Item 2

19th November 2026

Glasgow City Council

Education, Skills and Early Years Committee

Report by Executive Director of Education

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NATIONAL IMPROVEMENT FRAMEWORK Report 2026/27

Purpose of Report:

To inform the Committee of the National Improvement Framework report sent to Scottish Government and related to 2024/25 and 2025/26 data from schools across Glasgow Education Service. This includes information related to Scottish Government Stretch Aims.

Recommendations:

The Committee is asked to note the contents of this report and the progress of schools in many areas, and the areas for improvement and support.

Ward No(s): Citywide: ✓

Local member(s) advised: Yes ☐ No ☐ consulted: Yes ☐ No ☐

***PLEASE NOTE THE FOLLOWING**:*

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1 Background

1.1. Each year Glasgow Education Services is required by the Scottish Government to present a report on our progress in each of the areas in the National Improvement Framework. The data required is determined by the Scottish Government (SG) and we provide a narrative to inform the data analysis.

The report sent to SG is attached to this paper as Appendix 1.

1.2. Local Authorities are also asked to contain information on their progress related to 'Stretch Aims'. Over the past few years, these Stretch Aims involved schools looking at their Achievement of Curriculum for Excellence Levels (ACEL) data for the previous years and using this to determine what they feel are realistic targets for groups of children and young people in primary 1, 4 and 7 and secondary 3. Secondary schools were also asked to provide Stretch Aims for school leavers' SCQF 5 and 6 qualifications.

1.3. Schools were also asked to provide a Stretch Aim for 'Health and Wellbeing'. We use the attendance statistics as our indicator. The data also highlights exclusions and the Annual Participation measure.

1.4. ACEL data is more current (June 2026) whilst the Senior Phase data is for 2024/25 since the national comparator figures for diet 2025/26 are not published until February 2027 on the Scottish Government's Insight Tool.

2 Policy and Resource Implications

Resource Implications:

Financial:	As well as the Education Services budget, Glasgow receives additional funding from the Scottish Government's Scottish Attainment Challenge funding. Schools also receive Pupil Equity Funding based on the numbers of children entitled to free school meals.
Legal:	In line with the Standards in Scotland's Schools etc. Act 2000 and Education Act 2016.
Personnel:	There are some additional staff appointed due to the additional funding.
Procurement:	N/A

Council Strategic Plan:	Grand Challenge 1 – Reduce poverty and inequality in our communities. Mission 2: Meet the learning and care needs of children and their families before and through school. Grand Challenge 2 – Increase opportunity and prosperity for all our citizens. Mission 3: Raise attainment amongst Glasgow's children and young people.

Equality and Socio-Economic Impacts:

Does the proposal support the Council's Equality Outcomes 2025-29? Please specify.	Outcome 10: Glasgow City Council (Education Services) has improved the engagement, participation and inclusion of all children and young people in order to support the attainment, achievement and wellbeing of all, including those experiencing socio-economic disadvantage, English Additional Language learners, those who identify as black and minority ethnic, LGBT and ASN
What are the potential equality impacts as a result of this report?	Significant impact in relation to improving opportunities and outcomes for children and young people.

Please highlight if the policy/proposal will help address socio-economic disadvantage.	Continuing to analyse data across key indicators supports improvement in performance and, ultimately, better outcomes for young people.

Climate Impacts:

Does the proposal support any Climate Plan actions? Please specify:	No
What are the potential climate impacts as a result of this proposal?	N/A
Will the proposal contribute to Glasgow's net zero carbon target?	No

Privacy and Data Protection Impacts:

Are there any potential data protection impacts as a result of this report Y/N	All Data is in the public domain
If Yes, please confirm that a Data Protection Impact Assessment (DPIA) has been carried out	

3 Recommendations

The Committee is asked to note the contents of this report and the progress of schools in many areas and the areas for improvement and support.