@glasgow.gov.uk

The indicative timetable for the consultations would be:

Date	Action	Location
24 September 2015	Executive Committee	
5 October 2015	Start of Public Consultation period (Advert)	
7 October 2015	Public Meeting at: 7pm	Dalmarnock Primary
20 November 2015	End of Public Consultation Period	
30 November 2015	Report to Education Scotland	
14 January 2016 (TBC)	Consultation response report published at least 3 weeks prior to Executive Committee	
4 February 2016 (TBC)	Report to Executive Committee	

11.3 Arrangements will be put in place to enhance the inclusiveness of the process eg a summary version of the document will be produced, crèche facilities and language interpreting services will be available at the public meeting, upon prior request, to the Headteacher of Dalmarnock Primary School.

11.4 As stated above a public meeting will be held to discuss the proposals. Anyone wishing to attend the public meeting is welcome to do so. The meeting will be an opportunity for attendees to:

- Hear more about the proposal
- Ask questions about the proposal
- Have their views noted so that they can be taken into account as part of the Consultation response process
- Ask officers about the various ways in which they can respond to the proposals

12. Involvement of Education Scotland

12.1 A copy of the proposed document will be sent to Education Scotland by Education Services. They will also receive a copy of any written representations that are received by Education Services from any person during the consultation period or, if Education Scotland agree, a summary of them. They will also receive a summary of any oral representation made to Education Services at the public meeting and a copy of any other relevant documentation.

12.2 Education Scotland will then prepare a report on the educational aspects of the proposals no later than 3 weeks after Education Services has sent them all representations and documents as mentioned above.

12.3 In preparing their report, they may visit the affected establishments and make such reasonable enquiries of such people there, as they consider appropriate, and may make such reasonable enquiries of such other people as they consider appropriate.

13. Preparation of the Consultation Report.

13.1 Education Services will review the proposals having regard to the Education Scotland report, responses to the consultation and oral representations made at the public meeting. Education Services will then prepare a consultation response report for consideration by the Council's Executive Committee.

14.2 This consultation response report will be published in electronic and printed formats and will be available on the Glasgow City Council website, Education Services, City Chambers East Building, 40 John Street, Glasgow G1 1JL and at the affected schools free of charge. All those who received direct notification of the consultation will be sent either a full or summary response document. All those who responded and provided contact details through the consultation process will also receive a copy of the full or summary response document as appropriate.



- 14.3 The response report will include a record of the total number of written representations made during the consultation period, a summary of the oral representations made at the public meeting, the council's response to the Education Scotland report and any other relevant information, including details of any alleged inaccuracies and how these have been handled. The report will also contain a statement explaining how it complied with the requirements to review the proposal in light of the Education Scotland report and representations (both oral and written) that is received. The Consultation Response Report will be published at least three weeks prior to the Executive Committee making a decision.
- 14.4 Reasonable requests for alternative forms of consultation papers or response documents will be accommodated wherever possible eg audio or by interpreted support. Should you wish a copy of this consultation paper or response documents in any other format please contact Education Services
- Online at schoolsconsultation@glasgow.gov.uk
 - At Education Services, City Chambers East Building, 40 John Street, Glasgow G1 1JL
 - Or by calling 0141 287 4327

15. Note on Corrections

- 15.1 The conclusions and outcomes of the Consultation exercise will be presented to the Council's Executive Committee.

16. Conclusions from the Consultation Exercise

- 16.1 The conclusions and outcomes of the Consultation exercise will be presented to the Council's Executive Committee.

17. Scottish Ministers Call In

- 17.1 The Schools (Consultation) (Scotland) Act 2010 as amended does not make provisions for referral to Scottish Ministers in cases other than closures of schools.

Appendix Schedule

Appendix 1	Proposed location of new non-denominational primary school.
Appendix 2	Dalmarnock Primary School – Planning Capacity calculation without modular accommodation.
Appendix 3	Dalmarnock Primary School – Planning and Working Capacity calculations with modular accommodation.
Appendix 4	Dalmarnock Primary School – Current catchment area.
Appendix 5	Quarry Brae Primary School – Planning and Working Capacity calculations.
Appendix 6	Quarry Brae Primary School – Current catchment area.
Appendix 7	Wellshot Primary School – Planning and Working Capacity calculations.
Appendix 8	Wellshot Primary School – Current catchment area.
Appendix 9	Dalmarnock Primary School – Actual and projected pupil roll 2009 – 2024.
Appendix 10	Quarry Brae Primary School – Actual and projected pupil roll 2009 – 2024.
Appendix 11	Wellshot Primary School – Actual and projected pupil roll 2009 – 2024.
Appendix 12	Projected pupil roll for new non-denominational primary school.
Appendix 13	Projected pupil roll for revised Dalmarnock Primary School catchment area.
Appendix 14	Projected pupil roll for revised Quarry Brae Primary School catchment area.
Appendix 15	Projected pupil roll for revised Wellshot Primary School catchment area.
Appendix 16	New non-denominational primary school – proposed catchment area.
Appendix 17	Dalmarnock Primary School – proposed revised catchment area.
Appendix 18	Quarry Brae Primary School – proposed revised catchment area.
Appendix 19	Wellshot Primary School – proposed revised catchment area.
