

Education Services, climate action and learning for sustainability – Details noted.

5 There was submitted and noted a report by the Executive Director of Education Services regarding developments related to climate action and learning for sustainability, advising

- (1) that in order to support all children and young people to be caring, responsible and active global citizens developing the skills, knowledge and attitudes they need as adults to enjoy living in harmony with others, in a just and sustainable world, all children and young people in Scotland had an entitlement to Learning for Sustainability (LfS) and it was the responsibility of all practitioners to ensure this happened;
- (2) that Education Services had a lead officer for LfS since August 2018 and LfS was a whole school approach to life and learning which enabled learners, educators, schools and their wider communities to build a socially-just, sustainable and equitable society and an effective whole school and community approach to LfS weaved together global citizenship, sustainable development education and outdoor learning to create coherent, rewarding and transformative learning experiences;
- (3) of the on-going developments in LfS which included:-
 - (a) planned learning on what climate change was and how human activity had affected the environment;
 - (b) climate justice and how some communities, countries and societies were more adversely affected by climate change than others;
 - (c) to continue work to reduce, reuse and recycle in relation to litter, food waste, food growing, consumption and carbon emissions;
 - (d) renewable energy and how technology and changing habits could help us live in a more sustainable way; and
 - (e) understanding the local environment and the environment in other world areas, habitats, biodiversity and interdependence and how to support local biodiversity; and
- (4) of the next steps in LfS which included:-
 - (a) a reviewed action plan being developed for 2023/24 which would take cognisance of Education Scotland revised plan, published on 21st June 2023;
 - (b) training networks which had been established in secondary schools for LfS leads being extended to primary schools in 2023/24;

- (c) additional career-long professional learning opportunities being developed to further support staff's understanding of LfS;
- (d) every establishment being issued with lessons at early, first, second, broad general education and senior phase to further explain LfS and how schools could support it; and
- (e) the roll out of a climate app in partnership with We are Material.